



Winter/Spring 2006 Timetable of Courses

**Northland College
Ashland, WI**

Updated: 12/05/05 at 8:00 a.m.

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All Timetable updates and closed courses are noted in red

Individual Departments:
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Winter 2006 (15 Weeks)

Residence halls open for returning students.....January 8
 First day of classes, Tuesday at 5:00 pmJanuary 10
 Deadline for Summer 2005 Incomplete grades.....January 16
 Last day to add classes with faculty approval.....January 20
 Last day to drop courses without recordJanuary 20
 Last day to withdraw from first-half coursesFebruary 10
 First-half courses end.....February 24
 Second-half courses beginFebruary 27
 Mid-session grades due by 4:00 pm.....March 1
 Mid-session break begins.....March 8
 Classes resume, Monday.....March 13
 Last day to withdraw from full-term courses.....March 17
 Pre-registration begins for Summer/Fall 2006.....March 20
 Last day to withdraw from second-half coursesMarch 31
 Honors DayApril 6
 Good Friday (no classes)April 14
 Last day of classesApril 17
 Final ExamsApril 18-21
 Last day of sessionApril 21
 Residence halls closeApril 22
 Spring break begins.....April 22
 Final grades due by 4:00 pm.....April 24



Spring Session 2006 (4 Weeks)

Residence halls open.....	April 30
First day of classes, Monday.....	May 1
Last day to add courses with faculty approval.....	May 3
Last day to drop courses without record.....	May 3
Last day to withdraw from courses.....	May 12
Last day of classes/session.....	May 26
Commencement.....	May 27
Memorial Day.....	May 29
Grades due by 4:00 pm.....	May 30

Registration Instructions for Continuing Students

The Winter/Spring 2006 Timetable of Courses contains lists of courses offered for the Winter/Spring sessions of the 2006-07 academic years. Priority online registration is scheduled to begin November 14th. In order to register, students need to do the following:

1. Remove financial holds.

A financial hold indicates that you have an outstanding balance with the Business Office. Please view your account on *The Bridge* to see if you have a hold. You must clear your hold before you can register.

2. Understand billing ramifications.

Overload charges are applied at the 18th credit. A student who registers for 17 credits will not be charged an overload fee, but if that same student registers for another credit or more, a fee of \$370 per credit will be charged. There are no overload waivers for Outdoor Orientation leadership, athletics, music, or other performance classes. Any student who registers to audit a class will be charged an additional fee of \$100 plus an applicable course fee, regardless of whether or not the student is enrolled full-time.

3. Make an appointment with your advisor.

Schedule an advising appointment. You may change your advisor by completing a Change of Advisor Request form and submitting it to the Registrar's Office after permission has been obtained from the new advisor. Many classes

close early, so meet with your advisor as soon as possible.

4. Review the Timetable of Courses and the College catalog.

Plan a tentative schedule by using the planning worksheet before you meet with your advisor. Planning a schedule of courses should always begin by considering your progress toward completing a chosen program of study. Students are responsible for knowing the College catalog and the requirements stated therein.

5. Finalizing your schedule and obtaining your alternate pin number.

Review your tentative Winter/Spring schedules with your advisor. Make sure that you have alternate course selections. Once your schedule is finalized with your advisor, s/he will issue you an alternate pin number. You will be prompted for this pin number when you register or make any schedule changes on *The Bridge* so have it handy.

TIMETABLE OF COURSES WINTER/SPRING 2005-06

6. Courses requiring instructor consent.

You will need to complete an add/drop slip for the courses that require an instructor consent, or for prerequisites to be overridden. The instructor of that course will need to sign the add/drop slip. You do NOT need your advisor signature for these.

7. Registering for classes on *The Bridge*.

[Please see page 14 for detailed instructions on how to register for classes on *The Bridge*.](#)

Note: Timetable of Courses updates will be outlined in red as they occur, open/closed course lists, and other useful registration information is accessible through your faculty advisor, your campus email, and *The Bridge* at www.northland.edu.

Final Exam Policy and Schedule

1. Because the final examination week is part of the required meeting time for the session length, faculty are required to conduct an examination or culminating period during this week for all classes. When an examination is not given, a culminating period can be used to return exams and/or papers, give students course feedback, schedule individual appointments, or conduct assessments.
2. A final exam is defined as the last examination of the course. No examination should be scheduled during the last week of classes.
3. No take-home final examination should be due any sooner than the period designated for that course during final exam week.
4. Co-curricular activities involving significant amounts of student time should be prohibited during the last week of classes.
5. No student or faculty member is allowed to move an examination to a time other than the one that is designated for that class.
6. Examinations for evening classes (4-10 p.m.) will be given at the regular class meeting time during the session examination week.
7. Because classes meet several times each week, the schedule refers to the first meeting of the class. Classes scheduled over two or more class periods will be tested according to the first period scheduled (i.e., classes meeting 2:30 to 4:20 TR will be tested during the block assigned to 2:30 classes meeting regularly on Tuesday). Classes meeting only once a week or those whose first meeting is not Monday or Tuesday, will be tested according to the M schedule for M/W/F combinations and to the T schedule for T/R combinations.
8. If other than the regularly assigned room is to be used, space must be cleared through the Registrar's Office at least 24 hours in advance.

Final Exam Schedule for Winter 2006

Tuesday, April 18, 2006

8:00 am — 10:00 am

All 9:30 am classes meeting regularly on Monday

10:30 am — 12:30 pm

All odd-hour (9:30, 1:30, 3:30) classes meeting regularly on Tuesday

2:00 pm — 4:00 pm

All 2:30 pm classes meeting regularly on Tuesday

Wednesday, April 19, 2006

8:00 am — 10:00 am

All 1:30 pm classes meeting regularly on Monday

10:30 am — 12:30 pm

All 3:30 pm classes meeting regularly on Monday

2:00 pm — 4:00 pm

All 12:30 pm classes meeting regularly on Monday

Thursday, April 20, 2006

8:00 am — 10:00 am

All 8:30 am classes meeting regularly on Monday

10:30 am — 12:30 pm

All 12:30 pm classes meeting regularly on Tuesday

2:00 pm — 4:00 pm

All 10:30 am classes meeting regularly on Monday

Friday, April 21, 2006

8:00 am — 10:00 am

All 11:30 am classes meeting regularly on Monday

10:30 am — 12:30 pm

All 8:30 am classes meeting regularly on Tuesday

2:00 pm — 4:00 pm

All 2:30 pm classes meeting regularly on Monday

Winter 2006 - New/Modified Course Descriptions

ART250 Art of the Non-Western World

This course is an introductory survey of the diverse art traditions of non-Western European cultures with a focus on art forms within their social, historical and religious context. The art of African and the African Diaspora, India and Southeast Asia, China, Japan and Korea, Australia, the Pacific and the Americas will be explored with references to trade, conquest, colonization and globalization. Liberal education: Fine Arts and Culture.

ART 340 Alternative Photo Processes

Artists who delight in process as much as product glean from the past experimental insight as they work toward future creative products. This special topics course will explore a variety of alternative processes photographers have attempted and, to various degrees, perfected. These may include pinhole and toy cameras, hand-applied emulsions, image transfer, and such processes as gum-bichromate, cyanotype, or albumen (among other negative and positive choices). Historical context will mix with hands-on experimentation as student's research, design, review, make images, and work with alternative photo processes.

BCH/CHM 345 Biochemistry

An introductory course exploring four major biochemical themes: the structure, function, and synthesis of proteins, cellular metabolism, the integration and regulation of biochemical pathways, and the flux of chemical potential energy. These themes will be explored through topics such as endocrine disrupters, biochemical adaptive responses, and drug action. Note: This course does not cover nucleic acid chemistry or molecular genetics.

CHM 442 Experimental Physical Chemistry

This course will use physical methods to elucidate structures. We will study the kinetics of chemical or biochemical reactions. We will develop expertise in spectroscopic methods of analysis using mass spectroscopy, infrared spectroscopy and pulsed methods of nuclear magnetic resonance spectroscopy in order to understand chemical and biochemical systems.

HIS 250 History of Political Thought

This course is a study of several dominant ideas of American political discourse, which have provided some basis for American political thought and behavior from the eighteenth through the twenty-first centuries. Several important political texts will be examined and analyzed in a seminar format.

NAS 319 Northern Plains Culture

This is an advanced and in-depth study of the cosmology of the heart of this continent. Northern plains nations are rich in history and complex systems. The Plains people make this country what it is today and what makes our history so rich. From beginning to now, this class will give an overview of who these people are and why.

NRS 410 NRS Capstone

This course is an accepted substitute for the Field Ecology class (NRS 409) required for Natural Resources majors. It is different in that it is an *individual* capstone experience while NRS 409 is a group project. This course is designed to accommodate capstone development for both Natural Resources majors and majors in Environmental Studies (with interests in field restoration projects). Students will meet weekly as part of a larger class (12-20 students) during the winter semester and use this time to individually choose and design a research or monitoring project that may serve the needs of an outside client (an outside organization or agency, for example). During the semester students will design the projects while receiving guidance and feedback from both the clients and the involved faculty. By the semester's end, each student will present their completed project proposal to a larger audience.

Students choosing this option will also need to register for 1 credit of field study in the May session following this course. During this time the students would implement the field study, summarize results, and submit a written project report to both the instructor and the client.

OED 331 Outward Bound Course

All Outward Bound courses, whether they are in snow or in sand, and designed similarly. They all place students in a beautiful, rugged, natural environment with a group of strangers. The instructors start each course with intensive skills instruction and little by little impel you to exercise and practice your new skills, to work with your team set goals and accomplish seemingly impossible feats.

OED 431 Outward Bound Semester

This course provides a unique opportunity to develop skills in decision-making and problem solving, leadership, and teamwork as well as extensive wilderness skills. Students will need to be adventurous, open to new situations and willing to face challenge in the face of doubt. Participants walk away with a clearer sense of self; they uncover new strengths, forge a strong bond with teammates, and gain a greater understanding of diverse wilderness environments and how to take care of them.

Spend 5 weeks canoeing and backpacking through the rugged lake country along the Minnesota-Ontario border and 6 weeks in the Big Bend region of Texas, on the Rio Grande and in Mexico's Copper Canyon. Acquire technical skills for safe wilderness travel and the opportunity to gain greater insights into individual strengths and talents. Six to eleven students will travel together and form a blend of everyone's backpacking and canoeing styles. Each student will take on a variety of leadership roles, encounter a wide range of terrains and weather conditions and, in addition to skill development in canoeing and backpacking, learn low-impact camping, map and compass navigation, and wilderness safety skills.

PED 050 Stroke Development

A course for beginning to intermediate swimmers. Class will focus on the development of treading water, freestyle, breaststroke, elementary backstroke, sidestroke, and basic throwing, reaching, and dragging rescue techniques.

PED 050 Ice Skating

This course will include skills and knowledge essential for the beginner to improve all aspects of their skating stride, turning edges and stopping edges.

PED 221 Therapeutic Exercise and Rehab

Examines aspects of injury prevention, treatment and rehabilitation. Course content directly relates and can be applied to the development, maintenance and understanding of concepts, benefits, and methods of using preventative and rehabilitative exercise as it relates to participation in physical activity. Designed for the coaching minor.

PED 250 Introduction to Physical Education

This course is designed for students who have the intent/interest in teaching Physical Education. The course will represent an overview of the major and different aspects of applicable fields that one can pursue with a PE degree. It will also cover the history of PE and the growth since its inception. The concept of the class is directed at those entering the field to build a foundation for the rest of their PE curriculum. The is also a requisite course for those choosing to major in Physical Education.

PHL227 Philosophy of Aikido

This course will explore the historically intertwined religious, philosophical, and cultural roots of the Japanese martial arts, with emphasis on the modern art of Aikido (Ai-Ki-Do: the Way of Harmonizing Ki). The founder of Aikido (Morihei Ueshiba 1883-1969) was a profoundly spiritual person, schooled in tradition but also actively involved with one of Japan's so-called 'New Religions' (Omotokyo). You will look at the Shinto and Buddhist influence on the martial arts, as well as at Ueshiba's own eclectic belief system and its role in the development of Aikido. The class will be based on readings, discussion, lectures, demonstrations, and hands-on practice of Aikido techniques of non-violent conflict resolution.

PHL282 Contemporary Western Philosophy

This course is a survey of the major ideas and currents in western philosophy from the late 1800's through the 1900's.

PSY 250 Cognitive Psychology

This course provides an overview of theory and research in cognitive psychology. Cognitive psychology is the study of what the brain does, from the micro-to the macro-scales. The brain is an information-processing organ, but “information” is a general term which encompasses thoughts, ideas, sensory input, mental imagery, memories, and intentions. Cognitive psychology studies processes of attention, recognition, categorization, memory and recall, learning, reasoning and decision-making, problem-solving, creativity, language and reading. These are the elements that make up our behavior and experience in the world. The study of cognitive psychology can help you understand how you learn and how you remember, and how you can do both more effectively.

PSY 350 Empathy and Listening Skills

This upper-level seminar provides an in-depth examination of the nature of empathy: its relationship to listening skills, its emotional and cognitive components, how to develop and use it, and how we may fail to use it effectively. Empathy makes it possible to listen accurately to another person, to hear what they’re saying and what they aren’t saying. Our inability to empathize and our pre-conceptions about the nature of empathy may interfere with our ability to listen to and help others. Similarly, our ability to listen to ourselves depends on our understanding of empathy. Thus, questioning and re-thinking assumptions about empathy can open new paths of communication with others, and give us new knowledge about ourselves.

PSY 350 Community Mental Health Seminar

How do people get their mental health needs met in a typical small-town, rural community (Ashland/Bayfield counties)? This small-group, survey course (seminar) will introduce students to the various players and facets of care, such as mental health, child intervention systems, public education, the court system, etc.

REL 250 Religion in America

This course will survey the changing religious landscape of the United States, looking at the history and dynamic interaction of many religious traditions that helped shape and still influence the American experience. We will also examine the various ways that religious traditions have been changed and, in some cases, uniquely evolved out of the American context. We will explore such questions as: What role have religions played in shaping our diverse American culture? How were the religious beliefs of the American people transformed by the experience of life in this land? What is the significance for both religions and the culture of America as the most religiously diverse nation in the world today? What does it mean to be religious in America, and how have various faiths contributed to personal and communal experience? Along the way we will examine the religious contributions of Native Americans, Protestant and Catholic Christians, Jews, Mormons, the arrival of Eastern religions, and the contemporary challenge of evangelicalism Christian and fundamentalism.

Spring 2006 - New/Modified Course Descriptions

BIO 250 Microbes, Humans and Environment

Course topics will provide an overview of microbiology, virology, and biotechnology. Other topics covered will be the use of microbes to solve environmental problems, the use of genetically engineered organisms, and the spread of disease-causing microbes in an environment created by a technological society.

ENG 250 Literature and Science

This course allows students to examine the relationship between literature and scientific ideas, and focuses primarily on nineteenth and twentieth century literature written in English. A different topic or issue will be covered each week. This course is not meant in any way to be exhaustive in its examination of the exchange between scientific and literary ideas; rather, the course gives a sampling of some common issues and themes that arise when the two cultures intersect.

ENV 250 Sustainable Sweden

Travel to Sweden to study first-hand the successful implementation of sustainable communities. Learn what it takes to make a community sustainable. Participate in tours, study sessions, and seminars lead by the individuals who developed the world’s first eco-municipalities. Topics include recycling, renewable energy, community planning, sustainable economic development, local democracies and self-sufficiency, pollution prevention, and creating societies that are independent of fossil fuels.

TIMETABLE OF COURSES WINTER/SPRING 2005-06

Sweden is the world's leader in economical sustainable development, having created over 65 eco-municipalities. Visit Sweden and see what the future of Ashland (and the United States) might be. Meet the people who have gone through the transitions, and mingle with college students who are now part of an eco-municipality.

HIS 350 Urban History

An in-depth examination of the growth, form, function and development of cities in the modern world, especially in Europe and the United States. Topics will include population growth, cities and the environment, social engineering, city planning, modernity and the flaneur, architecture, mass transportation, consumer culture, slums, gated communities, and suburban sprawl.

MTH 150 Environmental Math

This course is designed to allow students to reason and understand the unknown through the use of statistical methods and mathematical models. Statistical topics will include concepts of variability, proper data collection, univariate and bivariate data analysis, and inference using confidence intervals. Modeling topics will include linear functions, exponential and logarithmic trigonometry, and unit conversions. All concepts will be reinforced through application to environmental data and situations. Meets the Quantitative Reasoning liberal education requirement.

PHL 250 Wittgenstein's Philosophy of Language

Ludwig Wittgenstein (1889-1951) was one of the most important and influential philosophers in history. This course is a survey of the development of Wittgenstein's philosophy of language, from the 'Picture Theory' of the *Tractatus* to his later theory of 'Meaning as Use' in the *Philosophical investigations*. We will investigate the context of thought which gave rise to his earlier views, and at the influence his views have had on subsequent developments in Linguistics and even in Computing. Then we will look at his remarkable consideration and reworking of his earlier theory, at how he came to view language and meaning anew in his mature philosophy, and at the import of his mature thought.

PSY 250 Recreating the Past

This is a hands-on course. Students will gain valuable research experience while garnering insights into the psychological makeup of their community by replicating classic social psychology experiments. Subjects will include altruism, i.e., studying people's willingness to help others; conformity, i.e., the psychological processes by which an individual changes their behaviors, attitudes and/or beliefs to align with the expectations of others, and persuasion, the process of convincing someone to believe in or act on something.

PSY 325 Dreams and Dream Work

This course examines the nature of dreams from a variety of theoretical, research, and experiential viewpoints. Dream experience provides an alternative to typical (waking) models of identity, emotionality, and decision making. Thus, dreamwork can address phenomena that are not easily captured by our usual perspective, including self-acceptance, emotionality, perspective taking and empathic awareness, personal change, life goals, and visions of social and cultural change. Group dreamwork can also provide an alternative approach to issues of power, conflict, and control. We will work on our own dreams in class; however, it is not absolutely essential to be able to remember your dreams before taking this class.

SOC 350 Australian/New Zealand Culture

This course is an exploration of Australian and New Zealand culture and environmental issues in both countries. The topics that will be covered include the inequalities related to indigenous peoples and their cultures, as well as environmental issues faced in these countries.

DOMESTIC AND INTERNATIONAL TRAVEL COURSES FOR SPRING 2006

International study trips and domestic travel courses have individual fees attached above the cost of any tuition or audit fees and have certain requirements for payment, refundability, and eligibility for participation. Students interested in foreign study or other College sponsored trips should contact the instructor to obtain a copy of the itinerary, estimated costs, and payment schedule. All trips require deposits/prepayments before the departure date. Students should also inquire about other out-of-pocket expenses such as passports.

Students may be eligible for some financial aid to assist in the cost of these courses. Please contact the Financial Aid Office directly for assistance.

Students must register for credit or audit. Course fees will be charged the session prior to the course. Travel/course fees over \$100 have special refund dates for each course. Contact the instructor for details. Pre-registration for these courses is contingent upon compliance with deposit and payment schedules. (See tuition and deposit schedule printed in this *Timetable*.) Student accounts will be monitored for unpaid balances preceding the trip. The Business Office reserves the right to un-enroll a student due to an unpaid balance. In such cases, the student will still be responsible for the portion of the deposit that is not refundable.

ENG242 Edward Abbey in the Southwest

This literary travel course provides an opportunity to explore the writing of Edward Abbey in the American Southwest—the environment that inspired and grounded his best work. Participants in the course will travel to Arches National Park, Canyonlands, the Dark Canyon Wilderness Area, and the North Rim of the Grand Canyon as they study four of Abbey's novels. Reading, writing, hiking, and camping—activities that were central to Abbey's life and work—will be integral parts of the course. Credit for OED 064 Basic Backpacking may be earned concurrently with this course. Approximate cost \$1200/student.

ENV250 Sustainable Sweden 4 credits

Travel to Sweden to study first-hand the successful implementation of sustainable communities. Learn what it takes to make a community sustainable. Participate in tours, study-sessions, and seminars lead by the individuals who developed the world's first eco-municipalities. Topics include recycling, renewable energy, community planning, sustainable economic development, local democracies and self-sufficiency, pollution prevention, and creating societies that are independent of fossil fuels.

Sweden is the world's leader in economical sustainable development, having created over 65 eco-municipalities. Visit Sweden and see what the future of Ashland (and the USA) might be. Meet the people who have gone through the transitions; mingle with college students who are now part of an eco-municipality. Approx cost \$3000/student

SOC350-01 Australian/New Zealand Culture 4 credits

This course is an exploration of Australian and New Zealand culture and environment issues in both countries. The topics that will be covered include the inequalities related to indigenous peoples and their cultures, and environmental issues faced in these countries. Approx cost \$4250/student

General Information

Course numbers used in the Timetable of Courses indicate the academic level for which each course is primarily intended.

028-099 Prep/Skill Building
 100-199 Freshmen/Introductory
 200-299 Freshmen/Sophomores
 300-499 Juniors and Seniors
 500 Graduates (requires previous receipt of bachelor's degree)

Courses are grouped into various departments and have been assigned the following departmental codes:

ART	Art
BCH	Biochemistry
BIO	Biology
BUS	Business Economics
CHM	Chemistry
CIS	Computer Information Systems
ECN	Economics
EDU	Education
ENG	English
ENV	Environmental Studies
FIN	Fine Arts
GCS	Geoscience
GIS	Geographic Information Science
GOV	Government
GWS	Gender & Women's Studies
HCA	Health Care Administration
HIS	History
IDS	Interdisciplinary Studies
MET	Meteorology
MLG	Modern Languages
MGT	Management & Leadership
MTH	Mathematics
MUS	Music
NAS	Native American Studies
NRS	Natural Resources
NUR	Nursing
OED	Outdoor Education
PGS	Peace, Conflict, & Global Studies
PED	Physical Education
PHL	Philosophy
PHY	Physics
PSY	Psychology
REL	Religion
SOC	Sociology

Lab sections are indicated with an "L" after the section number (i.e. BIO1010-08L indicates lab section 8 of BIO101). Sections are indicated by the 01, 02, 03, etc. after the department and course numbers (i.e. BIO101-02 indicates section 2). Courses with multiple course and/or lab sections are listed consecutively.

Day of the Week Codes

Codes for class meeting dates are as follows:

M = Monday T = Tuesday W = Wednesday
 R = Thursday F = Friday S = Saturday
 U = Sunday ARR = Arranged
 TBA = To be announced

Course Meeting Times

Course meeting start and end times are indicated for each course if available. Some courses list multiple meeting times and days. Separate lab sections are only listed when a student is given a choice of multiple meeting times and days.

Closed Courses and Wait Lists

When a course closes, students can choose to be placed on a waiting list. If significant over enrollment occurs for a course, the College may consider opening new sections to meet demand. Students are reminded that they will need to be registered for at least 12 credits (full time) in first-half courses for their financial aid to be placed on their accounts. Waiting list courses carry no credit; therefore, students should consider adding an alternate selection to their schedule if they are placed on a waiting list. A signed Add/Drop Form is necessary before a student will be moved from wait list status to register for the course.

****The College reserves the right to cancel courses with fewer than five students enrolled****

Second-Half Courses

Some courses begin the second half of a session just after midterms. These courses, such as some Outdoor Education activity courses, carry no credit until the course begins. Once the course begins, credit is added to the enrolled student's schedule and any billing adjustments are made. Second-half courses may result in tuition adjustments (if a student was part time before the course was added and now will be at a higher credit level or at full time); overload charges (if the additional credit raises their enrolled level over 17 credits), and additional course fees. Note: Second-half courses may not be used to reach full-time status for financial aid purposes.

Late Registration/Late Add

Students who begin the course selection and bill payment process after classes have begun or add a course after the add period will be required to complete an student petition form. If approved, the student will be assessed a \$25 late schedule change fee. Students who will not return to campus until after classes begin are asked to notify the Registrar's Office in order to hold their classes. Students who are not present at the beginning of a session and have not notified the Registrar's Office prior to their absence may be administratively dropped from classes. The last day to add without incurring a late fee is **January 20, 2006**.

Academic Policies

Minimum, normal, and maximum credit load

To be considered full time, students must take a minimum of 12 credits in each of the Fall and Winter sessions and 3 credits in the shorter Spring session. Normal loads are 12 to 17 credits and 3 to 5 credits, respectively. Overload charges apply for loads beyond 17 credits in the longer Fall and Winter sessions and 5 credits in the Spring session.

Add/Drop procedures

Students wishing to drop or add one or more courses can do so by logging onto their *Bridge* account and making the change up until the day before classes begin.

Once classes begin, a student will be required to complete an add/drop slip signed by their faculty advisor and the instructor of the class they are adding and/or dropping. If a student stops attending a course and does not complete the add/drop procedure, a grade of "F" will be entered on the academic record.

A student who drops a course during the add/drop period and before the last day to withdraw for the Winter term will receive a "W" (Withdrawn) for the course. Any student dropping a course later than the withdrawal date for Winter will receive an "F" in the course.

The Academic Standings Committee may allow exceptions to this procedure in unusual circumstances after the student has filed the appropriate petition.

Students with financial aid need to be at full-time status until the end of the College's refund period (25 class days during the Fall or Winter sessions) or they may jeopardize their financial aid. Please contact the Financial Aid Office for additional information.

Administrative (faculty-initiated) drop policy

Students who register prior to the first day of classes but who miss the first two meetings of a 50-minute class or the first meeting of a class that meets for 75-minutes or longer MAY have their registration in that course canceled by the instructor. Faculty-initiated drops must be received in the Registrar's Office by Friday of the first week of the Fall and Winter sessions, and will not be used during the spring session. If extenuating circumstances prevent a student from attending the first meetings of a class, the student must contact the instructor or the Registrar's Office prior to the first class meeting to confirm registration in the course.

Repeat courses

A student may not repeat a course if the course is a prerequisite of one already successfully completed within the same department. Athletes should check with coaches before taking a repeat course because it may affect their eligibility. Students receiving veterans' benefits may not include, in benefit level determination, the credits for a repeat course in which a "D" was previously earned.

The credit and grade earned in the latter attempt will replace any earlier grades on the academic transcript.

Audit policy

Students wishing to audit a course must meet the registration eligibility requirements and follow the regular registration procedures. Students may audit courses with the following stipulations:

1. A student must register as an auditor.
2. The decision to audit must be finalized and recorded in the Registrar's Office before the last day to add/drop.
3. No credit will be granted for the course, but an audit (AU) symbol will appear on the academic record.
4. An audit course may be repeated for credit in another term.
5. Appropriate audit fees (\$100 per course) are to be paid, and course fees are required.

Audits are to be indicated on an add/drop form during the add/drop period of a term. Audits do not count as credits for veterans' benefit certification, athletic eligibility or financial aid consideration.

Withdrawal policy

The College recognizes that circumstances may require a student to completely withdraw from the College during a session. Students desiring to withdraw from Northland College should contact the Registrar's Office and follow the instructions given by this office. Students will be given the Northland College Withdrawal Statement.

Unless this form is completely filled out, the student will not be eligible for tuition adjustments and may be responsible for paying back any financial aid received from the College. A student

will have been considered withdrawn on the date that the withdrawal statement is returned to the Registrar's Office. NO WITHDRAWAL IS CONSIDERED OFFICIAL UNTIL THESE PROCEDURES ARE COMPLETED.

A student who leaves college before the end of a session without officially withdrawing will receive a grade of "F" for all courses during the session. Students who follow proper withdrawal procedures will receive a tuition adjustment based on the refund schedule and refund policy as stated in the College catalog.

Transcript request

Students may request a copy of their academic transcript by completing a Transcript Request Form available from the Registrar's Office and submitting the appropriate fee with the request. Transcripts are processed on a first-come first-serve basis usually within five working days. See transcript request form for details and cost. Unofficial transcripts are available for current students on *The Bridge* at www.northland.edu. The Transcript Request form is also available online at www.northland.edu.

Transcripts will not be released if the student has a balance on his/her account with the College, is in arrears with student loan payments, or has failed to enclose payment with the request.

Special courses

Students may enroll in one of the following courses provided they meet all eligibility criteria. These courses cannot be added to a student's schedule until all required forms are completed and processed by the Registrar's Office. Each type of course has a special numbering system based on the type of experience and credits.

Internships: 292 and 492

Independent Study: 290 and 490

Arranged Courses: course number same as catalog listing

Field Experience: 291 and 491

Senior Thesis: 496 and 497

Teaching Assistant: 294 and 494

Research Assistant: 295 and 495

TIMETABLE OF COURSES WINTER/SPRING 2005-06

Freshmen and sophomores enroll in 200-level section; juniors and seniors enroll in 400-level section.

Students must be in good academic standing to enroll in any special course experience. Independent studies have an additional minimum GPA requirement (3.0 cumulative).

Internships: To enroll in a work experience for academic credit, a student must complete the Special Course Registration form. Internships range in credit from 1 to 4 depending on the time commitment of the student. A maximum of 12 credits from internships and field experiences can be applied toward graduation. Internships are graded S/U.

Independent Study: Arranged with an instructor, an independent study represent course work in a specialized area or in-depth coverage of present course work. To enroll in an independent study course, a student must complete the Special Course Registration forms. All students must meet the GPA eligibility requirements of a 3.00 overall. Independent studies are letter graded.

Arranged Courses: A student requesting an instructor to offer a course on an arranged basis must complete the Arranged Course form and then secure permission from the instructor and the Academic Dean. Usually the need for an Arranged Course arises from scheduling difficulties. An Arranged Course form is not automatically approved. Liberal Education requirements may not be satisfied on an arranged basis. Alternate courses and arrangements should and will be pursued before an Arranged Course will be approved.

Field Experience: Unlike the intensive individual coursework of an Independent Study, Field Experiences arranged through a faculty member or department offer the student hands-on experience in their major/minor field of study under the direct supervision of the faculty member. Forms and permission are secured in the same manner as Independent Studies above. Since faculty members serve as sponsors and supervisors, Field Experiences differ from Internships and have

no direct career exploration component to them. Field Experiences are graded S/U. A maximum of 12 credits can be earned from internships and field experiences.

Senior Thesis/Research: A senior thesis/research or capstone experience is requested in most academic programs. Students completing a Senior Thesis or Research Assistant will have taken part in an academic experience normally reserved for graduate school. Check with your faculty advisor to ascertain the availability of this option in your area. Senior Thesis/Research can be one session (496) or one year in length (496 and 497).

Teaching and Research Assistant: Students may serve as Teaching Assistants in certain courses with approval from the instructor. Generally, in these experiences students will assist the instructor in classroom activities, student training, or material preparation in a course in which they have particular skill or background. A Teaching Assistantship may be taken for credit of equal or lesser value than the course in which they will be assisting. The grading method shall be the same as the assisted course. Research Assistantships are letter graded.

Satisfactory/Unsatisfactory grading option
Students may enroll in Outdoor Education activity courses (numbered 028-099) on an S/U (Satisfactory/Unsatisfactory) basis by declaring their intent with the Registrar's Office within the first two weeks of the Winter or winter session, or within the first four days of the spring session. Additionally, students classified as juniors or seniors who have a GPA of 2.50 or better may take up to four courses on an S/U basis, without any effect on grade point average, under the following conditions:

1. Only one course per session, exclusive of OED activity courses, may be taken on an S/U basis. However, a course offered only on an S/U basis for all students will not be counted in the four courses allowed.
2. The S/U courses may not be required courses in the Liberal Education Program, in the student's major or minor fields (except Internships and

TIMETABLE OF COURSES WINTER/SPRING 2005-06

- Field Experiences), or in courses needed for teacher certification.
3. The student must satisfy all prerequisites for the course.
 4. The student must file with the Registrar's Office his or her intent to take a course on an S/U basis. Within the first two weeks of the Fall or Winter sessions or four days of the Spring session, the student may request the Registrar's Office to change the mode of evaluation from an S/U to a letter grade.
 5. When grades are reported, the Registrar will enter on the student's record a mark of "S" for a letter grade of "C" or better or "U" for a letter grade of "C-," "D+," "D," or "F".

Graduation and honors

Graduation occurs when a student has completed 124 credits, has a GPA overall and in the major of 2.00 or better (2.75 in Teacher Education), and has completed the Liberal Education Program and one major sequence of study. The student's GPA will determine graduation with honors at the end of the Winter term before Commencement. Honors designations on transcripts will be based on the student's complete academic record at Northland College. Transfer students are eligible for honors based on the Northland College GPA alone, provided they complete a minimum of 48 non-S/U graded credits in attendance.

Grade point requirements for honors are:

- 3.50 – Cum Laude
- 3.70 – Magna Cum Laude
- 3.90 – Summa Cum Laude

Dean's List Honors: The Dean's List is computed at the conclusion of the Fall and Winter sessions. To qualify, students must be full time (both Fall and Winter/Spring), enrolled in a minimum of 12 credits of non-S/U graded courses, and earn a 3.50 grade point average with no grades less than "C" and no incompletes.

Incomplete policy

A grade of "I" (Incomplete) may be given to a student who has nearly completed a subject satisfactorily and then, because of illness or unusual and substantiated cause beyond the student's control, has been unable to take or complete the final examination or to complete some limited amount of work. An incomplete is not given for unsatisfactory work, and an incomplete is not given if the final examination has been missed unless the student is able to provide proof that attendance was prevented for sufficient cause.

Incompletes will stay incomplete (grade of "I") on the transcript unless the work is completed within six months from the last day of term. Grade changes will not be allowed after six months.

Services for students with disabilities

Individuals who have any disability, either permanent or temporary, that might affect their ability to perform in classes are encouraged to inform the instructor and/or the Coordinator for Students with Disabilities (ext. 1340) at the start of the term. Adaptations of methods, materials or testing may be made as required to provide for equitable participation.

Tuition Charges

For questions regarding billing and payment options, please contact Student Accounts in the Business Office at 715.682.1352 or toll free at 866.781.0001.

2005-06 Tuition Charges (effective August 15, 2005 – August 14, 2006)

Credits	Tuition
1	\$ 370
2	740
3	1,110
4	1,480
5	2,450
6	3,450
7	4,450
8	5,450
9	6,460
10	7,460
11	8,460
12-17	9,567.50
18+	9,567.50 + \$370 per credit hour
Audit	\$100 per course

Overload fee is \$370 per credit hour for credits in excess of 17 in Fall or Winter term and 5 in Spring term for all students.

Degree Completion tuition is priced differently from regular tuition. For information, call Clare Hintz at 715.682.1492.

Off-campus credit rate is \$1,380 per session for all students who take off-campus experiences that are credited through Northland College for 12 or more credits. Off campus credit rate is \$115 per credit up to 11 credits.

International study and travel course deposit schedule

Spring trip deposits are due December 15th. Subsequent payments are dependent on trip.

Fee Amount	Deposit Required
\$1,000+	\$500
\$500-999	\$200
\$150-499	\$100

NORTHLAND

THE ENVIRONMENTAL LIBERAL ARTS

COLLEGE

INSTRUCTIONS FOR PRO (Paperless Registration Online)

1. You must have a Northland College computer user ID and password in order to proceed. Please contact Doreen Kroll in the I.T. department at 682.1855 to obtain one if you don't already have one.
 - ✓ Click on **Select Term** (choose the term you are registering for and click submit)
 - ✓ Click on **Check Your Registration Status** to see if you are eligible to register at this time. All holds on your account must be cleared before you will be allowed to register (click on back to return to menu).
2. Prepare your preliminary list of course selections. Remember, to be considered full-time status you must be registered for at least 12 credit hours. If you are uncertain of how to select your courses, your advisor will assist you. Choose alternate courses carefully.
 - ✓ Click on **Register for Classes**. At this point a pop-up box will prompt you to enter in an alternate pin number. This is the six digit number that you received from your advisor.
 - ✓ Enter the **CRN** (Course Reference Number) for the course you want to add to your schedule. Enter only one CRN per box. The CRN is the 4-digit course number located in the *Timetable of Courses*.
 - ✓ After entering all the CRN's for the term, click on **Submit** to register for the classes.
 - ✓ Registration errors will appear if any occur. If a course is closed, you will be given the option to be waitlisted in the course. You must click on the drop-down box and choose waitlisted in order to be waitlisted.
 - ✓ It is not necessary to bring in a paper copy of your registration form to the Registrar's Office. Complete an add/drop form if you need to obtain instructor consent for any courses.
3. Check the College catalog and *Timetable of Courses* carefully to make sure you meet the requirements for the courses you select. Pay particular attention to the prerequisites for each course.

If a course is marked "Instructor Consent", you must have written consent from the instructor to register. Complete the Add/Drop form, and obtain instructor signatures where needed.
4. It is your responsibility to make an appointment to meet with your advisor before you register. Allow adequate time to meet with your advisor and plan your schedule of classes. After you have met with your advisor, discussed your course selections, and obtain your PIN and day to register, you are ready to register online.

***NOTE:** You can only register for courses that have a CRN in the Timetable of Courses. Registration for any other courses, such as internships, field experiences, etc., must be done according to the instructions on the Special Course Registration form and submitted in person to the Registrar's Office.*
5. Follow these steps to register online:
 - ✓ Login to *The Bridge* with your ID and password.
 - ✓ Click on **School Services**
 - ✓ Click on **Campus Services**
 - ✓ Click on **Student and Financial Aid**
 - ✓ Click on **Registration**
8. You can view your schedule by clicking on **Student Detail Schedule**. You can continue to add and drop classes in the same manner as needed until noon on Friday, January 6th. You will be able to drop any courses from your schedule on *The Bridge* up until the last day to add/drop, but you must complete an add/drop slip to add any courses.



Winter 2006 Courses

Art [ART]

Additional courses are offered under the Fine Arts heading

ART111-01 Drawing I

CRN: 2226 **CLOSED**

3 cr. TR 0830 1020

Fee: \$90.00

Jason Terry

ART212-01 Drawing II

CRN: 2227

3 cr. TR 1230 1420

Pre: ART111

Fee: \$100.00

Jason Terry

ART220-01 Ceramics I

CRN: 2007 **CLOSED**

3 cr. TR 1430 1620

Fee: \$90.00

Viken Peltekian

ART310-01 Painting II

CRN: 2225

3 cr. MW 0930 1120

Pre: ART210

Fee: \$125.00

Jason Terry

ART320-01 Ceramics II

CRN: 2224 **CLOSED**

3 cr. TR 1630 1820

Pre: ART220

Fee: \$90.00

Viken Peltekian

ART350-01 Photographic Alter Processes

CRN: 2010

3 cr. TR 1430 1620

Fee: \$165.00

Don Albrecht

Biochemistry [BCH]

CHM345-01 Biochemistry

CRN: 2040

4 cr. TR 0900 1020

Thompson

R 1230 1620

Pre: CHM215 or 220

Fee: \$45.00

Brian Nowak-

Biology [BIO]

BIO115-01 Concepts of Biology

CRN: 2011 **CLOSED**

4 cr. MWF 0930 1020

T 1030 1220

Fee: \$20.00

Lib Ed: Biology/Life Science

Andrew Goyke

BIO208-01 Anatomy

CRN: 2012

4 cr. MWF 1030 1120

R 1430 1620

Pre: BIO115

Fee: \$30.00

James Paruk

BIO238-01 Cell Biology

CRN: 2015

4 cr. MWF 0830 0920

T 1430 1720

Pre: BIO115

Fee: \$30.00

Wendy Gorman

BIO238-02 Cell Biology

CRN: 2016

4 cr. MWF 0930 1020

T 0930 1220

Pre: BIO115

Fee: \$30.00

Wendy Gorman

BIO245-01 Mammalogy

CRN: 2017 **CLOSED**

3 cr. MW 1130 1220

R 1230 1420

Pre: BIO234

Fee: \$15.00

Dick Neumann

BIO309-01 Evolutionary Biology

CRN: 2018

3 cr. MWF 1430 1520

Pre: BIO234 & junior standing

Lib Ed: Environmental Perspectives/Global Environment

Gus Smith

BIO330-01 Genetics

CRN: 2019 **CLOSED**

4 cr. MTWF 1030 1120

Pre: BIO115

Fee: \$10.00

Heidi Hau

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BIO330-02 Genetics

CRN: 2020

4 cr. MTWF 1130 1220

Heidi Hau

Pre: BIO115

Fee: \$10.00

BIO335-01 Developmental Biology

CRN: 2021

4 cr. MWF 1330 1420

Wendy Gorman

R 0830 1020

Pre: BIO238

Fee: \$30.00

BIO340-01 Pollution Biology

CRN: 2247

4 cr. TR 0830 1020

Andy Goyke

Pre: CHM111 and BIO234

Fee: \$10.00

Lib Ed: Environmental Perspectives/Global Environment

BIO360-01 Vertebrate Physiology

CRN: 2022 **CLOSED**

4 cr. MWF 0930 1020

James Paruk

T 1430 1620

Pre: BIO234

Fee: \$20.00

Business [BUS]

BUS229-01 Small Business Management

CRN: 2025

3 cr. MWF 1430 1520

Harold

Vanselow

Pre: Sophomore standing

BUS326-01 Global Business Management

CRN: 2228

3 cr. TR 1430 1620

Harold

Vanselow

Pre: BUS100

BUS329-01 Management

CRN: 2026

3 cr. MWF 0930 1020

Harold

Vanselow

Pre: Junior standing

BUS330-01 Managerial Finance

CRN: 2027

3 cr. MWF 1130 1220

Dick Joyal

Pre: ECN220 or 221, BUS222, MTH105 or 107, sophomore standing

BUS331-01 Bus Law & Legal Environment

CRN: 2028

3 cr. TR 0830 1020

Dick Joyal

Chemistry [CHM]

CHM111-01 General Chemistry II

CRN: 2032

4 cr. MWF 0930 1120

Rick Dowd

Pre: CHM110

Fee: \$50.00

CHM111-02 General Chemistry II

CRN: 2033 **CLOSED**

4 cr. MWF 1230 1420

Brian Nowak-

Thompson

Pre: CHM110

Fee: \$50.00

CHM111-03 General Chemistry II

CRN: 2035

4 cr. MWF 1430 1620

Rick Dowd

Pre: CHM110

Fee: \$50.00

CHM221-01 Organic Chemistry II

CRN: 2036

4 cr. MTWF 0930 1020

Milt Lorber

Pre: CHM215

CHM221L-01L Organic Chemistry Lab II

CRN: 2037

1 cr. T 1230 1520

Milt Lorber

Pre: CHM221 or concurrent enrollment

Fee: \$60.00

CHM345-01 Biochemistry

CRN: 2040

4 cr. TR 0900 1020

Brian Nowak-

Thompson

R 1230 1620

Pre: CHM215 or 220

Fee: \$45.00

CHM438-01 Biophysical Chemistry

CRN: 2249

3 cr. TR 0900 1020

Rick Dowd

Pre: MTH141, PHY111, or CHM111 and any CHM course

CHM442-01 Experimental Physical Chem.**CRN: 2250**

2 cr. TR 1430 1620 Rick Dowd
 Pre: MTH141, PHY111, or CHM111 and any CHM
 course
 Fee: \$50.00

Economics [ECN]**ECN220-01 Macroeconomics****CRN: 2047**

3 cr. MWF 1330 1420 Dick Joyal
 Lib Ed: Business & Economics/Social Sciences

ECN320-01 Natural Resource Economics**CRN: 2048**

3 cr. MWF 1030 1120 Jack Miller
 Pre: ECN220 or 221

Education [EDU]**EDU222-01 The Reflective Teacher****CRN: 2241**

3 cr. TR 1300 1420 Annette Nelson

EDU225-01 Foundation of Education**CRN: 2050**

3 cr. TR 0900 1020 Annette Nelson

EDU232-01 Growth and Cognition**CRN: 2051**

3 cr. MWF 1130 1220 STAFF

EDU315-01 Classroom Mgmt & Conflict Res**CRN: 2053**

3 cr. TR 1430 1600 Judith Peyton
 Pre: Core I & junior standing

EDU381-01 Int. Methods: Science/Lit/Math**CRN: 2054**

9 cr. MWF 0830 1120 Johnson, Pollack,
 Nelson
 TR 0830 1020

Pre: Core I & II, admittance to teacher ed program,
 junior standing

EDU389-01 Adolescent Literature**CRN: 2238**

2 cr. W 1630 1820 Hilary Pollack

Student Teaching

All student teaching courses carry a supervision fee of \$9
 per credit or \$108 for 12 credits of student teaching.
 Senior standing, completion of all education courses and
 consent of the Director of Teacher Education is required
 for student teaching. Courses are graded on an S/U basis.
 Concurrent enrollment in EDU448 is required. Pre:
 Senior standing.

EDU448-01 Student Teaching Seminar**CRN: 2055**

0 cr. M 1600 1800 Hilary Pollack & Annette Nelson
 Pre: concurrent enrollment with student teaching
 required

EDU460-01 Student Teaching, Sec 9-12**CRN: 2056**

12 cr. Arranged Hilary Pollack
 Fee: \$108.00

EDU461-01 Student Teaching Sec/Middle**CRN: 2169**

12 cr. Arranged Hilary Pollack
 Fee: \$108.00

EDU462-01 Student Teaching Sec-Minor**CRN: 2213**

0 cr. Arranged Hilary Pollack

EDU463-01 Student Teaching--Alt Ed**CRN: 2214**

8 cr. Arranged Hilary Pollack
 Fee: \$72.00

EDU464-01 Student Teaching ENV Majors**CRN: 2215**

8 cr. Arranged Hilary Pollack
 Fee: \$36.00

EDU470-01 Student Teaching--Elem 1-6**CRN: 2216**

12 cr. Arranged Hilary Pollack
 Fee: \$108.00

EDU471-01 Student Teaching Elem/Mid 1-9**CRN: 2217**

12 cr. Arranged Hilary Pollack
 Fee: \$108.00

EDU472-01 Student Teaching Minor Elem Ed**CRN: 2218**

0 cr. Arranged Hilary Pollack

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EDU480-01 Student Teach. Broadfield/K-12
CRN: 2219
12 cr. Arranged
Fee: \$108.00
Hilary Pollack

Graduate Level Courses

EDU550-01 School Yard Restoration
CRN: 2240
1 cr. STAFF
Pre: Prior Bachelor's Degree

EDU577-01 Facil. the Future Follow-Up
CRN: 2242
1 cr. STAFF
Pre: Prior Bachelor's Degree

EDU589-01 Adolescent Literature
CRN: 2239
2 cr. W 1630 1820 Hilary Pollack
Pre: Prior Bachelor's Degree

ENG260-01 Intro to Creative Writing
CRN: 2252 CLOSED
3 cr. MWF 1130 1220 Cynthia Belmont
Pre: ENG111 w/C or better

ENG273-01 Writing Environmental Essay
CRN: 2066
3 cr. MWF 1030 1120 Cynthia Belmont
Pre: ENG111 w/C or better
Lib Ed: Environmental Perspectives/Global Environment

ENG/NAS283-01 American Indian Literature
CRN: 2282
3 cr. TR 1330 1450 Joe Rose
Fee: \$10.00
Lib Ed: Cultural Diversity/Culture

ENG325-01 Survey of American Lit II
CRN: 2067
3 cr. MWF 1330 1420 Alan Brew
Pre: ENG111 w/C or better
Lib Ed: Literature

ENG360-01 The Writer's Craft
CRN: 2068
3 cr. MWF 0930 1020 Michele Small
Pre: Any literature or writing course

ENG415-01 Chaucer
CRN: 2069
4 cr. MTWF 1130 1220 Michele Small
Pre: ENG111 w/C or better

ENG461-01 Seminar in Fiction Writing
CRN: 2070
3 cr. TR 1430 1620 Tim Ziegenhagen
Pre: ENG111 w/C or better

Environmental Studies [ENV]

ENV227-01 Environmental Citizenship
CRN: 2229 CLOSED
3 cr. MWF 1330 1420 Joy Meeker
Pre: Sophomore standing
Crosslisted with PGS
Lib Ed: Environmental Perspectives/Global Environment

English [ENG]

ENG111-01 College Writing
CRN: 2058 CLOSED
3 cr. MWF 1030 1120 Tim Ziegenhagen
Lib Ed: College Writing

ENG111-02 College Writing
CRN: 2059 CLOSED
3 cr. MWF 1130 1220 Tim Ziegenhagen
Lib Ed: College Writing

ENG111-03 College Writing
CRN: 2253 CLOSED
3 cr. MWF 0930 1020 STAFF
Lib Ed: College Writing

ENG180-01 Public Speaking
CRN: 2063
3 cr. MWF 1030 1120 STAFF

ENG218-01 Nature Writers
CRN: 2065 CLOSED
3 cr. MWF 1230 1320 Alan Brew
Pre: ENG111 w/C or better
Lib Ed: Environmental Perspectives & Lit/Literature

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ENV279-01 Environmental Communication

CRN: 2071

3 cr. TR 1430 1550

Steve Sandstrom

Pre: ENG111

Fee: \$15.00

ENV497-01 ENV Capstone: Senior Seminar

CRN: 2173

3 cr. TR 1430 1620

Kim Bro

Fine Arts [FIN]

FIN100-01 Introduction to the Fine Arts

CRN: 2072 **CLOSED**

3 cr. MWF 1130 1220

Joel Glickman

Fee: \$25.00

Lib Ed: Fine Arts

FIN300-01 The Creative Process

CRN: 2074

3 cr. MWF 1330 1420

Don Albrecht

Pre: FIN100, 200, 201, or consent of instructor

Fee: \$25.00

Lib Ed: Fine Arts

Geography [GEG]

GEG262-01 World Regional Geography

CRN: 2174

4 cr. MWF 0930 1020

Cynthia May

T 0930 1020

Pre: ENG111, sophomore standing

Lib Ed: Cultural Diversity/Culture

Geographic Info Systems [GIS]

GIS401-01 Advanced GIS Applications

CRN: 2259

3 cr. TR 1230 1420

Cynthia May

Pre: GIS201, GIS301 & junior standing

Fee: \$20.00

Government [GOV]

GOV110-01 Intro to American Government

CRN: 2077 **LIMITED SPACE**

4 cr. TR 1230 1420

Jill Jacoby

Lib Ed: Government/Social Science

GOV251-01 Leadership in Groups/Agencies

CRN: 2231

3 cr. TR 1430 1620

Jill Jacoby

Pre: GOV110

Geoscience [GSC]

GSC105-01 Geology and Society

CRN: 2255

4 cr. MWF 0930 1020

Tom Fitz

*Must concurrently enroll in a lab section

Lib Ed: Environmental Perspectives & Geoscience

GSC1050-01L Geology & Society Lab

CRN: 2258 **CLOSED**

0 cr. R 1230 1420

Tom Fitz

Pre: concurrent enrollment in GSC105

Fee: \$20.00

GSC1050-02L Geology & Society Lab

CRN: 2257

0 cr. R 1430 1620

Tom Fitz

Pre: concurrent enrollment in GSC105

Fee: \$20.00

GSC120-01 Physical Geology

CRN: 2079

4 cr. MWF 0830 0920

Bruce Goetz

*Must concurrently enroll in a lab section

Lib Ed: Geoscience/Physical Science

GSC1200-01L Physical Geology Lab

CRN: 2080

0 cr. T 0830 1020

Bruce Goetz

Pre: concurrent enrollment in GSC105

Fee: \$20.00

GSC1200-02L Physical Geology Lab

CRN: 2081

0 cr. T 1030 1220

Bruce Goetz

Pre: concurrent enrollment in GSC120

Fee: \$20.00

GSC220-01 Landforms

CRN: 2082

4 cr. MWF 1030 1120

Bruce Goetz

Pre: GSC120

*Must concurrently enroll in a lab section

GSC2200-01L Landforms Lab**CRN: 2083**

0 cr. R 0830 1020

Bruce Goetz

Pre: concurrent enrollment in GSC220

Fee: \$20.00

GSC221-01 Minerals and Rocks**CRN: 2085**

4 cr. MWF 1130 1220

Tom Fitz

Pre: GSC105 or 120

*Must concurrently enroll in a lab section

GSC2210-01L Minerals & Rocks Lab**CRN: 2086**

0 cr. T 1230 1420

Tom Fitz

Pre: concurrent enrollment in GSC221

Fee: \$25.00

GSC2210-02L Minerals & Rocks Lab**CRN: 2087**

0 cr. T 1430 1620

Tom Fitz

Pre: concurrent enrollment in GSC221

Fee: \$25.00

GSC240-01 Environmental Geology**CRN: 2254**

4 cr. MTWF 1330 1420

Bruce Goetz

Pre: GSC105 or GSC120

Lib Ed: Environmental Perspectives/Global Environment

~~GSC405-01 Hydrogeology~~**~~CRN: 2088 CANCELLED~~**~~4 cr. To be announced~~ ————— ~~STAFF~~~~Pre: GSC222~~**GSC481-01 Geologic Field Methods****CRN: 2089**

2 cr. M 1430 1620

Tom Fitz

Pre: GSC120, 220, 221, 222

Fee: \$35.00

GSC499-01 Senior Seminar in Geoscience**CRN: 2090**

2 cr. W 1430 1620

Tom Fitz

Gender & Wmn's Studies [GWS]**GWS266-01 Ecofeminism****CRN: 2091 CLOSED**

3 cr. MWF 1330 1420

Cynthia Belmont

Lib Ed: Culture or Environmental Perspect/Environmnt

History [HIS]**HIS102-01 U.S. History Since 1877****CRN: 2092**

3 cr. TR 0830 1020

Paul O'Keefe

Lib Ed: History

HIS112-01 Histy of World Civ Since 1500**CRN: 2093**

3 cr. MWF 1030 1120

Paul Schue

Lib Ed: History

HIS/NAS212-01 Native Am History Since 1890**CRN: 2237**

3 cr. M 1800 2100

Paul O'Keefe

Lib Ed: Cultural Diversity & History/Culture

HIS222-01 History of Modern Europe**CRN: 2094**

3 cr. MWF 1430 1520

Paul Schue

Lib Ed: History

HIS250-01 Hist. of Am. Political Thought**CRN: 2095**

3 cr. TR 1430 1620

Paul O'Keefe

HIS263-01 History of the Middle East**CRN: 2096 CLOSED**

3 cr. MWF 0930 1020

Paul Schue

Lib Ed: Cultural Diversity & History/Culture

Meteorology [MET]**MET365-01 Synoptic Meteorology II****CRN: 2098**

4 cr. MTWF 1130 1220

Bob Wilson

Pre: MET364, MTH141, PHY111

MET386-01 Global Climatology**CRN: 2099**

3 cr. MWF 1330 1420

Bob Wilson

Pre: MET125, MTH140

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MET465-01 Dynamic Meteorology II

CRN: 2100

3 cr. MWF 1230 1320

Bob Wilson

Pre: MET464

MET480-01 Senior Seminar in Meteorology

CRN: 2101 LIMITED SPACE

2 cr. Arranged

Bob Wilson

Modern Language [MLG]

MLG106-01 Elementary Spanish II

CRN: 2102

4 cr. MTWF 1230 1320

Michele Small

Pre: MLG105

Lib Ed: Cultural Diversity/Culture

Mathematics [MTH]

MTH103-01 Algebraic Reasoning II

CRN: 2104

3 cr. MWF 1030 1120

Andy Goyke

Pre: MTH099

MTH107-01 Statistical Concepts/Analysis

CRN: 2105

4 cr. MWF 0830 0920

Derek Ogle

R 1230 1420

Pre: MTH103

Lib Ed: Quantitative Reasoning

MTH107-02 Statistical Concepts/Analysis

CRN: 2106

4 cr. MWF 0930 1020

Derek Ogle

R 1430 1620

Pre: MTH103

Lib Ed: Quantitative Reasoning

MTH109-02 Precalculus Mathematics

CRN: 2108

4 cr. MTWF 1330 1420

Jeffrey Johnson

Pre: MTH103

Lib Ed: Quantitative Reasoning

MTH140-01 Calculus I

CRN: 2109

4 cr. MTWF 1430 1520

Young Kim

Pre: MTH109

Lib Ed: Quantitative Reasoning

MTH141-01 Calculus II

CRN: 2111 CLOSED

4 cr. MTWF 1330 1420

Young Kim

Pre: MTH140

MTH202-01 Math for Elem. Teachers II

CRN: 2112

4 cr. MTWF 1430 1520

Jeffrey Johnson

Pre: MTH201, sophomore standing

Lib Ed: Quantitative Reasoning

MTH240-01 Sample Design/App Linear Reg

CRN: 2113

4 cr. MWF 1230 1320

Derek Ogle

R 0830 1020

Pre: MTH107

MTH330-01 Differential Equations

CRN: 2114

4 cr. MTWF 1130 1220

Young Kim

Pre: MTH141

MTH335-01 Discrete Mathematics

CRN: 2115

4 cr. MWF 1030 1120

Young Kim

Pre: MTH140

Music [MUS]

MUS021-01 Chamber Music in Performance

CRN: 2116

1 cr. Arranged

Joel Glickman

Fee: \$10.00

MUS030-01 Topical Music Study/Ensemble

CRN: 2171

0 cr. Arranged

Joel Glickman

Instructor consent required

Lib Ed: Fine Arts

MUS031-01 Symphonic Band

CRN: 2117

1 cr. T 1830 2030

Joel Glickman

Fee: \$10.00

MUS041-01 Northland Singers

CRN: 2118

1 cr. MTWR 1630 1720

Jared Anderson

Fee: \$10.00

TIMETABLE OF COURSES WINTER/SPRING 2006

MUS051-01 Jazz Band

CRN: 2119

1 cr. MW 1630 1730

Joel Glickman

Fee: \$10.00

MUS061-01 Chequamegon Symphony

CRN: 2176

1 cr. M 1900 2130

Joel Glickman

Fee: \$10.00

Individual Music Lessons

A fee of \$150 is applied to all instruction courses.

MUS081B-01 Individual Brass Lessons

CRN: 2177

1 cr. Arranged

Joel Glickman

Fee: \$150.00

MUS081G-01 Individual Guitar Lessons

CRN: 2178

1 cr. Arranged

Tom Draughon

Fee: \$150.00

MUS081P-01 Individual Piano Lessons

CRN: 2179 **LIMITED SPACE**

1 cr. Arranged

Jared Anderson

Fee: \$150.00

MUS081S-01 Ind. Strings Lessons

CRN: 2180

1 cr. Arranged

Joel Glickman

Fee: \$150.00

MUS081S-02 Individual Strings Lessons

CRN: 2181

1 cr. Arranged

Sheila Mitchell

Fee: \$150.00

MUS081V-01 Individual Voice Lessons

CRN: 2182

1 cr. Arranged

Jared Anderson

Fee: \$150.00

MUS081W-01 Individual Woodwind Lessons

CRN: 2183

1 cr. Arranged

Joel Glickman

Fee: \$150.00

MUS315-01 Conducting and Scoring

CRN: 2120

4 cr. TR 1230 1420

Joel Glickman

Pre: MUS232

MUS332-01 Music History II

CRN: 2121

4 cr. **MWF 0830 0920**

Jared Anderson

T 10:30 11:20

Pre: MUS231

Lib Ed: Fine Arts

Native American Studies [NAS]

NAS211-01 Native Am History to 1890

CRN: 2122

3 cr. MWF 1030 1120

Joe Rose

Fee: \$10.00

Lib Ed: Cultural Diversity/Culture

NAS/HIS212-01 Nat Am History: 1890 - Present

CRN: 2236

3 cr. M 1800 2100

Paul O'Keefe

Lib Ed: Cultural Diversity/Culture

NAS224-01 American Indian Law

CRN: 2235

3 cr. W 1630 1920

John Wilmer

Fee: \$10.00

Lib Ed: Cultural Diversity/Culture

NAS231-1 Native Am Arts & Cultures

CRN: 2123 **CLOSED**

3 cr. R 1530 1820

Connie Burditt

Fee: \$40.00

Lib Ed: Cultural Diversity/Culture

NAS283-01 American Indian Literature

CRN: 2232 **CLOSED**

3 cr. TR 1330 1450

Joe Rose

Crosslisted with ENG

Fee: \$10.00

Lib Ed: Cultural Diversity/Culture

NAS350-01 Northern Plains Cultures

CRN: 2234

3 cr. M 1530 1820

Connie Burditt

Fee: \$10.00

Natural Resources [NRS]

NRS210-01 Intro to Natural Resources

CRN: 2126

3 cr. MWF 1430 1620

James Meeker

Fee: \$15.00

Lib Ed: Environmental Perspectives/Global Environmnt

TIMETABLE OF COURSES WINTER/SPRING 2006

NRS348-01 Wildlife Ecology & Management

CRN: 2127

4 cr. MWF 1330 1420
T 0830 1120

Gus Smith

Pre: BIO234

Fee: \$30.00

Lib Ed: Environmental Perspectives/Global
Environment

NRS349-01 Fisheries Science & Management

CRN: 2248

4 cr. MWF 1030 1120
T 1230 1420

Derek Ogle

Pre: BIO234

Fee: \$10.00

Lib Ed: Environmental Perspectives/Global
Environment

NRS450-01 Nat'l Resources Capstone

CRN: 2128

3 cr. MWF 1630 1720

James Meeker

Fee: \$10.00

Outdoor Education [OED]

OED036-01 Whitewater Canoeing

CRN: 2186

2 cr. T 1830 2020

Greg Weiss

Pre: OED035

Fee: \$750.00

Lib Ed: Personal Wellness/Physical Education

OED044-01 Snowshoeing

CRN: 2172 LIMITED SPACE

1 cr. W 1230 1720

Grant White

First half course: 1/11 - 2/24/06

Fee: \$90.00

Lib Ed: Personal Wellness/Physical Education

OED048-01 Cross-Country Skiing

CRN: 2187

1 cr. M 1230 1720

Grant White

First half course: 1/11 - 2/24/06

Fee: \$90.00

Lib Ed: Personal Wellness/Physical Education

~~**OED048-02 Cross-Country Skiing**~~

~~**CRN: 2188 CANCELLED**~~

~~1 cr. W 1230 1720~~ ~~Kathy Gang~~

~~First half course: 1/11 - 2/24/06~~

~~Fee: \$90.00~~

~~Lib Ed: Personal Wellness/Physical Education~~

~~**OED051-01 Intro to Winter Recreation**~~

~~**CRN: 2244 CANCELLED**~~

~~1 cr. R 1230 1720~~ ~~Greg Weiss~~

~~First half course: 1/11 - 2/24/06~~

~~Fee: \$140.00~~

~~Lib Ed: Personal Wellness/Physical Education~~

OED052-01 Dogsledding

CRN: 2189 CLOSED

1 cr. M 1230 1720

Steven Meyer

First half course: 1/11 - 2/24/06

Fee: \$30.00

Lib Ed: Personal Wellness/Physical Education

OED052-02 Dogsledding

CRN: 2190 CLOSED

1 cr. R 1230 1720

Steven Meyer

First half course: 1/11 - 2/24/06

Fee: \$30.00

Lib Ed: Personal Wellness/Physical Education

OED070-01 Telemark & Backcountry Skiing

CRN: 2243

1 cr. R 1230 1720

Dana

Noteboom

First half course: 1/11 - 2/24/06

Fee: \$100.00

Lib Ed: Personal Wellness/Physical Education

OED149-01 Winter Expedition Skills

CRN: 2281 CLOSED

2 cr. T 1830 2020

Paul Van Horn

Fee: \$250.00

OED180-01 Outdoor Orientation Training

CRN: 2191

1 cr. TR 1830 2020

STAFF

OED240-01 Wilderness Emergency Care

CRN: 2192

4 cr. T 1430 1620

Grant White

R 1430 1720

Fee: \$20.00

OED248-01 Wilderness Writers & Philosoph

CRN: 2193 CLOSED

3 cr. TR 0900 1020

Clayton Russell

Fee: \$10.00

Lib Ed: Environmental Perspectives/Global
Environment

TIMETABLE OF COURSES WINTER/SPRING 2006

OED281-01 O.O. Steering Committee

CRN: 2194

3 cr. Arranged

STAFF

OED285-01 Fdns & Principles of Adv Ed

CRN: 2195

3 cr. TR 1230 1420

Paul Van Horn

One weekend trip required

Fee: \$20.00

OED361-01 Interpretive Program Design

CRN: 2196

3 cr. W 1830 2120

Clayton Russell

Fee: \$25.00

OED371-01 Philosophy of Experiential Ed

CRN: 2197 **CLOSED**

3 cr. MWF 1030 1120

Clayton Russell

Fee: \$150.00

Winter Block

Students must enroll in OED378, 379, 381, & 382 concurrently. Prerequisites: OED279; and PED045 or alpine skiing proficiency; and one of OED221, PSY303, PSY315, or PGS/ENV215. Course Fee:

OED378-01 Adv Programming & Leadership

CRN: 2198

4 cr. MW 0830 1120

Paul Van Horn

F 0830 1720

Pre: OED221, PSY303, 315, or PGS215 & concurrent enrollment in winter block

OED379-01 Therapeutic Design

CRN: 2199

4 cr. MW 1330 1720

Michelle Chase

T 0830 1020

Pre: OED279, concurrent enrollment in winter block

OED381-01 Outdoor Ed Teaching Technique

CRN: 2200

4 cr. R 0830 1720

Katherine Jenkins

T 1330 1720

Pre: OED221, PGS215, PSY303, or PSY315, PED045 & junior standing

OED382-01 Outdoor Education Practicum

CRN: 2201

4 cr. MTWRF 0830 1720

Paul Van Horn

OED481-01 Outdoor Orientation Stud Direc

CRN: 2203 **LIMITED SPACE**

4 cr. Arranged

STAFF

NOLS Courses/Semester

(OED330 & OED430)

Outward Bound Courses/Semester

(OED331 & OED431)

For more information: Current students see an OED faculty member. All other students begin special student registration process in the Registrar's Office (715-682-1227).

Physical Education [PED]

PED012-01 Men's Basketball Participation

CRN: 2204

1 cr. Arranged

Rob Robinson

Lib Ed: Personal Wellness/Physical Education

PED012-02 Wmn's Basketball Participation

CRN: 2205

1 cr. Arranged

Dan Roiger

Lib Ed: Personal Wellness/Physical Education

PED018-01 Ice Hockey Participation

CRN: 2206

1 cr. Arranged

Stephen Fabilli

Lib Ed: Personal Wellness/Physical Education

PED022-01 Individualized Conditioning

CRN: 2207

1 cr. Arranged

Steven Wammer

Lib Ed: Personal Wellness/Physical Education

PED045-01 Beg Alpine Skiing/Snowboarding

CRN: 2130

1 cr. TR 1430 1700

David McCormick

Fee: \$85.00

Lib Ed: Personal Wellness/Physical Education

PED046-01 Int Alpine Skiing/Snowboarding

CRN: 2131 **LIMITED SPACE**

1 cr. TR 1430 1700

David McCormick

Fee: \$85.00

Lib Ed: Personal Wellness/Physical Education

TIMETABLE OF COURSES WINTER/SPRING 2006

PED047-01 Adv Alpine Skiing/Snowboarding
CRN: 2209 CLOSED
1 cr. TR 1430 1720 David McCormick
Lib Ed: Personal Wellness/Physical Education

~~**PED050-01 Stroke Development**
CRN: 2132 CANCELLED
1 cr. TR 0930 1020 STAFF
Lib Ed: Personal Wellness/Physical Education~~

PED050-02 Ice Skating
CRN: 2133 CLOSED
1 cr. TR 0830 1020 Stephen Fabiilli
Lib Ed: Personal Wellness/Physical Education

PED050-03 Budo Taijutsu
CRN: 2278 CLOSED
1 cr. M 1830 1920 Greg Weiss
Four TA positions are available. Please see instructor
for more information.
Lib Ed: Personal Wellness/Physical Education

PED050-04 Budo Taijutsu
CRN: 2279 CLOSED
1 cr. W 1830 1920 Greg Weiss
Four TA positions are available. Please see instructor
for more information.
Lib Ed: Personal Wellness/Physical Education

PED065-01 Hatha Yoga
CRN: 2135 CLOSED
1 cr. F 0830 0920 Krishna Paterson
Lib Ed: Personal Wellness/Physical Education

PED065-02 Hatha Yoga
CRN: 2285 CLOSED
1 cr. F 0730 0820 Krishna Paterson
Lib Ed: Personal Wellness/Physical Education

~~**PED065-03 Hatha Yoga**
CRN: 2313 CLOSED
1 cr. F 0930 1020 Krishna Paterson
Lib Ed: Personal Wellness/Physical Education~~

PED202-01 Sports Medicine
CRN: 2136 CLOSED
4 cr. MTWF 0830 0920 Cindy Turley
Fee: \$20.00

PED215-01 Foundations of PE & Sport
CRN: 2277
3 cr. TR 1330 1420 Joel Barta

PED221-01 Therapeutic Exercise/Rehab
CRN: 2276
2 cr. TR 1030 1120 Cindy Turley

PED260-01 Adapted Physical Education
CRN: 2280
2 cr. W 1830 2020 Christian Kempf

PED303-01 Analysis of Human Performance
CRN: 2139
4 cr. MTWF 0930 1020 Grant White
Pre: PED301

PED320-01 PE Methods II: Health & PE
CRN: 2001
4 cr. MTWF 1030 1120 Joel Barta
Pre: PED215 & EDU210, EDY222, EDU225, EDU232,
EDU305, EDU310, EDU315, EDU320, EDU330,
EDU389

Peace & Global Studies [PGS]

PGS215-01 Intro to Conflict Resolution
CRN: 2140 CLOSED
3 cr. TR 0900 1020 Joy Meeker
Lib Ed: Peace, Conflict & Global Studies

PGS227-01 Environmental Citizenship
CRN: 2230 LIMITED SPACE
3 cr. MWF 1330 1420 Joy Meeker
Pre: Sophomore standing
Crosslisted with ENV
Lib Ed: Environmental Perspectives/Global Environmnt

PGS264-01 The Ecology of War and Peace
CRN: 2141
3 cr. TR 1430 1550 Joy Meeker
Pre: One previous PGS course or sophomore standing
Lib Ed: Environmental Perspectives/Global Environmnt

Philosophy [PHL]

PHL226-01 Environmental Ethics
CRN: 2144 CLOSED
3 cr. TR 1230 1420 Tim Doyle
Lib Ed: Environmental Perspectives & Religion &
Philosophy/Environment

PHL229-01 Intro to Philosophy
CRN: 2210 CLOSED
3 cr. MWF 1030 1120 Tim Doyle
Lib Ed: Philosophy/Religion & Philosophy

TIMETABLE OF COURSES WINTER/SPRING 2006

PHL282-01 Contemporary Western Philosophy
CRN: 2004
3 cr. MWF 1330 1420 Tim Doyle
Lib Ed: Philosophy/Religion & Philosophy

Physics [PHY]

PHY104-01 Introduction to Astronomy
CRN: 2251
4 cr. R 1730 2100 Bob Wilson
Fee: \$15.00
Lib Ed: Physics & Meteorology/Physical Science

PHY111-01 General Physics II
CRN: 2145
4 cr. MWF 1230 1320 Scott Grinnell
Pre: MTH141 or concurrent enrollment
*Must concurrently enroll in a lab section

PHY1110-01L General Physics II Lab
CRN: 2146
0 cr. T 1030 1220 Scott Grinnell
Pre: concurrent enrollment in PHY111
Fee: \$25.00

PHY1110-02L General Physics II Lab
CRN: 2147 LIMITED SPACE
0 cr. R 1430 1620 Scott Grinnell
Pre: concurrent enrollment in PHY111
Fee: \$25.00

PHY330-01 Thermodynamics
CRN: 2148
3 cr. MWF 1430 1520 Scott Grinnell
Pre: PHY111, MTH141

Psychology [PSY]

PSY110-01 General Psychology
CRN: 2155 LIMITED SPACE
3 cr. MW 1230 1350 Dan Aalbers
Lib Ed: Psychology/Social Science

PSY230-01 Environmental Psychology
CRN: 2149
3 cr. MWF 1130 1220 Paul Norris
Pre: PSY110

PSY246-01 Abnormal Psychology
CRN: 2221
3 cr. TR 1230 1420 Dan Aalbers
Pre: PSY110

PSY250-01 Cognitive Psychology
CRN: 2150
3 cr. TR 1630 1820 Dan Aalbers

PSY265-01 Wolf Research Team, Assistant
CRN: 2151
1 cr. R 1730 1920 Gus Smith
Pre: PSY110
Fee: \$75.00

PSY350-01 Community Mental Health
CRN: 2152
3 cr. **M 1830 2100** David Lewis
Pre: PSY110

PSY350-02 Empathy and Listening Skills
CRN: 2153
3 cr. TR 1430 1620 Paul Norris
Pre: 200-level PSY, PED378, 379,381, or 382
Instructor consent required

PSY365-01 Wolf Research Team, Associate
CRN: 2154
2 cr. R 1730 1920 Gus Smith
Pre: 200-level PSY, PED378, 379,381, or 382
Fee: \$75.00

PSY448-01 Senior Seminar (Capstone)
CRN: 2157 LIMITED SPACE
3 cr. M 1430 1620 Paul Norris
Pre: senior standing, any 200-level PSY

Religion [REL]

REL218-01 Intro. to Christian Thought
CRN: 2158 CLOSED
3 cr. MWF 1130 1220 David Saetre
Lib Ed: Philosophy/Religion & Philosophy

REL230-01 Asian Religions & Philosophies
CRN: 2159 CLOSED
3 cr. MWF **1230 1320** Les Alldritt
Lib Ed: Culture & Religion & Philosophy/Culture

REL250-01 Religion in America
CRN: 2003
3 cr. TR **1430 1620** David Saetre
Lib Ed: Religion & Philosophy/Philosophy & Religion

REL258-01 Religion and Nature

CRN: 2160 CLOSED

3 cr. MWF 1430 1520 Les Alldritt
Lib Ed: Environmental Perspectives & Religion &
Philosophy/Philosophy & Religion

SOC480-01 Ethnographic Research Methods

CRN: 2167

4 cr. TR 1030 1220 Joseph Damrell
Pre: SOC111, 414, MTH107, senior standing

Northland Seminar [SEM]

SEM110-01 Northland Seminar

CRN: 2175

1 cr. R 1130 1220 Michele Meyer
Required of all incoming freshman and transfers
bringing in fewer than 24 credits.

Sociology [SOC]

SOC111-01 Introduction to Sociology

CRN: 2162 CLOSED

4 cr. MW 1430 1620 Kevin Schanning
Lib Ed: Sociology/Social Science

SOC225-01 Social Problems

CRN: 2163

3 cr. TR 0830 1020 Joseph Damrell
Lib Ed: Culture & Sociology/Social Science

SOC255-01 Volunteerism

CRN: 2164 CLOSED

3 cr. MW 0800 0920 Kevin Schanning

SOC332-01 Crime, Deviance, and Justice

CRN: 2165

3 cr. TR 1230 1420 Joseph Damrell
Pre: SOC111 or instructor consent
Lib Ed: Cultural Diversity/Culture

SOC338-01 Political Sociology

CRN: 2245 LIMITED SPACE

3 cr. W 1800 2100 Kevin Schanning
Pre: SOC111, junior standing, or instructor consent

SOC350-01 Australian Culture Preparatory

CRN: 2246

1 cr. W 0700 0800 Kevin Schanning & Clayton Russell
Mandatory class for participants in the Spring trip. Will
cover trip topics and logistics in this class. Instructor
consent required. Graded S/U



Spring 2006 Courses

Art [ART]

ART306-01 Art Collaborations with Nature

CRN: 3006

3 cr. MTWR 1000 1600 Jason Terry

Pre: ART106 or ART111, or ART206 or ART260

Fee: \$25.00

Lib Ed: Environmental Perspectives & Fine Arts

ART361-01 Photography II

CRN: 3075 *Added to Schedule!*

3 cr. MTWR 1000 1500

Don Albrecht

Pre: ART260

Fee: \$60.00

Biochemistry [BCH]

BCH360-01 Lab Methods in Biochemistry

CRN: 3067

3 cr. MTWRF 0900 1200 Brian Nowak-Thompson

Pre: CHM345 or CHM445 or concurrent enrollment and sophomore standing

Biology [BIO]

BIO225-01 Aquatic Invertebrates

CRN: 3007 **CLOSED**

4 cr. MTWRF 0930 1230

Andy Goyke

Pre: BIO115

Fee: \$30.00

BIO244-01 Field Ornithology

CRN: 3059 **CLOSED**

4 cr. MTWRF 0600 1000

James Paruk

Pre: BIO115

Fee: \$45.00

BIO250-01 Microbes, Humans, & Environment

CRN: 3009

3 cr. MTWRF 1030 1220

Wendy Gorman

Lib Ed: Environmental Perspectives

BIO250-02 Field Studies in Anim Behavior

CRN: 3066 **CLOSED**

4 cr. MTWRF 0800 1200

STAFF

Business [BUS]

BUS475-01 Sr Capstone:Strategic Planning

CRN: 3064

3 cr. MTWRF 1030 1220

Dick Joyal

Pre: BUS100, BUS222, BUS228, BUS329, BUS330, BUS331, BUS350, ECN220, ECN221 and sr standing

Chemistry [CHM]

CHM210-01 Ecological Chemistry

CRN: 3013

4 cr. MTWRF 1030 1220

Rick Dowd

TR 1430 1630

Pre: CHM111

Fee: \$30.00

Lib Ed: Environment Perspectives/Global Environment

CHM374-01 Pharmacology

CRN: 3060

3 cr. MTWRF 1030 1220

Milt Lorber

Pre: CHM445

Computer Science [CPS]

CPS345-01 C++ Programming

CRN: 3061

4 cr. MTWF 1230 1500

Young Kim

Economics [ECN]

ECN219-01 Economics of Citizenship

CRN: 3016

3 cr. MTWRF 0930 1120

Harold Vanselow

Lib Ed: Business & Economics/Social Sciences

Teacher Education [EDU]

EDU210-01 Teaching Environmentally

CRN: 3018

3 cr. MTWR 0930 1220 Hilary Pollack/Annette Nelson

Lib Ed: Environmental Perspectives/Global Environ

Instructor consent required

EDU320-01 Teaching in the Middle School**CRN: 3019**

2 cr. MTWR 1330 1520

Mary Podlesny

Fee: \$15.00

English [ENG]**ENG216-01 Contemporary Novel****CRN: 3065 LIMITED SPACE**

3 cr. MTWRF 1000 1200

Cynthia Belmont

Pre: ENG111 with grade of C or better

Lib Ed: Literature

ENG233-01 Women of the Third World**CRN: 3020**

3 cr. MTWRF 1330 1520

Michele Small

Pre: ENG111 with grade of C or better

Lib Ed: Cultural Diversity & Literature/Culture or

Literature

ENG242-01 Edward Abbey in the Southwest**CRN: 3005 LIMITED SPACE**

4 cr. MTWRF

Alan Brew

Deposit Required see Bus Ofc

Fee: \$1200.00

Lib Ed: Environ Perspectives & Literature/Literature

Environmental Studies [ENV]**ENV250-01 Sustainable Sweden****CRN: 3003**

4 cr. Arranged

Scott Grinnell

*Deposit Required see Bus Ofc***Fine Arts [FIN]****FIN201-01 Fine Arts: Themes and Ideas****CRN: 3047**

3 cr. MTWRF 1330 1520

Jared Anderson

Fee: \$25.00

Lib Ed: Fine Arts

Geoscience [GSC]**GSC324-01 Coastal Geology****CRN: 3062 LIMITED SPACE**

4 cr. MTWRF 0930 1200

Bruce Goetz

Pre: GSC120

Fee: \$30.00

GSC482-01 Geologic Field Camp**CRN: 3026**

4 cr. MTWRF 0800 1700

Tom Fitz

Pre: GSC481

Fee: \$850.00

Geographic Info Science [GIS]**GIS210-01 Visual Basic Appls for GIS****CRN: 3070**

2 cr. MTWRF 1300 1500

Cyndi May

Fee: \$20.00

Pre: GIS201**History [HIS]****HIS303-01 Historical Method & Philosophy****CRN: 3027 CLOSED**

3 cr. MTWRF 0930 1120

Paul O'Keefe

HIS350-01 Urban History**CRN: 3028**

3 cr. MTWRF 1330 1520

Paul Schue

Mathematics [MTH]**MTH150-01 Environmental Mathematics****CRN: 3029**

4 cr. MTWRF 0900 1150

Derek Ogle

Lib Ed: Quantitative Reasoning

Music [MUS]**MUS103-01 Evolution of American Song****CRN: 3030**

3 cr. MTWRF 1030 1220

Joel Glickman

Lib Ed: Fine Arts

Native Studies [NAS]**NAS210-01 Native Am Cultures of WI****CRN: 3031**

3 cr. MTWRF 0930 1120

Joseph Rose

Fee: \$40.00

Lib Ed: Cultural Diversity/Culture

Natural Resources [NRS]

NRS409-01 Field Ecology Block

CRN: 3032 **CLOSED**

4 cr. MTWRF 0800 1700

Jim Meeker

Fee: \$50.00

Outdoor Education [OED]

OED064-01 Backpacking

CRN: 3072

1 cr.

Alan Brew

Only available to students enrolled in the Edward Abbey in the Southwest trip

OED076-01 Advanced Sea Kayaking

CRN: 3033 **LIMITED SPACE**

2 cr. Arranged

Greg Weiss

Fee: \$500.00

Lib Ed: Personal Wellness/Physical Education

OED270-01 Challenge Course Facilitation

CRN: 3034 **CLOSED**

3 cr. MW 0930 1220
F 0930 1620

Katherine Jenkins

Fee: \$100.00

OED289-01 Spring Transition

CRN: 3035

4 cr. MTWRF 0830 1720

Craig Prudhomme

Fee: \$550.00

OED346-01 Wilderness Instructor Training

CRN: 3036

4 cr. MTWRF 0830 1720

Paul Van Horn

Fee: \$450.00

OED349-01 Search and Rescue

CRN: 3037 **CLOSED**

4 cr. MTWRF 1330 1620

Grant White

Fee: \$30.00

OED461-01 Apostle Islands School

CRN: 3038

4 cr. MTWRF 0830 1720

Clayton Russell

Pre: OED381 and junior standing

Fee: \$40.00

Lib Ed: Environmental Perspectives/Global Environme

Physical Education [PED]

PED013-01 Baseball Participation

CRN: 3039

1 cr. Arranged

Joel Barta

Lib Ed: Personal Wellness/Physical Education

PED014-01 Softball Participation

CRN: 3040

1 cr. Arranged

Steve Wammer

Lib Ed: Personal Wellness/Physical Education

PED040-01 Leisure Time Activities

CRN: 3068 **CLOSED**

1 cr. MTWRF 1330 1420

Scott Mayforth

Fee: \$20.00

Lib Ed: Personal Wellness/Physical Education

PED043-01 Golf

CRN: 3041

1 cr. Arranged 1100 1400

Rob Robinson

Fee: \$80.00

Lib Ed: Personal Wellness/Physical Education

PED240-01 Sports Safety Training

CRN: 3069

2 cr. MTWR **1000 1200**

Becky Madvig

Fee: \$15.00

Philosophy [PHL]

PHL250-01 Wittgenstein's Phil of Lang

CRN: 3042

3 cr. TWRF 0900 1200

Tim Doyle

Lib Ed: Philosophy/Philosophy & Religion

Psychology [PSY]

PSY250-01 Recreating the Past

CRN: 3058

3 cr. MTWRF 1230 1520

Daniel Aalbers

Fee: \$25.00

PSY261-01 Field Studies in Animal Behavior

CRN: 3043 **CLOSED**

3 cr. MTWRF 0830 1620

Gus Smith

Pre: PSY110

Fee: \$50.00

TIMETABLE OF COURSES WINTER/SPRING 2006

PSY325-01 Dreams & Dream Work

CRN: 3071

3 cr. MTWRF 0930 1220

Paul Norris

Pre: 200-level PSY course, OED378, 379, 381, or 382

Instructor Consent Required

Sociology [SOC]

SOC245-01 Human Conflict

CRN: 3045

3 cr. MTWRF 1030 1220

Joy Meeker

Pre: SOC111

SOC301-01 Media and Popular Culture

CRN: 3046

3 cr. MW 0830 1220

Joseph Damrell

F 1030 1220

Lib Ed: Cultural Diversity/Culture

SOC350-01 Australian/New Zealand Culture

CRN: 3004

4 cr. Arranged

Kevin Schanning

Deposit Required see Bus Ofc

Fee: \$4250.00

Special Student Enrollment & Evening Courses

Special Student Enrollment

The following Winter semester courses are offered during the evening. Please register using a Special Student Registration Form unless you have access to register via *The Bridge*. Submit your special student registration form along with payment to the Registrar's Office.

DATES OF INTEREST

Registration for Winter begins on November 14th.
Note: Student schedules for pre-registered students can be viewed via The Bridge on the Northland College web page. Please contact the Registrar's Office for more information on this.

CHARGES FOR WINTER SEMESTER

\$350 per credit for 1-4 credits. For more than 4 credits, please see Tuition Charges section of this *Timetable*.

Audit Fee: \$100 per course. Course fees, if applicable, are an additional cost.

For questions on payment methods please contact the Northland College Business Office at 715/682-1352. Payments are refunded 100% for cancelled courses.

Winter Evening Courses

The following MGT, HCA, & NUR courses are part of the Degree Completion program. Enrollment is open only to students admitted to this program or upon consent of the program coordinator. Please contact Clare Hintz at 715/682.1492 for more information.

ART320-01 Ceramics II

CRN: 2224

3 cr. TR 1630 1820

Viken Peltekian

Pre: ART220

Fee: \$90.00

BIO105-01 Environmental Biology

CRN: 2265

3 cr. M 1530 1820

Andy Goyke

Fee: \$10.00

Pre: Evening degree majors only

Meeting dates: 1/16 – 2/20/06 *no class on 2/13

BUS235-01 Intro to Sustainable Business

CRN: 2283

3 cr. W 1800 - 2100

Larry Hubner

Pre: BUS100

Meeting dates: 3/1 – 4/19/06

ENG211-01 Humanity & Nature in Lit

CRN: 2266

3 cr. M 1830 2120

STAFF

Pre: ENG111 w/C or better

Open to evening degree majors only unless approved by English Program Coordinator.

Lib Ed: Environmental Perspectives & Literature/Literature

HCA307-01 Healthcare Statistics

CRN: 2320

3 cr. W 1730 1920

Annette Nelson

Pre: Healthcare Admin majors only

Meeting dates: 2/15 - 4/19/06

Lib Ed: Quantitative Reasoning

HCA310-01 Contemporary Issues Healthcare

CRN: 2267

3 cr. W 1730 2120

STAFF

Pre: Evening degree majors only

Meeting dates: 2/15 - 3/15/06

HCA361-01 Intro to Healthcare Admin

CRN: 2264

3 cr. T 1730 2120

STAFF

Pre: Evening degree majors only

Meeting dates: 1/12 - 2/9/06

MGT361-01 Principles of Self-Management

CRN: 2260

3 cr. T 1730 2120

Kathy Allen

Pre: Evening degree majors only

Meeting dates: 1/10 2/7/06

MGT368-01 Marketing Planning & Strategy

CRN: 2261

3 cr. W 1730 2120

Leslie Hamp

Pre: Evening degree majors only

Meeting dates: 1/11 - 2/8/06

MGT438-01 Management/Leadership Capstone

CRN: 2263

TIMETABLE OF COURSES WINTER/SPRING 2006

3 cr. T 1730 2120 Harold Vanselow
 Pre: Evening degree majors only
 Meeting dates: 3/22 - 4/19/06

CRN: 2236
 3 cr. M 1800 2100 Paul O'Keefe
 Lib Ed: Cultural Diversity/Culture

MGT438-02 Management/Leadership Capstone
CRN: 2274
 3 cr. W 1730 2120 Jill Sauld
 Pre: Evening degree majors only
 Meeting dates: 1/11 - 2/8/06

NAS224-01 American Indian Law
CRN: 2235
 3 cr. W 1630 1920 John Wilmer
 Fee: \$10.00
 Lib Ed: Cultural Diversity/Culture

MGT461-01 Global Economic Issues
CRN: 2262
 3 cr. T 1730 2120 Fritz Tan
 Pre: Evening degree majors only
 Meeting dates: 2/14 - 3/14/06

NAS231-1 Native Am Arts & Cultures
CRN: 2123
 3 cr. R 1530 1820 Connie Burditt
 Fee: \$40.00
 Lib Ed: Cultural Diversity/Culture

MGT488-01 Independent Project I
CRN: 2284
 3 cr. Arranged Annette Nelson
 Meeting dates: 1/9 - 3/17/2006

NAS350-01 Northern Plains Cultures
CRN: 2234
 3 cr. M 1530 1820 Connie Burditt
 Fee: \$10.00

MGT489-01 Independent Project I
CRN: 2286
 3 cr. Arranged Annette Nelson
 Meeting dates: 3/21 - 5/26/06

NUR300-01 Intro to Professional Nursing
CRN: 2268
 3 cr. W 1730 2120 Kate Siegler
 Pre: Nursing majors only
 Meeting dates: 1/11 - 2/8/06

MUS041-01 Northland Singers
CRN: 2118
 1 cr. MTWR 1630 1720 Jared Anderson
 Fee: \$10.00

NUR307-01 Healthcare Statistics
CRN: 2272
 3 cr. W 1730 1920 Annette Nelson
 Pre: Nursing majors only
 Meeting dates: 2/15 - 4/19/06
 Lib Ed: Quantitative Reasoning

MUS051-01 Jazz Band
CRN: 2119
 1 cr. MW 1630 1730 Joel Glickman
 Fee: \$10.00

NUR310-01 Contemporary Issues Healthcare
CRN: 2271
 3 cr. W 1730 2120 Daniel Adams
 Pre: Nursing majors only
 Meeting dates: 2/15 - 3/15/06

MUS061-01 Chequamegon Symphony
CRN: 2176
 1 cr. M 1900 2130 Joel Glickman
 Fee: \$10.00

NUR320-01 Cultural Diversity in Health
CRN: 2273
 3 cr. W 1730 2120 Connie Burditt
 Pre: Nursing majors only
 Meeting dates: 3/22 - 4/19/06
 Lib Ed: Cultural Diversity/Culture

MUS031-01 Symphonic Band
CRN: 2117
 1 cr. T 1830 2030 Joel Glickman
 Fee: \$10.00

OED149-01 Winter Expedition Skills
CRN: 2281
 2 cr. T 1830 2020 Paul Van Horn
 Fee: \$250.00

NUR360-01 Nursing Research
CRN: 2270
 3 cr. W 1730 2120 Kate Siegler
 Pre: Nursing majors only
 Meeting dates: 2/15 - 4/19/06

NAS/HIS212-01 Nat Am History: 1890 - Present

PED050-03 Budo Taijutsu

CRN: 2278

1 cr. M 1830 1920

Greg Weiss

Four TA positions are available. Please see instructor for more information.

Lib Ed: Personal Wellness/Physical Education

PED050-04 Budo Taijutsu

CRN: 2279

1 cr. W 1830 1920

Greg Weiss

Four TA positions are available. Please see instructor for more information.

Lib Ed: Personal Wellness/Physical Education

PHY104-01 Introduction to Astronomy

CRN: 2251

4 cr. R 1730 2100

Bob Wilson

Fee: \$15.00

Lib Ed: Physics & Meteorology/Physical Science

PSY250-01 Cognitive Psychology

CRN: 2150

3 cr. TR 1630 1820

Dan Aalbers

PSY350-01 Community Mental Health

CRN: 2152

3 cr. W 1530 1820

STAFF

Pre: PSY110

SOC338-01 Political Sociology

CRN: 2245

3 cr. W 1800 2100

Kevin Schanning

Pre: SOC111, junior standing, or instructor consent



Add/Drop Form

ID # - -

TERM: _____

NOTE: Internships, independent studies, arranged courses, teaching assistants, and field experiences cannot be ADDED using this form.

Please use a Special Course Registration form for these courses.

Read and follow instructions carefully:

1. Complete student ID, term, name, and date sections; circle ADD or DROP; list the course information and credits
2. Instructor signature is required beginning the first day of the semester
This form is not complete until all required signatures have been secure
3. Return the completed form personally for immediate processing to the Registrar's Office between 8:30 am and 4:00 pm, Monday through Friday, or by appointment **Forms will not be accepted through the mail.**
4. For students receiving financial aid, dropping below 12 credits during the refund period (first 5 weeks of class) or below 6 credits any time, has implications. Please contact the Financial Aid Office or Registrar's Office for details. Veterans, athletes, international, and probationary students should be aware of guidelines affecting their course loads
No changes will be made to your schedule until this form is completed and returned to the Registrar's Office.

Name: _____ Date: _____

Print your name legibly.

Circle	CRN	Dept	Course Number	Section	Cr	Instructor signature required beginning the first day of the semester	Date	For Office Use Only
ADD DROP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
ADD DROP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
ADD DROP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
ADD DROP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
ADD DROP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			

Advisor signature: _____
 Required for all add/drop activity. _____ Date _____

Michele Meyer
 Director, Student Success _____
 Signature required if advisor is unavailable. _____ Date _____

Dr. Rick Fairbanks
 Academic Dean _____
 Signature required if advisor and/or Director of Student Success are unavailable to sign above. _____ Date _____

Registrar's Office Use Only

Major/Minor Form

Declare your major(s) and optional minor(s) by completing this form. Refer to the Major/Minor Codes sheet for appropriate codes. If you are pursuing teacher education, use the education section of the code sheet. Obtain the signature of your faculty advisor. When your declaration is processed, you will receive a degree audit sheet to keep as a record of your progress toward fulfilling the requirements of your chosen major(s)/minor(s). Students must complete one major and liberal education requirements to graduate.

Second majors and minors are optional. **All major/minor(s) must correspond to the catalog under which you were admitted.** If you wish to change catalogs, you need to successfully petition the Academic Standings Committee.

Student ID Number - - Date _____

Student Name _____

Advisor Signature _____

Is this an advisor change? No Yes Previous advisor _____

TERM FIRST ENROLLED AT NORTHLAND COLLEGE

(Please circle session and year)

FALL 98-99 WINT 98-99 1998-2000 Catalog	FALL 99-00 WINT 99-00	FALL 00-01 WINT 00-01 2000-2002 Catalog	FALL 01-02 WINT 01-02	FALL 02-03 WINT 02-03 2002-2004 Catalog	FALL 03-04 WINT 03-04	FALL 04-06 WINT 04-06 2004-2006 Catalog	FALL 05-07 WINT 05-07
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USE CODES LISTED ON MAJOR/MINOR CODE SHEET

(Codes must correspond to your particular catalog)

Major(s)

First declared major
(required)

Emphasis/Concentration (if applicable)

Second declared major
(optional)

Emphasis/Concentration (if applicable)

Minors(s)

First declared minor
(optional)

Second declared minor
(optional)

Education majors

Indicating your major does not admit you to the Teacher Education Program. Admittance is based on completion of specific requirements. You must declare a minor. See the Director of Teacher Education for details.

Double majoring

Students may choose two majors by completing both choice slots on this form. Third majors are rare and must be approved by the Academic Standing Committee and the Academic Dean. Students are limited to two minors.

Directed Studies

Students interested in a Directed Studies major must have a cumulative GPA of 3.0 and submit a Directed Studies Proposal by November 10 of their junior year.

Return completed form to the Registrar's Office, Ponzio Campus Center, 2nd Floor.

Registrar's Office Use Only

See reverse side for Education codes

<i>Code</i>	<i>Description</i>
APPS	Applied Statistics *
BCH	Biochemistry (major only)
BIO	Biology
BUS	Business & Economics Major - <i>choose emphasis below</i>
BUSC	Business & Economics - Accounting (transfer only)
BUSE	Business & Economics - Environmental Economics
BUSL	Business & Economics - Leadership & Management
BUSM	Business & Economics - Marketing
BUSS	Business & Economics- Sports Administration
CHM	Chemistry
CIS	Computer Information Systems *
CPS	Computer Science *
DIR	Directed Studies (must have 3.0 GPA and file by Nov. 10 of junior year)
ENG	English
ESM	Environmental Science Major - <i>choose concentration</i>
ESAT	Environmental Science - Atmospheric Sciences
ESCH	Environmental Science - Chemistry Concentration
ESLS	Environmental Science - Life Sciences Concentration
ESPS	Environmental Science - Geoscience Concentration
ENVM	Environmental Studies Major - <i>choose concentration</i>
ENVC	Env. Studies - Community Org & Volunteerism
ENVR	Env. Studies - Ecological Restoration Concentration
ENVP	Env. Studies - Environmental Public Policy
ENV	Env. Studies - Directed Studies Concentration
FINM	Fine Arts - Academic Music Concentration
FINA	Fine Arts - Studio Art Concentration
GWS	Gender and Women's Studies *
GIS	Geographic Information Sciences *
GSC	Geoscience
GOV	Government *
HCA	Healthcare Administration <i>approval required - see Harold Vanselow</i>
HIS	History (minor)
HIS	History Major - <i>choose emphasis below</i>
HISG	History - General History
HISR	History - Environmental History
HISN	History - Native American History
MGT	Management & Leadership <i>approval required - see Clare Hintz</i>
MTH	Mathematics

<i>Code</i>	<i>Description</i>
MET	Meteorology (major only)
NAS	Native American Studies (minor)
NAS	Native American Studies Major- <i>choose emphasis below</i>
NASO	Native American Studies Major - Outdoor Education
NASB	Native American Studies Major - Business
NRM	Natural Resources Major - <i>choose emphasis below</i>
NRLW	Natural Resources - Land and Water Resources
NRRM	Natural Resources - Resource Management
NRWF	Natural Resources - Wildlife and Fish Ecology
OED	Outdoor Education (minor)
OEDM	Outdoor Education Major - <i>choose emphasis below</i>
OEAE	Outdoor Education - Adventure Education
OENA	Outdoor Education - Native American Studies
OENH	Outdoor Education - Natural History
OETU	Outdoor Education - Therapeutic & Universal Design
OEDC	Outdoor Education Core (to double major)
PCGS	Peace, Conflict and Global Studies Major - <i>choose concentration below</i>
PGSO	PCGS - Community Organizing Concentration
PGSC	PCGS - Counseling & Conflict Resolution Concentration
PGSE	PCGS - Environmental Studies Concentration
PGSG	PCGS - Global Studies Concentration
PGSM	PCGS - Multicultural Studies Concentration
PGSR	PCGS - Religion and Philosophy Concentration
PGS	Peace, Conflict and Global Studies *
PHY	Physics *
PENG	Pre-Engineering (Mich. Tech. or Wash. Univ.)
PFOR	Pre-Forestry (Mich. Tech)
PMIN	Pre-Ministry *
PSY	Psychology *
PSY	Psychology Major - <i>choose emphasis below</i>
PSYA	Psychology Major - Animal Behavior Concentration
PSYH	Psychology Major - Human Services Concentration
REL	Religion
SOC	Sociology
SUST	Sustainable Systems *
VET	Veterinary Life Science (major only)
WAT	Water Science
ENGW	Writing

These codes reflect the 2004-06 catalog.

If you entered before 2004, please contact the Registrar's Office for any major/minor codes not listed.

** = minor only*

<i>Code</i>	<i>Description</i>
Elementary Education Major & Minors	
EDAR	Elementary Art
ED16	Elementary Education (1-6)
ED19	Elementary Education (1-9)
EDLA	English/Language Arts
EEDT	Environmental Education Teaching *
EDFA	Fine Arts Teaching *
EDMA	Mathematics*
EDNS	Natural Science*
EDSS	Social Studies*

Secondary Teaching Major & Minor Codes	
OEAT	Alternative Ed Certification
BIOT	Biology Teaching
CHMT	Chemistry Teaching
COAT	Coaching *
CIST	Computer Information Systems Teaching
ENGT	English Teaching
EEDT	Environmental Education Teaching *
ENVT	Environmental Studies - Secondary Education
MUT4	Fine Arts - Choral Music (7-12) *
MUT7	Fine Arts - Instrumental Music (7-12) *
MUT5	Fine Arts - Instrumental Music (K-12) *
MUT6	Fine Arts - Instrumental Music (K-8) *
MUT3	Fine Arts - Music General (7-12) *
MUT1	Fine Arts - Music General (K-12) *
MUT2	Fine Arts - Music General (K-8) *
EDFA	Fine Arts Teaching (1-9) *
GSCT	Geoscience Teaching*
GOVT	Government Teaching*

<i>Code</i>	<i>Description</i>
Teaching Major & Minor Codes cont.	
HIST	History Teaching
MTHT	Mathematics Teaching
PEDT	Physical Education Teaching
PHYT	Physics Teaching *
PSYT	Psychology Teaching *
SOCT	Sociology Teaching *

Non-Certification
**If you are pursuing a <u>non-certified</u> teaching major, please enter "NONC" as an emphasis on the major/minor form.

Broadfield Teaching Majors
EDBN Natural Science Broadfield Teaching <i>(Mark this code under the first major, and appropriate teaching minor under the code for first minor.</i>
EDBS Social Studies Broadfield Teaching <i>(Mark this code under first major, and if you are pursuing option 1 (Teaching Major), mark the teaching major under second major. For option 2 (Teaching Minor), mark the appropriate teaching minor code under first minor.</i>
EDBP Physical Science Broadfield Teaching
0000 Undeclared

Special Course Registration Form

Check One Below	Circle one*	Grading Method	Credits 1-4
Independent Study	290 / 490	Letter	
Field Experience	291 / 491	S/U	
Internship	292 / 492	S/U	
Teaching Assistant _____ course #	294 / 494	Letter	
Senior Capstone	496 / 497	Letter	
Research Assistant	295 / 495	Letter	

*Freshmen and sophomores register for the 200-level courses; juniors and seniors register for the 400-level courses.

NOTE: Independent Study requires a 3.00 cumulative GPA. All special courses are letter graded except Field Experiences and Internships which are S/U. **No more than 12 credits of internships, field experience, or teaching assistantships may count toward a degree**, except in Outdoor Education where the limitations will not include teaching experience.

Student Name: _____ **NC ID#:** **900-** _____

Academic Dept: _____

Semester/Year: Fall 20____ Winter 20____ Spring 20____ Summer 20____

Time to be spent on study (hours/week, etc.) **By Student:** _____ **By Faculty:** _____
 (Three hours/week per one credit minimum)

Study Procedure (Research, Laboratory, Studio, etc.): _____

Course Description (General information about content, level of study--basic or advanced, etc.):

(Attach bibliography if applicable)

Criteria for Evaluation:

Date course begins: _____

Date course ends: _____

 Student Signature

 Date

 Instructor (must be a Northland College faculty member)

 Date

 Faculty Advisor

 Date

Submit the completed form to the Registrar's Office for processing.

Revised 3/18/2005

For Registrar's Office Use Only

SSASECT SFAREGS

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#

Section

Environmental Liberal Education Curriculum 2004-05

<p>I. Foundation Skills (5 courses) First-term orientation (1 course) SEM 110 Northland Seminar MGT 361 MGT majors only College writing (1 course) ENG 111 Quantitative reasoning (1 course) MTH 105 Finite Math MTH 107 Statistics MTH 109 Precalculus MTH 140 Calculus I MTH 150 Reasoning w/Stats MTH 202 Math for Elem Teachers (elem ed only) MGT 369 MGT majors only Personal Wellness (2 courses) OED 000-099 PED 000-099 PED 132 Life Guard Training PED 133 Water Safety Instructor</p>	<p>II. Disciplinary Approaches (continued) Social Sciences 3 courses, each from a different program Business & Economics BUS 100 Intro to Business ECN 219 Economics of Citizenship ECN 220 Macroeconomics ECN 221 Microeconomics MGT 438 MGT majors only Government GOV 110 Intro to American Government GOV 120 Contemporary Political Thought Peace, Conflict, & Global Studies PGS 115 Intro to Peace Studies PGS 215 Intro to Conflict Resolution Psychology PSY 110 General Psychology MGT 364 MGT majors only Sociology SOC 111 Intro to Sociology SOC 225 Social Problems SOC 226 Social Movements SOC 233 Self & Society</p>	<p>IV. Environmental Perspectives 2 courses, each from a different program ART 306 Art Collaborations w/Nature * BCH/CHM 230 Natural Products Chemistry BIO 105 MGT and HCA majors only * BIO 250 Microbes, Humans & Environment BIO 340 Pollution Biology CHM 210 Ecological Chemistry CHM 214 Regulatory Chemistry CHM 215 Organic Chem for Enviro Science ECN/ENV 310 Environmental Economics ECN 320 Natural Resources Economics EDU 210 Teaching Environmentally EDU/OED 261 Enviro Ed Curriculum Review ENG 211 Humanity & Nature in Literature * ENG 218 Nature Writers * ENG 240 Pens & Paddle in North Woods * ENG 242 Edward Abbey in Southwest * ENG 273 Writing the Environmental Essay ENV 170 Intro to Environmental Studies ENV 175 Intro to Environmental Science ENV/PHL 226 Environmental Ethics * ENV/PGS 227 Environmental Citizenship ENV/GSC 240 Environmental Geology ENV/PGS 264 Ecology of War & Peace ENV 266/GWS Ecofeminism (Culture OR Enviro) ENV 310 Environmental Economics ENV/HIS 340 Environmental History * ENV/SOC 341 Sociology of the Environment GSC 105 Geology & Society * GSC 333 Earth Resources GSC 340 Geochemistry of Hydro Cycle MGT 461 MGT majors only MTH 230 Mathematical Modeling NAS 250 Am Indian Environmental Perspectives NRS 210 Intro to NRS NRS 348 Wildlife Ecology & Management NRS 349 Fisheries Science & Management NRS 358 Wetlands NRS 368 Vegetation Management OED 248 Wilderness Writers PGS 227 Environmental Citizenship PHL 226 Environmental Ethics * REL 258 Religion & Nature * SOC 240 Cultural Ecology SOC 341 Sociology of the Environment</p>
<p>II. Disciplinary Approaches (10 courses) Humanities 4 courses, each from a different program Fine Arts ART 106 Foundations of Visual Art ART 230 Anc/Class/Med Art History ART 231 Ren to Modern Art History ART 232 Contemporary Art History ART 306 Art Collaborations w/Nature FIN 100 Intro to Fine Arts FIN 200 Fine Arts in Context FIN 201 Fine Arts: Themes & Ideas MUS 030 Fine Arts Ensemble MUS 101 Intro to Music MUS 103 Evolution of Am Song MUS 105 Story of Jazz MUS 117 Music in Culture History HIS 100-399 _____ (except HIS 303 and HIS x50, as specified) Literature ENG 200-249 or 300-349 _____ Religion & Philosophy REL 200-349 _____ PHL 100-349 _____ MGT 367 MGT majors only</p>	<p>III. Cultural & Human Diversity 2 courses, each from a different program ENG 217 Contemp Third World Literature * ENG/GWS 233 Women of the Third World * ENG 313 Literature of Western World * ENV/GWS 266 Ecofeminism (Culture OR Enviro) ENV/SOC 368 Sociology of Global Change GEG 262 World Regional Geography GWS/SOC 234 Sociology of Gender GWS/HIS 260 Gender in Modern Europe GWS 265 Intro to Women's Studies GWS/PGS 305 Gender & Peace HIS 263 History of Middle East * HIS/PGS 270 The Holocaust * HIS 350 Modern China * MGT 363 MGT majors only MLG 105 Elementary Spanish I MLG 106 Elementary Spanish II MLG 205 Intermediate Spanish I MLG 206 Intermediate Spanish II MUS 117 Music in Culture NAS 121-379 _____ OED 279 Access and Diversity REL 229 Judaism, Christianity & Islam * REL 230 Asian Religions & Philosophies * REL 231 Buddhism * REL 234 Japanese Religious History * REL 331 Zen Buddhism * SOC 214 Native Americans in Modern Society SOC 225 Social Problems * SOC 226 Social Movements * SOC 250 Japanese Society & Culture SOC 301 Mass Media SOC 302 Sociology of Culture SOC 332 Crime, Deviance, & Crim Justice SOC 336 Nature of Social Inequality SOC 350 Australian Culture</p>	<p style="text-align: center;"><i>* These courses may double count in this category and in category II only.</i></p>

Special Course Registration Form

Check One Below	Circle one*	Grading Method	Credits 1-4
Independent Study	290 / 490	Letter	
Field Experience	291 / 491	S/U	
Internship	292 / 492	S/U	
Teaching Assistant _____ course #	294 / 494	Letter	
Senior Capstone	496 / 497	Letter	
Research Assistant	295 / 495	Letter	

*Freshmen and sophomores register for the 200-level courses; juniors and seniors register for the 400-level courses.

NOTE: Independent Study requires a 3.00 GPA cumulative in last full semester. All special courses are letter graded except Field Experiences and Internships which are S/U. **No more than 12 credits of internships, field experience, or teaching assistantships may count toward a degree.** except in Outdoor Education where the limitations will not include teaching experience.

Student Name: _____ NC ID#: **900-** _____

Academic Dept: _____

Semester/Year: Fall 20____ Winter 20____ Spring 20____ Summer 20____

Time to be spent on study (hours/week, etc.) By Student: _____ By Faculty: _____
 (Three hours/week per one credit minimum)

Study Procedure (Research, Laboratory, Studio, etc.): _____

Course Description (General information about content, level of study--basic or advanced, etc.):

(Attach bibliography if applicable)

Criteria for Evaluation:

Date course begins: _____

Date course ends: _____

Student Signature _____

Date _____

Instructor (must be a Northland College faculty member) _____

Date _____

Faculty Advisor _____

Date _____

Submit the completed form to the Registrar's Office for processing.

Revised 10/16/2003

For Registrar's Office Use Only

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 Section