



*Fall 2009-2010
Timetable of Courses*

*Northland College
Ashland, WI*

April 22, 2009 at 4:00 p.m.

Photo courtesy Prof. Don Albrecht

Table of Contents

<u>Registration Instructions for Continuing Students</u>	4
<u>New/Modified Course Descriptions</u>	5
<u>Domestic & International Travel Courses</u>	5
<u>General Information</u>	6-7
<u>Academic Policies</u>	7-10
<u>Fee Information and Withdrawal Refunds</u>	10-12
<u>Tuition Charges</u>	13
<u>PRO (paperless registration online instructions)</u>	14
<u>Connections Program: 2 Course and 4 Course Blocks</u>	15-17
<u>Fall 2009 Courses</u>	18-27
Individual Departments:	
<u>Art, Bio, Bus, Chm, Edu, Eng, Env, Gis, Gsc, His, Ids, Met,</u>	
<u>Mlg, Mth, Mus, Nas, Nrs, Oed, Ped, Phl, Phy, Psy, Rel, Scd, Slc, Soc, Wri</u>	
<u>Planning Worksheet</u>	28
<u>Special Student Enrollment & Evening Courses</u>	29
Winter 2009-2010 Proposed Courses (tentative).....	30-31
Spring 2009-2010 Proposed Courses (tentative).....	32
Add/Drop form.....	33
Major/Minor Form	34
Major/Minor Codes	35-37
Liberal Education Requirements	
Special Course Registration Form.....	
Special Student Registration Form	

All Timetable updates and closed courses are noted in red

Fall 2009 (15 Weeks)

Residence halls open for returning students (9 am).....	September 5
Labor Day (no classes).....	September 7
First day of classes, Tuesday at 5:00 pm	September 8
Last day to add classes with faculty approval.....	September 18
Last day to drop courses without record	September 18
Last day to withdraw from first-half courses	October 9
Fall break (no classes).....	October 19
First-half courses end.....	October 23
Second-half courses begin Monday	October 26
Deadline for Winter 2008 incomplete grades	October 26
Mid-session grades due by 4:00 pm.....	October 28
Last day to withdraw from full-session courses.....	November 6
Pre-registration begins for Winter/Spring 2009.....	November 16
Last day to withdraw from second half courses.....	November 20
Thanksgiving break begins	November 25
Classes resume Monday.....	November 30
Deadline for Spring 2008 incomplete grades.....	November 24
Last day of classes	December 18
Residence halls close (5 pm).....	December 19
Winter break begins	December 19
Final grades due by 4:00 pm.....	December 21

Registration Instructions for Continuing Students

The Fall 2009 Timetable of Courses contains lists of courses offered for the Fall session of the 2009-10 academic years. Priority online registration is scheduled to begin **March 30, 2009**. In order to register, students need to do the following:

1. Remove financial holds.

A financial hold indicates that you have an outstanding balance with the Business Office. Please view your account on *The Bridge* to see if you have a hold. You must clear your hold before you can register.

2. Understand billing ramifications.

Overload charges are applied at the 18th credit. A student who registers for 17 credits will not be charged an overload fee, but if that same student registers for another credit or more, a fee of \$450 per credit will be charged. There are no overload waivers. Any student who registers to audit a class will be charged an additional fee of \$180 plus any applicable course fee, regardless of whether or not the student is enrolled full-time.

3. Make an appointment with your advisor.

Schedule an advising appointment. You may change your advisor by completing a Change of Advisor Request form and submitting it to the Registrar's Office after permission has been obtained from the new advisor. Many classes close early, so meet with your advisor as soon as possible.

4. Review the Timetable of Courses and the College catalog.

Plan a tentative schedule by using the planning worksheet before you meet with your advisor. Planning a schedule of courses should always begin by considering your progress toward completing a chosen program of study. Students

are responsible for knowing the College catalog and the requirements stated therein.

5. Finalizing your schedule and obtaining your alternate pin number.

Review your tentative fall schedule with your advisor. Make sure that you have alternate course selections. Once your schedule is finalized with your advisor, s/he will issue you an alternate pin number. You will be prompted for this pin number when you register or make any schedule changes on *The Bridge* so have it handy.

6. Courses requiring instructor consent.

You will need to complete an add/drop slip for the courses that require an instructor consent, or for prerequisites to be overridden. The instructor of that course will need to sign the add/drop slip. You do NOT need your advisor signature for these.

7. Registering for classes on *The Bridge*.
[Please see page 14 for detailed instructions on how to register for classes on *The Bridge*.](#)

Note: Timetable of Courses updates will be outlined in red as they occur, open/closed course lists, and other useful registration information is accessible through your faculty advisor, your campus email, and *The Bridge* at www.northland.edu.

Fall 2009 New/Modified Course Descriptions

NRS350 Special Topics in Natural Resources: Invasive Species

This course provides students with an overview of ecological concepts related to invasive species. Students combine classroom, field work and case studies to understand the problems caused by invasive species and propose solutions to those problems.

Domestic and International Travel Courses May 2010

International study trips and domestic travel courses have individual fees attached above the cost of any tuition or audit fees and have certain requirements for payment, refund ability, and eligibility for participation. Students interested in foreign study or other College sponsored trips should contact the instructor to obtain a copy of the itinerary, estimated costs, and payment schedule. All trips require deposits/prepayments before the departure date. Students should also inquire about other out-of pocket expenses such as passports.

Students may be eligible for some financial aid to assist in the cost of these courses. Please contact the Financial Aid Office directly for assistance.

Payment schedule for trips that cost more than \$1000: \$500 deposit due when registering. January 15th half of remaining balance is due. February 15th payment in full is due.

Students must register for credit or audit. Course fees will be charged the session prior to the course. Travel/course fees over \$100 have special refund dates for each course. Contact the instructor for details. Pre-registration for these courses is contingent upon compliance with deposit and payment schedules. (See tuition and deposit schedule printed in this *Timetable*.) Student accounts will be monitored for unpaid balances preceding the trip. The Business Office reserves the right to un-enroll a student due to an unpaid balance. In such cases, the student will still be responsible for the portion of the deposit that is not refundable.

Geologic Field Camp

Instructor: Tom Fitz

In this course students learn to make geologic maps that document the nature and distribution of earth materials in the field. Through extensive field work in the spectacular rock exposures of the Rocky Mountains, students become proficient at interpreting rocks and geologic histories. *Estimated cost: \$900*

Wilderness Expeditioning

Instructor: Elizabeth Andre

Students plan and participate in a 3-week-long wilderness expedition. While traveling by land or water, students study and practice navigation, risk management, group process, cooking, and camp craft.

New Zealand/Australia

Instructor: Kevin Schanning

Students study environmental and social issues in Australia and New Zealand while traveling in the regions and among the cultures associated with the issues. Specific sites visited during the course include the Sydney Opera House, the Blue Mountains, the Great Barrier Reef, the Bay of Islands, Mt. Cooke, and the Daintree Rainforest—the only Cultural and Natural World Heritage site in the world.

Estimated cost: \$4500

General Information

Course numbers used in the Timetable of Courses indicate the academic level for which each course is primarily intended.

028-099 Prep/Skill Building
 100-199 Freshmen/Introductory
 200-299 Freshmen/Sophomores
 300-499 Juniors and Seniors
 500 Graduates (requires previous receipt of bachelor's degree)

Course Subject Key:

ART	Art
BIO	Biology
BUS	Business Economics
CHM	Chemistry
CPS	Computer Science
ECN	Economics
EDU	Education
ENG	English
ENV	Environmental Studies
GIS	Geographic Information Science
GSC	Geoscience
GWS	Gender & Women's Studies
HIS	History
HOI	History of Ideas
IDS	Interdisciplinary Studies
MET	Meteorology
MGT	Management & Leadership
MLG	Modern Languages
MTH	Mathematics
MUS	Music
NAS	Native American Studies
NRS	Natural Resources
NUR	Nursing
OED	Outdoor Education
PED	Physical Education
PHL	Philosophy
PHY	Physics
PSY	Psychology
REL	Religion

Lab sections are indicated with an "L" after the section number (i.e. GSC2220-01L indicates lab section 1 of GSC222). Sections are indicated by the 01, 02, 03, etc. after the department and course numbers (i.e. GSC222-01 indicates section 1). Courses with multiple course and/or lab sections are listed consecutively.

Day of the Week Codes

Codes for class meeting dates are as follows:
 M = Monday T = Tuesday W = Wednesday
 R = Thursday F = Friday S = Saturday
 U = Sunday ARR = Arranged
 TBA = To be announced

Course Meeting Times

Course meeting start and end times are indicated for each course if available. Some courses list multiple meeting times and days. Separate lab sections are only listed when a student is given a choice of multiple meeting times and days.

Closed Courses and Wait Lists

When a course closes, students can choose to be placed on a waiting list. If significant over enrollment occurs for a course, the College may consider opening new sections to meet demand. Students are reminded that they will need to be registered for at least 12 credits (full time) in first-half courses for their financial aid to be placed on their accounts. Waiting list courses carry no credit; therefore, students should consider adding an alternate selection to their schedule if they are placed on a waiting list. A signed waitlist slip or Add/Drop Form is necessary before a student will be moved from wait list status to register for the course.

****The College reserves the right to cancel courses with fewer than five students enrolled****

Second-Half Courses

Some courses begin the second half of a session just after midterms. These courses, such as some Outdoor Education activity courses, carry no credit until the course begins. Once the course begins, credit is added to the enrolled student's schedule and any billing adjustments are made. Second-half courses may result in tuition adjustments (if a student was part time before the course was added and now will be at a higher credit level or at full time); overload charges (if the additional credit raises their enrolled level over 17 credits), and additional course fees. Note: Second-half courses may not be used to reach full-time status for financial aid purposes.

Late Registration/Late Add

Students who begin the course selection and bill payment process after classes have begun or add a course after the add period will be required to complete a student petition form. If approved, the student will be assessed a \$100 late schedule change fee. Students who will not return to campus until after classes begin are asked to notify the Registrar's Office in order to hold their classes. Students who are not present at the beginning of a session and have not notified the Registrar's Office prior to their absence may be administratively dropped from classes.

Academic Policies

Minimum, normal, and maximum credit load

To be considered full time, students must take a minimum of 12 credits in each of the Fall and Winter sessions and 3 credits in the shorter Spring session. Normal loads are 12 to 17 credits and 3 to 5 credits, respectively. Overload charges apply for loads beyond 17 credits in the longer Fall and Winter sessions and 5 credits in the Spring session.

Add/Drop procedures

Students wishing to drop or add one or more courses can do so by logging onto their *Bridge* account and making the change up until the Friday before classes begin.

Once classes begin, a student will be required to complete an add/drop slip signed by their faculty advisor and the instructor of the class they are adding. Students may drop a course through the add/drop period on *The Bridge*. If a student stops attending a course and does not complete the add/drop procedure, a grade of "F" will be entered on the academic record.

A student who drops a course after the add/drop period and before the last day to withdraw for the term will receive a "W" (Withdrawn) for the course. Any student dropping a course later than the withdrawal date for the term will receive an "F" in the course.

Students with financial aid need to be at full-time status until the end of the College's refund period (25 class days during the Fall or Winter sessions) or they may jeopardize their financial aid. Please contact the Financial Aid Office for additional information.

Administrative (faculty-initiated) drop policy

Students who register prior to the first day of classes but who miss the first two meetings of a 50-minute class or the first meeting of a class that meets for 75-minutes or longer MAY have their registration in that course canceled by the instructor. Faculty-initiated drops must be received in the Registrar's Office by Friday of the first week of the sessions. If extenuating circumstances prevent a student from attending the first meetings of a class, the student must contact the instructor or the Registrar's Office prior to the first class meeting to confirm registration in the course.

Repeat courses

A student may not repeat a course if the course is a prerequisite of one already successfully completed within the same department. Athletes should check with coaches before taking a repeat course because it may affect their eligibility. Students receiving veterans' benefits may not include, in benefit level determination, the credits for a repeat course in which a "D" was previously earned.

The credit and grade earned in the latter attempt will replace any earlier grades on the academic transcript.

Audit policy

Students wishing to audit a course must meet the registration eligibility requirements and follow the regular registration procedures. Students may audit courses with the following stipulations:

1. A student must register as an auditor.
2. The decision to audit must be finalized and recorded in the Registrar's Office before the last day to add/drop.
3. No credit will be granted for the course, but an audit (AU) symbol will appear on the academic record.
4. An audit course may be repeated for credit in another term.
5. Appropriate audit fees (\$170 per course) are to be paid, and course fees are required.

Audits are to be indicated on an add/drop form during the add/drop period of a term. Audits do not count as credits for veterans' benefit certification, athletic eligibility or financial aid consideration.

Withdrawal policy

The College recognizes that circumstances may require a student to completely withdraw from the College during a session. Students desiring to withdraw from Northland College should contact the Registrar's Office and follow the instructions given by this office. Students will be given the Northland College Withdrawal Statement.

Unless this form is completely filled out, the student will not be eligible for tuition adjustments and may be responsible for paying back any financial aid received from the College. A student will have been considered withdrawn on the date that the withdrawal statement is returned to the Registrar's Office. **NO WITHDRAWAL IS CONSIDERED OFFICIAL UNTIL THESE PROCEDURES ARE COMPLETED.**

A student who leaves college before the end of a session without officially withdrawing will receive a grade of "F" for all courses during the session. Students who follow proper withdrawal procedures will receive a tuition adjustment based on the

refund schedule and refund policy as stated in the College catalog.

Special courses

Students may enroll in one of the following courses provided they meet all eligibility criteria. These courses cannot be added to a student's schedule until all required forms are completed and processed by the Registrar's Office. Each type of course has a special numbering system based on the type of experience and credits.

Internships: 292 and 492

Independent Study: 290 and 490

Arranged Courses: course number same as catalog listing

Field Experience: 291 and 491

Senior Thesis: 496 and 497

Teaching Assistant: 294 and 494

Research Assistant: 295 and 495

Freshmen and sophomores enroll in 200-level section; juniors and seniors enroll in 400-level section.

Students must be in good academic standing to enroll in any special course experience.

Independent studies have an additional minimum GPA requirement (3.0 cumulative).

Internships: To enroll in a work experience for academic credit, a student must complete the Special Course Registration form. Internships range in credit from 1 to 4 depending on the time commitment of the student. A maximum of 12 credits from internships and field experiences can be applied toward graduation. Internships are graded S/U.

Independent Study: Arranged with an instructor, an independent study represents course work in a specialized area or in-depth coverage of present course work. To enroll in an independent study course, a student must complete the Special Course Registration forms. All students must meet the GPA eligibility requirements of a 3.00 overall. Independent studies are letter graded.

Arranged Courses: A student requesting an instructor to offer a course on an arranged basis must complete the Arranged Course form and then secure permission from the instructor and the Academic Dean. Usually the need for an Arranged Course arises from scheduling difficulties. An Arranged Course form is not automatically approved. Liberal Education requirements may not be satisfied on an arranged basis. Alternate courses and arrangements should and will be pursued before an Arranged Course will be approved.

Field Experience: Unlike the intensive individual coursework of an Independent Study, Field Experiences arranged through a faculty member or department offer the student hands-on experience in their major/minor field of study under the direct supervision of the faculty member. Forms and permission are secured in the same manner as Independent Studies above. Since faculty members serve as sponsors and supervisors, Field Experiences differ from Internships and have no direct career exploration component to them. Field Experiences are graded S/U. A maximum of 12 credits can be earned from internships and field experiences.

Senior Thesis/Research: A senior thesis/research or capstone experience is requested in most academic programs. Students completing a Senior Thesis or Research Assistant will have taken part in an academic experience normally reserved for graduate school. Check with your faculty advisor to ascertain the availability of this option in your area. Senior Thesis/Research can be one session (496) or one year in length (496 and 497).

Teaching and Research Assistant: Students may serve as Teaching Assistants in certain courses with approval from the instructor. Generally, in these experiences students will assist the instructor in classroom activities, student training, or material preparation in a course in which they have particular skill or background. A Teaching Assistantship may be taken for credit of equal or lesser value than the course in which they will be assisting. The grading method shall be the same as the assisted course. Research Assistantships are letter graded.

Satisfactory/Unsatisfactory grading option

Students may enroll in Outdoor Education activity courses (numbered 028-099) on an S/U (Satisfactory/Unsatisfactory) basis by declaring their intent with the Registrar's Office within the first two weeks of each long semester, or within the first four days of the spring session. Additionally, students classified as juniors or seniors who have a GPA of 2.50 or better may take up to four courses on an S/U basis, without any effect on grade point average, under the following conditions:

1. Only one course per session, exclusive of OED activity courses, may be taken on an S/U basis. However, a course offered only on an S/U basis for all students will not be counted in the four courses allowed.
2. The S/U courses may not be required courses in the Liberal Education Program, in the student's major or minor fields (except Internships and Field Experiences), or in courses needed for teacher certification.
3. The student must satisfy all prerequisites for the course.
4. The student must file with the Registrar's Office his or her intent to take a course on an S/U basis. Within the first two weeks of the Fall or Winter sessions or four days of the Spring session, the student may request the Registrar's Office to change the mode of evaluation from an S/U to a letter grade.
5. When grades are reported, the Registrar will enter on the student's record a mark of "S" for a letter grade of "C" or better or "U" for a letter grade of "C-," "D+," "D," or "F".

Graduation and honors

Graduation occurs when a student has completed 124 credits, has a GPA overall and in the major of 2.00 or better* and has completed the Liberal Education Program and one major sequence of study. (*Teacher education students have a higher GPA standard. Please contact Teacher Education Department for more information). The student's GPA will determine graduation with honors at the end of the Winter term before Commencement. Honors designations on transcripts will be based on the student's complete academic record at Northland College. Transfer students are eligible

for honors based on the Northland College GPA alone, provided they complete a minimum of 48 non-S/U graded credits in attendance.

Grade point requirements for honors are:

3.50 – Cum Laude

3.70 – Magna Cum Laude

3.90 – Summa Cum Laude

Dean’s List Honors: The Dean’s List is computed at the conclusion of the Fall and Winter sessions.

To qualify, students must be full time (both Fall and Winter/Spring), enrolled in a minimum of 12 credits of non-S/U graded courses, and earn a 3.50 grade point average with no grades less than “C” and no incompletes.

Incomplete policy

A grade of “I” (Incomplete) may be given to a student who has nearly completed a subject satisfactorily and then, because of illness or unusual and substantiated cause beyond the student’s control, has been unable to take or complete the final examination or to complete some limited

amount of work. An incomplete is not given for unsatisfactory work, and an incomplete is not given if the final examination has been missed unless the student is able to provide proof that attendance was prevented for sufficient cause.

Incompletes will stay incomplete (grade of “I”) on the transcript unless the work is completed within six months from the last day of term. Grade changes will not be allowed after six months.

Services for students with disabilities

Individuals who have any disability, either permanent or temporary, that might affect their ability to perform in classes are encouraged to inform the instructor and/or the Coordinator for Students with Disabilities (ext. 1340) at the start of the term. Adaptations of methods, materials or testing may be made as required to provide for equitable participation.

Fee Information and Withdrawal Refunds

WITHDRAWAL REFUND POLICY

Certain circumstances may require a student to leave campus or withdraw from the College during a session. If this should occur, the student must officially withdraw from and meet any outstanding financial obligations to the College. (See WITHDRAWAL FROM COLLEGE under ACADEMIC POLICIES AND PROCEDURES in the ACADEMIC AFFAIRS section to learn how to officially withdraw from Northland.)

Tuition refunds are calculated according to the schedule below and credited to a student’s account. Students receiving financial aid who receive tuition and/or room and board refunds will receive a similar reduction in their total financial aid package. Students receiving federal financial aid through Title IV programs will receive a refund consistent with federal regulations. Please contact Financial Aid for more information on calculating refunds for students receiving financial aid. There is an administrative fee for calculating refunds, which is the lesser of 5 percent of the calculated refund or \$100.

TUITION REFUNDS FOR WITHDRAWING STUDENTS

Tuition refunds for withdrawing students are calculated based on the following schedule.

During the first 10 class days.....	80 percent refund
During class days 11 to 15	60 percent refund
During class days 16 to 20	40 percent refund
During class days 21 to 25	20 percent refund
After the first 25 class days	No refund

A class day is any Monday through Friday during the fall and winter sessions.

SPECIAL CIRCUMSTANCES – MEDICAL/EMERGENCY WITHDRAWAL

A medical/emergency withdrawal is initiated in consultation with the Director of Student Development and is considered only under the following circumstances:

- Medical circumstances – non-routine, serious medical concerns such as illness or accident
- Family emergency – grievous personal loss beyond the student’s control

Each request must contain information that provides documentation of the medical circumstance or a specific written explanation about the nature of the family emergency. The Approval committee will review the completed request and will determine withdrawal eligibility. If approved, tuition refunds will be calculated according to the schedule below and credited to the student’s account. This is a tuition-based policy only. Students receiving federal financial aid through Title IV programs will receive a refund consistent with federal regulations.

Tuition Refunds for Medical/Emergency Withdrawal

Tuition refunds for students approved under the withdrawal request process are calculated based on the following schedule:

During the first 10 class days	100 percent refund
During class days 11 to 15.....	80 percent refund
During class days 16 to 20.....	60 percent refund
During class days 21 to 25.....	40 percent refund

LATE ADD FEE

The cost for adding or dropping a course after the add/drop period when approved by Academic Standings Committee is \$100. This fee is subject to change.

OTHER FEES

The following required fees are subject to change.

COMMUNICATION COMMISSION FEE

A \$81 Communication Commission fee is assessed for all students enrolled in 8 or more credits per session to help fund student publications and WRNC-LPFM radio.

CRAIG A. PONZIO CAMPUS CENTER FEE

A \$150 Craig A. Ponzio Campus Center fee is assessed for all students enrolled in 8 or more credits per session to help maintain the student resources provided in the Center such as the Alvord Theatre, Post Office, Student Media, Student Development, Residential Life, Campus Minister, Campus Nurse, Counseling and Career Services, and Food Service.

STUDENT ASSOCIATION FEE

A \$180 Northland College Student Association fee is assessed for all students enrolled in 8 or more credits per session to help operate the Association and to provide student activities and entertainment.

NCSA RENEWABLE ENERGY FEE

A \$80 Renewable Energy fee is assessed by NCSA for all students enrolled in 8 or more credits. These funds are allocated annually by the senior class to a project to assist in a campus-wide effort to reduce energy consumption, use renewable energy equipment, and help mitigate greenhouse gases and persistent toxic substances.

TECHNOLOGY FEE

A \$150 technology fee is assessed for all students enrolled in 8 or more credits to support online services to students via the College's intranet, The Bridge, and to provide equipment and staffing to computer labs in Wheeler and Larson-Juhl Center for Science and the Environment.

ID CARD REPLACEMENT

Picture ID cards are required for access to the library, food service, certain buildings, and campus events. Students are issued an ID card without charge. Replacement cards are \$15.

GRADUATION FEE

A graduation fee of \$35 is assessed for all students during their final term before graduation. This fee covers the following costs: commencement mailings, degree verification, cap and gown rental, graduation tassel, embossed diploma cover, and diploma processing, printing and mailing.

ROOM AND BOARD REFUNDS FOR WITHDRAWING STUDENTS

Refunds are not made on room charges for withdrawing students. Effective the first Sunday after a student's official withdrawal from Northland, s/he will receive 75 percent of the remaining board costs on a *pro rata* basis. Room and board expenses for spring session are part of winter session expenses and are not refundable if a student does not attend or withdraws from the spring session.

OTHER FEE REFUNDS FOR WITHDRAWING STUDENTS

Required fees described under OTHER FEES in this section are nonrefundable. Courses that include special trip fees have individual fee schedules and refund policies. Please see the course instructor for more information.

WELLNESS WORKSHOP FEE

A \$30 per semester wellness workshop fee is assessed to all students, in lieu of individual courses fees, to help support both wellness workshops required within the co-curriculum and other wellness activities and programs offered each semester. The workshops, activities, and programs are designed to provide all students with a lifelong foundation for developing a well-rounded and balanced life which is integral to a Northland College education.

Tuition Charges

For questions regarding billing and payment options, please contact Student Accounts in the Business Office at 715.682.1352 or toll free at 866.781.0001.

2009-10 Tuition Charges (Effective August 16, 2009 – August 15, 2010)

Credits	Tuition
1	\$ 450
2	900
3	1,350
4	1,800
5	3,450
6	5,100
7	6,750
8	8,400
9	10,050
10	11,700
11	13,350
12-17	11,690
18+	\$450 per credit hour additional
Audit	\$180 per course plus course fee if applicable

Overload fee is \$450 per credit hour for credits in excess of 17 in Fall or Winter term and 5 in Spring term for all students.

Evening Degree tuition for students admitted into the Evening Degree program is \$390 per credit, regardless of how many credits are taken.

The “credit-granting” rate for specifically designated programs such as Outward Bound and NOLS is \$1,680 per session for semester-long experiences that are credited through Northland College for 12 or more credits. The credit-granting rate for these designated experiences is \$140 per credit up to 11 credits.

International study and travel course deposit schedule

Spring trip deposits are due December 14th. Subsequent payments are dependent on trip.

Fee Amount	Deposit Required
\$1,000+	\$500
\$500-999	\$200
\$150-499	\$100

INSTRUCTIONS FOR PRO (Paperless Registration Online)

PRO begins Monday, March 30th

1. You must have a Northland College computer user ID and password in order to proceed. Please contact Doreen Kroll in the I.T. department at 682-1855 to obtain one if you don't already have one.
2. Prepare your preliminary list of course selections to bring with you to your advising appointment. Remember, to be considered full-time status you must be registered for at least 12 credit hours. Choose alternate courses carefully.
3. Check the College catalog and *Timetable of Courses* carefully to make sure you meet the requirements for the courses you select. Pay particular attention to the prerequisites for each course.

If a course is marked "Instructor Consent", you must have written consent from the instructor to register. Complete the Add/Drop form, and obtain instructor signatures where needed.

4. It is your responsibility to make an appointment to meet with your advisor before you register. Allow adequate time to meet with your advisor and plan your schedule of classes. After you have met with your advisor, discussed your course selections, and obtain your PIN and day to register, you are ready to register online. **Registration begins at 7:00 a.m. on your day to register.**

5. Follow these steps to register online:
 - ✓ Go to *The Bridge* through the website at www.northland.edu
 - ✓ Click on **Campus Services**; log in with user name and password
 - ✓ Click on **Student and Financial Aid**
 - ✓ Click on **Registration**

Problems? Call Ext. 1227

- ✓ Click on **Check Your Registration Status** to see if you are eligible to register at this time. All holds on your account must be cleared before you will be allowed to register (click on back to return to the Registration menu).
- ✓ Click on **Select Term** (choose the term you are registering for and click submit)
- ✓ Click on **Register for Classes**. At this point a pop-up box will prompt you to enter in an alternate pin number. This is the six digit number that you received from your advisor.
- ✓ Enter the **CRN** (Course Reference Number) for the course you want to add to your schedule. Enter only one CRN per box. The CRN is the 4-digit course number located in the *Timetable of Courses*.
- ✓ After entering all the CRN's for the term, click on **Submit** to register for the classes.
- ✓ **Registration errors will appear if any occur. If a course is closed, you will be given the option to be waitlisted in the course. You must click on the drop-down box, choose "waitlisted", and hit "submit" in order to be put on the waitlist.**
- ✓ It is not necessary to bring in a paper copy of your registration form to the Registrar's Office. Complete an add/drop form if you need to obtain instructor consent for any courses.

NOTE: You can only register for courses that have a CRN in the Timetable of Courses. Registration for any other courses, such as internships, field experiences, etc., must be done according to the instructions on the Special Course Registration form and submitted in person to the Registrar's Office.

8. You can view your schedule by clicking on **Student Detail Schedule** in the Registration menu. You will be able to drop any courses from your schedule on *The Bridge* up until the last day to add/drop, but you must complete an add/drop slip to add any courses.

Please note that you will obtain your registration date and your alternate pin number from your advisor. This date is based on current class standing (total earned credits) and is the day you can begin registering. Current class standing does not include credits that you are currently enrolled in.

Current Seniors (90 or more earned cr.) = **Mon. 30th** ; **Current Juniors** (58-89 earned cr.) = **Tue. 31st**
Current Sophomores (27-57 earned cr.) = **Wed. 1st** ; **Current Freshmen** (1-26 earned cr.) = **Thu. 2nd**

Connections Program

Human and Social Experience 2 course block options

New Students or current moving to connections program

Human Experience Block

To register use these CRN's 1243, 1217, & 1218

ENG324-B21 Survey of American Literature I

3 cr. TR 1000 1130 Paul Bogard

Prereq: ACT of 20 or above or ENG 111 or

Foundations in Nature Block

Pre2009 Lib Eds: Literature

HIS101-B21 United States History to 1877

3 cr. MWF 1100 1150 Erica Hannickel

Pre2009 Lib Eds: History

Human Experience Block

To register use these CRN's 1246, 1226, 1227

HIS111-B24 History of World Civilizations to 1500

3 cr. MWF 1400 1450 Paul Schue

Pre2009 Lib Eds: History

REL230-B24 Asian Religions & Philosophies

3 cr. MWF 1000 1050 Les Alldritt

Pre2009 Lib Eds: Religion & Cultural Diversity

Human Experience Block

To register use these CRN's 1248, 1233, 1234

ART232-B26 Contemporary Art History

3 cr. MW 1200 1330 Ruth Lull

Pre2009 Lib Eds: Fine Arts

MUS205-B26 Story of Jazz

3 cr. MWF 1100 1150 Joel Glickman

Pre2009 Lib Eds: Fine Arts

Human or Social Exp. Block

To register use these CRN's 1245, 1223, 1224

PSY240-B23 Spiritual Ecology

3 cr. MWF 1300 1350 Lorraine Fish

Pre2009 Lib Eds: Psychology

REL258-B23 Religion & Nature

3 cr. MWF 1200 1250 Les Alldritt

Pre2009 Lib Eds: Religion & Environmental Perspectives

Human or Social Exp. Block

To register use these CRN's 1247, 1230, 1231

ART225-B25 Introduction to Film

3 cr. W 1900 2050

R 1100 1250

Don Albrecht

Pre2009 Lib Eds: Fine Arts

PSY284-B25 Psychology in the Cinema

4 cr. T 1200 1550

Jorge Conesa-Sevilla

Pre2009 Lib Eds: Psychology

Fee: \$10.00

2nd year Superior Connection Students
To register use these CRN's 1244, 1220, 1221

MTH104-B22 Environmental Mathematics in the Lake Superior Watershed

4 cr. MW 900 1030

Derek Ogle

R 700 950

Prereq: Enrollment in Superior Connections

Pre2009 Lib Eds: Quantitative Reasoning

Fee: \$20.00

SOC260-B22 Sociology in the Lake Superior Watershed & the World

4 cr. TR 1000 1150

Kevin Schanning

Prereq: Enrollment in Superior Connections

Pre2009 Lib Eds: Sociology & Cultural Diversity

Connections Program

4 Course Block Options – New Students

(Registration done through Student Life)

Earth Keeping: Exploring Our Relationships to Nature

The courses in this block explore a variety of perspectives that individuals and communities might use to define their relationships to the natural world. Through stories and psychological theories, through ecology and sustainability movements, students examine how humans have and might relate to the natural world.

BIO 126 Consciousness of the Land

Students develop an ecological perspective from which they explore the relationship between humans and nature. Course topics include biology and ecology, data analysis and interpretation, and a scientific critique of regional environmental issues. Laboratory and field work are an integral part of the course.

ENG 102 Stories of Humans & Nature

Students read a variety of stories and literary texts as a means to understanding how humans view, and have viewed, their relationships to nature. Discussions and writing assignments provide students with an opportunity to analyze and compare different views of nature while exploring and developing their own.

IDS 105 Introduction to Social Responsibility

This course exposes students to a variety of disciplinary perspectives on the idea of social responsibility and helps to foster a deeper understanding of the role student's play in shaping the world. Additionally, students have the opportunity to examine numerous examples of individuals, groups, and organizations working to achieve their practical vision of a socially responsible society.

PSY 140 The Psychology of Human Relations

This course provides an introduction to psychology, ecopsychology and sustainability. Because relationships define students' roles and ways of being in the world, the course also focuses on how students are affected by an assortment of relationships – including the natural environment. Students develop an understanding of how to develop a sense of self, deal with stress, and relate to society and the diversity therein.

Agriculture & Sustainable Foodways

This block focuses on the human relationships to nature through agriculture. Students gain a literary and historical perspective on human attitudes toward farming and food as well as a scientific understanding of and hands-on experience in the practices and systems that contribute to sustainable food production and consumption.

CHM 120 The Chemistry of Food

Through laboratory and classroom investigations, students study sustainable agricultural techniques from a scientific perspective and measure concentrations of both nutrients and contaminants in the campus garden. Students also examine the societal benefits and risks of pesticides to our society, and study the connection between diet and health.

ENG 165 Pastoral & Agricultural Literature

This course explores depictions of rural and agrarian life in literary contexts—how the relationship to “the land” has been figured aesthetically and historically. Students examine how rural work—especially farming and

herding—is idealized, valued, or ignored in a variety of textual forms, including the short story, the essay, and poetry.

HIS 120 History of Agricultural Production in the United States

Students examine various key sites, and moments, of agricultural production throughout United States history. Students study land law, as well as institutions and spaces such as slavery, sharecropping, seed patenting, and the plantation, farm, and botanical garden. Students examine various implements, including the fence, plow, and crate labels.

IDS 141 Sustainable Agriculture Synthesis

Students develop a holistic understanding of humanity's relationship to nature through farming and food, gain understanding of agricultural challenges through projects in the campus garden and surrounding farms, and consider how a systems perspective informs the practice of farming and advances in sustainable food production.

~~**What's Sex Got to Do with It? Block Cancelled**~~

~~This block examines sex, gender, and attraction from a variety of disciplinary perspectives ranging from the biology and chemistry of reproduction to the sociological and philosophical analysis of the social structures that help determine our understandings of concepts related to sex and sexuality. We will also make connections to broad topics such as ethics, population growth, genetic diversity and risk analysis.~~

Fall 2009 Courses

Art [ART]

ART106-01 Design Studio

CRN: 1004

3 cr. TR 800 950

Pre2009 Lib Eds: Fine Arts

Fee: \$100.00

Jason Terry

ART111-01 Drawing I

CRN: 1005

3 cr. TR 1000 1150

Fee: \$100.00

Jason Terry

ART220-01 Ceramics I

CRN: 1006 **CLOSED**

3 cr. TR 1200 1350

Fee: \$90.00

Viken Peltekian

ART222-01 Ceramics Handbuilding

CRN: 1007 **CLOSED**

3 cr. TR 1400 1550

Fee: \$90.00

Viken Peltekian

ART225-01 Introduction to Film

CRN: 1228 **CLOSED**

3 cr. W 1900 2050

R 1100 1250

Pre2009 Lib Eds: Fine Arts

Don Albrecht

ART231-01 Art History Renaissance to Modern

CRN: 1008 **LIMITED SPACE**

3 cr. MW 1400 1530

Pre2009 Lib Eds: Fine Arts

Ruth Lull

ART232-01 Contemporary Art History

CRN: 1009

3 cr. MW 1200 1330

Pre2009 Lib Eds: Fine Arts

Ruth Lull

ART260-01 B/W Photography I

CRN: 1010 **CLOSED**

3 cr. TR 1400 1550

Fee: \$75.00

Don Albrecht

ART270-01 Printmaking I

CRN: 1011

3 cr. MW 1000 1150

Prereq: ART 111

Fee: \$160.00

Jason Terry

Biology [BIO]

BIO115-01 Concepts of Biology

CRN: 1014 **LIMITED SPACE**

4 cr. MWF 1500 1550

T 1200 1350

Pre2009 Lib Eds: Biology

Fee: \$20.00

Peter Weishampel

BIO164-01 Wolf Research and Monitoring

CRN: 1019

3 cr. Arranged

Fee: \$50.00

Staff

BIO220-01 Plant Science

CRN: 1020 **CLOSED**

4 cr. MWF 1400 1450

T 1400 1550

Prereq: Foundations in Nature Block or BIO 115

Fee: \$20.00

Tony Kern

BIO234-01 Ecology

CRN: 1021

4 cr. MWF 1000 1050

T 1400 1550

Prereq: Foundations in Nature Block or BIO 115

Fee: \$25.00

Andy Goyke

BIO234-02 Ecology

CRN: 1022 **CLOSED**

4 cr. MWF 1200 1250

R 1200 1350

Prereq: Foundations in Nature Block or BIO 115

Fee: \$25.00

Peter Weishampel

BIO234-03 Ecology

CRN: 1023

4 cr. MWF 900 950

R 1000 1150

Prereq: Foundations in Nature Block or BIO 115

Fee: \$25.00

Paula Spaeth

BIO245-01 Mammalogy (New Course)

CRN: 1250

4 cr. MWF 1300 1350

T 1200 1350

Prereq: BIO234

Fee: \$35.00

Paula Spaeth

Round River – Ecuador – *pending approval*
Concurrent enrollment of all courses is required.

Please see Samantha Sellner, Coordinator, for registration form and special pricing information.

BIO370-01 Applied Conservation Biology
 3 cr. Doug Milek
Experiential course
 Prereq: Foundations in Nature Block or BIO 115

BIO371-01 Natural History Method. & App.
 3 cr. Doug Milek
Experiential course
 Prereq: Foundations in Nature Block or BIO 115

BIO372-01 Biological Field Methods
 3 cr. Doug Milek
Experiential course
 Prereq: Foundations in Nature Block or BIO 115

BIO374-01 Tropical Ecology & Conservation
 3 cr. Doug Milek
Experiential course
 Prereq: Foundations in Nature Block or BIO 115

BIO375-01 Grass Paramo as Pyrophilous Vegetation of Human Origin
 3 cr. Doug Milek
Experiential course
 Prereq: Foundations in Nature Block or BIO 115

BIO328-01 Vegetative Communities of No. Wisc.

CRN: 1024 LIMITED SPACE

4 cr. MWF 0800 0850 Jim Meeker
 T 0800 1150

Prereq: BIO 234
 Fee: \$40.00

BIO330-01 Genetics

CRN: 1025

4 cr. MTWF 1100 1150 Tony Kern

Prereq: **Any 200-level BIO course & Junior standing**
 Fee: \$10.00

BIO330-02 Genetics

CRN: 1026

4 cr. MTWF 1200 1250 Tony Kern

Prereq: **Any 200-level BIO course & Junior standing**
 Fee: \$10.00

BIO331-01 Microbiology

CRN: 1027

4 cr. MWF 1300 1350 Wendy Gorman
 R 1300 1550

Prereq: BIO 138
 Fee: \$40.00

BIO473-01 Limnology

CRN: 1034

4 cr. MWF 0900 0950 Andy Goyke
 R 0800 0950

Prereq: BIO 234 & CHM 110
 Fee: \$70.00

BIO480-01 Biology Senior Seminar

CRN: 1035

3 cr. MWF 1500 1550 Wendy Gorman

Prereq: Biology major & senior standing
 Fee: \$10.00

Business [BUS]

BUS120-01 Quantitative Methods

CRN: 1036

3 cr. MWF 0900 0950 Dick Joyal

Prereq: MTH 103
 Pre2009 Lib Eds: Quantitative Reasoning

BUS222-01 Fundamentals of Accounting

CRN: 1037

4 cr. MW 1300 1450 Dick Joyal

Round River – Namibia – *pending approval*
Concurrent enrollment of all courses is required.

Please see Samantha Sellner, Coordinator, for registration form and special pricing information.

BIO370-01 Applied Conservation Biology
 3 cr. Doug Milek
Experiential course
 Prereq: Foundations in Nature Block or BIO 115

BIO371-01 Natural History Method. & App.
 3 cr. Doug Milek
Experiential course
 Prereq: Foundations in Nature Block or BIO 115

BIO372-01 Biological Field Methods
 3 cr. Doug Milek
Experiential course
 Prereq: Foundations in Nature Block or BIO 115

NRS370-01 Living with Wildlife: Wildlife Conservation Policy in Africa
 3 cr. Doug Milek
Experiential Course
 Prereq: Foundations in Nature Block or BIO 115

BIO373-01 Introduction to Ecological Modeling
 3 cr. Doug Milek
Experiential course
 Prereq: Foundations in Nature Block or BIO 115

TIMETABLE OF COURSES FALL 2009

BUS226-01 Essentials of Economics

CRN: 1038

4 cr. TR 0800 0950

Dick Joyal

Pre2009 Lib Eds: Business/Economics

BUS228-01 Marketing Management

CRN: 1039

3 cr. TR 1000 1130

Rajat Panwar

BUS346-01 Social Entrepreneurship (New Course)

CRN: 1256

3 cr. TR 1400 1550

Rajat Panwar

Prereq: Any 200-level BUS course

Chemistry [CHM]

CHM105-01 Chemistry in Social Context

(New Course)

CRN: 1142

4 cr. TR 1000 1150

Rick Dowd

Pre2009 Lib Eds: Chemistry

Fee: \$50.00

CHM110-01 General Chemistry

CRN: 1041 CLOSED

4 cr. MWF 1400 1550

Nick Robertson

Pre2009 Lib Eds: Chemistry

Fee: \$50.00

CHM220-01 Organic Chemistry I

CRN: 1044 LIMITED SPACE

4 cr. MWF 0900 1050

Nick Robertson

Prereq: CHM 105 or CHM 110 or CHM 120 or

Instructor Consent

Fee: \$50.00

CHM220-01 Organic Chemistry I (NEW SECTION)

CRN: 1272

4 cr. MWF 1100 1250

Nick Robertson

Prereq: CHM 105 or CHM 110 or CHM 120 or

Instructor Consent

Fee: \$50.00

CHM225-01 Ecological Quantitative Analysis

CRN: 1045 LIMITED SPACE

4 cr. MWF 1400 1550

Rick Dowd

Prereq: CHM 105 or CHM 110 or CHM 120 or

Instructor Consent

Fee: \$50.00

CHM345-01 Biochemistry

CRN: 1046

4 cr. MWF 0900 1050

Rick Dowd

Prereq: CHM 221

Fee: \$50.00

Education [EDU]

EDU205-01 Curriculum, Planning, & Assessment

CRN: 1047

4 cr. MW 1200 1350

Mary Podlesny

EDU222-01 The Reflective Teacher

CRN: 1048

2 cr. MWF 0800 0850

Annette Nelson

First-Half Class: 9/9 to 10/23/09

EDU223-01 Teaching in the Middle School

CRN: 1049

2 cr. MWF 0800 0850

Mary Podlesny

Class will meet on Friday, September 11th then as a

Second-Half Class: 10/26 to 12/18/09

EDU289-01 Children & Adolescent Literature

CRN: 1050

2 cr. TR 1200 1250

Judith Whitley

Prereq: EDU 388 & EDU 389

EDU341-01 Science Teaching Methods

CRN: 1051

4 cr. MW 1200 1350

Annette Nelson

Prereq: Formal admission to education program

Fee: \$20.00

EDU349-01 Literacy Teaching Methods

CRN: 1052

4 cr. TR 1000 1150

Judith Whitley

Prereq: Formal admission to education program

EDU377-01 Mathematics Teaching Methods

CRN: 1053

4 cr. MW 1400 1550

Annette Nelson

Prereq: Formal admission to education program

Fee: \$20.00

EDU460-01 Student Teaching, Gr 7-12, & Seminar

CRN: 1054

12 cr. M 1630 1820

Mary Podlesny

Prereq: Formal admission to education program and completion of required course work

Fee: \$12.50/credit

TIMETABLE OF COURSES FALL 2009

EDU471-01 Student Teaching, Gr 1-8, & Seminar

CRN: 1055

12 cr. M 1630 1820

Mary Podlesny

Prereq: Formal admission to education program and completion of course requirements

Fee: \$12.50/credit

EDU472-01 Student Teaching, Minor

CRN: 1056

Scheduled with Student Teaching

Mary Podlesny

EDU580-01 Supervision of Student Teachers

CRN: 1057

2 cr.

Annette Nelson

Arranged with regional school districts

Prereq: prior degree and current employment in a school setting

Student Teaching

All student teaching courses carry a supervision fee of \$12.50 per credit or \$150 for 12 credits of student teaching. Senior standing, completion of all education courses and consent of the Director of Teacher Education is required for student teaching. Courses are graded on an S/U basis. Concurrent enrollment in EDU 448 is required. Pre: Senior standing.

Graduate Level Courses

EDU550-01 National Assoc. of Biology Teachers

(New Course)

CRN: 1285

1-2 cr.

Annette Nelson

Prior Bachelor's Degree required

Meeting Dates: November 11-14

English [ENG]

ENG111-01 College Writing

CRN: 1060

3 cr. TR 0900 1050

Julie Buckles

Pre2009 Lib Eds: College Writing

ENG111-02 College Writing

CRN: 1061

3 cr. TR 1100 1250

Julie Buckles

Pre2009 Lib Eds: College Writing

ENG324-01 Survey of American Literature I

CRN: 1065 **LIMITED SPACE**

3 cr. TR 1000 1130

Paul Bogard

Prereq: ACT of 20 or above or ENG 111 or Foundations in Nature Block

Pre2009 Lib Eds: Literature

ENG387-01 The English Language

CRN: 1066 **LIMITED SPACE**

4 cr. TR 0800 0950

Michele Small

Prereq: ENG 111 or Foundations in Nature Block

Environmental Studies [ENV]

ENV251-01 Leadership in Groups & Agencies

CRN: 1067

3 cr. MWF 1000 1050

Grant Herman

ENV372-01 Land & Water Regulations

CRN: 1068

4 cr. TR 1000 1150

Staff

ENV379-01 Centers Project (EXPE)

CRN: 1069

3 cr. TR 1400 1530

Grant Herman

Prereq: BIO 234 & PHL 226 or HIS 241

Fee: \$20.00

Geographic Info Systems [GIS]

GIS201-01 Introduction to Geographic Information Systems

CRN: 1070

4 cr. MWF 1000 1050

Cynthia May

Fee: \$25.00

Pre2009 Lib Eds: GIS Natural Science

GIS2010-01L Introduction to Geographical Information Systems Lab

CRN: 1071

0 cr. R 0900 1050

Cynthia May

Prereq: Must concurrently enroll in GIS 201

GIS2010-02L Introduction to Geographical Information Systems Lab

CRN: 1072 **LIMITED SPACE**

0 cr. R 1200 1350

Cynthia May

Prereq: Must concurrently enroll in GIS 201

GIS301-01 Intermediate GIS Applications

CRN: 1073 **CLOSED**

3 cr. MWF 1300 1350

Cynthia May

Prereq: GIS 201; Fee: \$25.00

Geoscience [GSC]

GSC120-01 Physical Geology

CRN: 1075

4 cr. MWF 0800 0850

Bruce Goetz

Pre2009 Lib Eds: Geoscience

Fee: \$25.00

***Students will not receive credit for both GSC 105 & GSC 120*

GSC1200-01L Physical Geology Lab

CRN: 1076

0 cr. T 0800 0950

Bruce Goetz

Prereq: Must concurrently enroll in GSC 120

GSC1200-02L Physical Geology Lab

CRN: 1077

0 cr. T 1000 1150

Bruce Goetz

Prereq: Must concurrently enroll in GSC 120

GSC222-01 Sediments & Soils

CRN: 1078

4 cr. MWF 1100 1150

Tom Fitz

Prereq: Any 100-level GSC course

Fee: \$25.00

GSC2220-01L Sediments & Soils Lab

CRN: 1079 **CLOSED**

0 cr. T 1200 1350

Tom Fitz

Prereq: Must concurrently enrol in GSC 222

GSC2220-02L Sediments & Soils Lab

CRN: 1080

0 cr. T 1400 1450

Tom Fitz

Prereq: Must concurrently enrol in GSC 222

GSC305-01 Hydrology

CRN: 1081 **LIMITED SPACE**

4 cr. MWF 1000 1050

Bruce Goetz

R 0800 0950

Prereq: GSC 105 or GSC 120

Fee: \$25.00

GSC474-01 Tectonics and Structural Geology

CRN: 1082

4 cr. MTWF 0900 0950

Tom Fitz

Prereq: GSC 120

Fee: \$25.00

History [HIS]

HIS101-01 United States History to 1877

CRN: 1083 **CLOSED**

3 cr. MWF 1100 1150

Erica Hannickel

Pre2009 Lib Eds: History

HIS111-01 History of World Civilizations to 1500

CRN: 1084 **LIMITED SPACE**

3 cr. MWF 1400 1450

Paul Schue

Pre2009 Lib Eds: History

HIS260-01 Gender in Modern Europe

CRN: 1087

3 cr. MWF 1300 1350

Paul Schue

Pre2009 Lib Eds: History & Cultural Diversity

HIS270-01 The Holocaust

CRN: 1088 **CLOSED**

3 cr. MWF 0900 0950

Paul Schue

Pre2009 Lib Eds: History & Cultural Diversity

Interdisciplinary Studies[IDS]

IDS320-01 Living&Working in a Multi-Cult. Context

CRN: 1094

3 cr. **MW 1900-2020**

Staff

Pre2009 Lib Eds: Cultural Diversity

Meteorology [MET]

MET125-01 Introduction to Meteorology

CRN: 1095

4 cr. MTWF 1100 1150

Staff

Pre2009 Lib Eds: Physics & Meteorology

MET364-01 Synoptic Meteorology I

CRN: 1096

4 cr. MTWF 0900 0950

Staff

Prereq: MET 125 & MTH 140 or PHY 110

MET464-01 Dynamic Meteorology I

CRN: 1097

3 cr. MWF 1200 1250

Staff

Prereq: MET 364 & MET 365

Modern Language [MLG]

MLG105-01 Elementary Spanish I

CRN: 1098

4 cr. MTWF 1200 1250

Michele Small

Pre2009 Lib Eds: Cultural Diversity

Mathematics [MTH]

MTH103-01 Algebraic Reasoning

CRN: 1099

3 cr. MWF 0900 0950

Shelly Roiger

Fee: \$12.00

MTH107-01 Statistical Concepts & Analysis

CRN: 1101 **CLOSED**

4 cr. MW 0800 0950

Douglas Magomo

Prereq: MTH 103

Pre2009 Lib Eds: Quantitative Reasoning

MTH109-01 Precalculus Mathematics

CRN: 1102

4 cr. MTWF 1400 1450

Douglas Magomo

Prereq: MTH 103

Pre2009 Lib Eds: Quantitative Reasoning

MTH140-01 Calculus I

CRN: 1103

4 cr. MTWF 1400 1450

Young Kim

Prereq: MTH 109

Pre2009 Lib Eds: Quantitative Reasoning

~~MTH140-02 Calculus I~~

~~CRN: 1104 COURSE CANCELLED~~

~~4 cr. MTWF 1000 1050 ————— Douglas Magomo~~

~~Prereq: MTH 109~~

~~Pre2009 Lib Eds: Quantitative Reasoning~~

MTH141-01 Calculus II

CRN: 1105

4 cr. MTWF 1300 1350

Young Kim

Prereq: MTH 140

MTH335-01 Discrete Mathematics

CRN: 1106

4 cr. TR 0800 0950

Douglas Magomo

Prereq: MTH 140

MTH337-01 Linear Algebra

CRN: 1107

4 cr. MTWF 1100 1150

Young Kim

Prereq: MTH 141

Music [MUS]

MUS002-01 Voice in Class

CRN: 1108

1 cr. TR 1200 1250

Jared Anderson

MUS021-01 Chamber Music in Performance

CRN: 1109

1 cr.

Joel Glickman

By Arrangement

Fee: \$10.00

MUS030-01 Topical Music Study/Ensemble

(New Course)

CRN: 1258

0 cr.

Jared Anderson

Instructor consent required; Arranged days & times

Pre: Participation in three previous or concurrent ensemble experiences

Pre2009 Lib Eds: Fine Arts (only if met prereq)

MUS031-01 Symphonic Band

CRN: 1110

1 cr. T 1900 2050

Joel Glickman

Fee: \$10.00

MUS041-01 Northland Singers

CRN: 1111

1 cr. MTWRF 1600 1650

Jared Anderson

Fee: \$10.00

MUS051-01 Jazz Band

CRN: 1112

1 cr. MW 1600 1730

Joel Glickman

Fee: \$10.00

MUS061-01 Chequamegon Symphony

CRN: 1113

1 cr. M 1900 2130

Joel Glickman

Fee: \$10.00

MUS071-01 Chamber Choir

CRN: 1114

1 cr. MW 1200 1250

Jared Anderson

Instructor Consent

Prereq: Instructor Consent

MUS205-01 Story of Jazz

CRN: 1155 **CLOSED**

3 cr. MWF 1100 1150

Joel Glickman

Pre2009 Lib Eds: Fine Arts

MUS331-01 Music History I

CRN: 1156

4 cr. MTWR 1000 1050

Jared Anderson

Prereq: MUS 231

Pre2009 Lib Eds: Fine Arts

Individual Music Lessons

A fee of \$150 is applied to all instruction courses.

MUS081B-01 Individual Brass Lessons

CRN: 1145

1 cr. Joel Glickman
Fee: \$150.00

MUS081G-01 Individual Guitar Lessons

CRN: 1146

1 cr. Tom Draughon
Fee: \$150.00

MUS081P-01 Individual Piano Lessons

CRN: 1147

1 cr. Jared Anderson

Instructor consent; This section is for intermediate/advanced piano students

Prereq: Instructor Consent

Fee: \$150.00

MUS081P-02 Individual Piano Lessons

CRN: 1148

1 cr. Diana Mann

This section is for beginning piano students

Fee: \$150.00

MUS081PC-01 Individual Percussion Lessons

CRN: 1149

1 cr. Dag Bystrom

Fee: \$150.00

MUS081PC-02 Individual Percussion Lessons

CRN: 1150

1 cr. Brett Jones

Prereq: Instructor Consent

Fee: \$150.00

MUS081S-01 Individual Strings Lessons

CRN: 1151

1 cr. Joel Glickman

Fee: \$150.00

MUS081S-02 Individual Strings Lessons

CRN: 1152

1 cr. Ed Willett

Prereq: Instructor Consent

Fee: \$150.00

MUS081V-01 Individual Voice Lessons

CRN: 1153

1 cr. Jared Anderson

Instructor consent; 1st time voice students are encouraged to take MUS002

Prereq: Instructor Consent ; Fee: \$150.00

MUS081W-01 Individual Woodwind Lessons

CRN: 1154

1 cr. Joel Glickman

Fee: \$150.00

Native American Studies [NAS]

NAS121-01 Introduction to Ojibwe Language I

CRN: 1157

3 cr. MWF 1300 1350 Dana Jackson

Pre2009 Lib Eds: Cultural Diversity

Fee: \$10.00

~~NAS211-01 Native American History to 1890~~

~~CRN: 1158 COURSE CANCELLED~~

~~3 cr. MWF 1100 1150 Staff~~

~~Pre2009 Lib Eds: History & Cultural Diversity~~

~~Fee: \$20.00~~

NAS212-01 Native American History Since 1890

(New Course)

CRN: 1257

3 cr. T 1300 1550 Joe Rose

Pre2009 Lib Eds: History & Cultural Diversity

Fee: \$20.00

NAS225-01 Native American Woodland Skills

CRN: 1159 CLOSED

3 cr. R 1200 1550 Greg Weiss

Pre2009 Lib Eds: Cultural Diversity

Experiential Course

Fee: \$75.00

NAS231-01 Native American Arts & Culture

CRN: 1160

3 cr. M 1300 1550 Connie Burditt

Pre2009 Lib Eds: Cultural Diversity

Fee: \$50.00

~~NAS239-01 Native American Story Telling~~

~~CRN: 1161 COURSE CANCELLED~~

~~3 cr. TR 0900 1050 Staff~~

~~Pre2009 Lib Eds: Cultural Diversity~~

~~Fee: \$20.00~~

NAS315-01 American Indian Environ. Perspectives

CRN: 1162

3 cr. MW 1900 2020 Clayton Russell

Prereq: any 200-level NAS course

Pre2009 Lib Eds: Cultural Diversity & Env. Perspectives

~~NAS333-01 Native American World Views~~

~~CRN: 1163 COURSE CANCELLED~~

~~3 cr. T 1300 1550 Joe Rose~~

~~Prereq: any 200 level NAS Course~~

~~Pre2009 Lib Eds: Cultural Diversity~~

~~Fee: \$20.00~~

NAS364-01 American Indian Politics & Govern.

CRN: 1249

3 cr. TR 1400 1520 John Wilmer

Prereq: NAS 212 or NAS 224

Pre2009 Lib Eds: Cultural Diversity

Natural Resources [NRS]

NRS349-01 Fisheries Science & Management

CRN: 1164

4 cr. MTW 1200 1250 Derek Ogle
R 1200 1550

Prereq: MTH 107, BIO 234, & BIO 242

Pre2009 Lib Eds: Environmental Perspectives

Experiential Course

Fee: \$35.00

NRS350-01 Special Topics in Natural Resources:

Invasive Species LIMITED SPACE

CRN: 1165

2 cr. R 1400 1550 Carmen Chapin

Prereq: BIO 234

Fee: \$20.00

NRS358-01 Wetlands

CRN: 1166 LIMITED SPACE

4 cr. MWF 1100 1150 Jim Meeker
T 1300 1550

Prereq: BIO 234

Pre2009 Lib Eds: Environmental Perspectives

Fee: \$30.00

Outdoor Education [OED]

OED180-01 Outdoor Orientation Training

CRN: 1235

1 cr. Jessica Fairbanks

Meets Oct. 5 to Dec. 4 by arrangement. Some weekend field trips required.

OED181-01 Outdoor Orientation Leader

CRN: 1236

1 cr. Jessica Fairbanks

Prereq: OED 180

First half course: 9/8-10/23/2009

OED261-01 Environmental Edu. Curriculum Review

CRN: 1182 CLOSED

4 cr. TR 0800 0950 Elizabeth Andre

Pre2009 Lib Eds: Environmental Perspectives

Fee: \$45.00

OED279-01 Access & Diversity

CRN: 1183

3 cr. T 1400 1750 Cindy Dillenschneider
R 1400 1550

Lab (Tue. 16:00 to 18:00) meets only 1st seven weeks.

Pre2009 Lib Eds: Cultural Diversity; Fee: \$90.00

OED328-01 Wilderness Writers & Philosophers

CRN: 1184

4 cr. TR 1000 1150 Clayton Russell

Prereq: OED 221 & OED 285

Pre2009 Lib Eds: Environmental Perspectives

Fee: \$20.00

OED439-01 Therapeutic Principles & Practices

CRN: 1185

4 cr. Arranged 4 hrs./week Cindy Dillenschneider

Prereq: OED 379; or Instructor Consent

Fee: \$10.00

NOLS Courses/Semester
 (OED330 & OED430)

Outward Bound Courses/Semester
 (OED 331 & OED431)

For more information: Current students see an OED faculty member. All other students begin special student registration process in the Registrar's Office (715-682-1227).

Physical Education [PED]

PED303-01 Analysis of Human Performance

CRN: 1186

4 cr. MTWR 1300 1350 Grant White

Prereq: PED 301

PED400-01 Organization & Admin. Of Athletics (New Course) LIMITED SPACE

CRN: 1255

3 cr. MWF 1000 1050 Steve Fabiilli

Fall Block Courses: (New Courses)

OED381-01 Outdoor Ed Teaching Techniques

CRN: 1252

4 cr. Audubon Center

Mike Link

OED382-01 Outdoor Education Practicum

CRN: 1253

4 cr. Audubon Center

Mike Link

OED383-01 Ecological Ecosystem Interp.

CRN: 1254

8 cr. Audubon Center

Mike Link

Fall Block fee: \$3425

PHY1100-02L General Physics I Lab

CRN: 1192

0 cr. R 1400 1550 Scott Grinnell

Prereq: Must concurrently enroll in PHY 110

PHY211-01 Introductory Modern Physics

CRN: 1193

3 cr. MWF 1500 1550 Scott Grinnell

Prereq: PHY 111 & MTH 141

Psychology [PSY]

PSY112-01 General Psychology A

CRN: 1194 LIMITED SPACE

3 cr. MWF 0800 0850 Jorge Conesa-Sevilla

Pre2009 Lib Eds: Psychology

PSY234-01 Theories of Personality

CRN: 1195

3 cr. MWF 1100 1150 Jorge Conesa-Sevilla

Prereq: PSY 112 & PSY 114

PSY240-01 Spiritual Ecology

CRN: 1196 CLOSED

3 cr. MWF 1300 1350 Lorraine Fish

Pre2009 Lib Eds: Psychology

PSY284-01 Psychology in the Cinema

CRN: 1197 LIMITED SPACE

4 cr. T 1200 1550 Jorge Conesa-Sevilla

Pre2009 Lib Eds: Psychology

Fee: \$10.00

Religion [REL]

REL229-01 Idea of God

CRN: 1198

3 cr. TR 1400 1550 David Saetre

Pre2009 Lib Eds: Religion & Cultural Diversity

REL230-01 Asian Religions & Philosophies

CRN: 1199 CLOSED

3 cr. MWF 1000 1050 Les Alldritt

Pre2009 Lib Eds: Religion & Cultural Diversity

REL258-01 Religion & Nature

CRN: 1200 CLOSED

3 cr. MWF 1200 1250 Les Alldritt

Pre2009 Lib Eds: Religion & Env. Perspectives

REL270-01 Religion & Human Rights

CRN: 1201

3 cr. TR 1000 1130 Les Alldritt

Philosophy [PHL]

PHL225-01 Ethics

CRN: 1187 COURSE CANCELLED

3 cr. MW 1400 1530 Staff

Pre2009 Lib Eds: Philosophy

PHL360-01 Concepts of Nature

CRN: 1188 COURSE CANCELLED

4 cr. TR 1200 1350 Staff

Prereq: PHL 226 or REL 258

Pre2009 Lib Eds: Philosophy & Env. Perspectives

Physics [PHY]

PHY110-01 General Physics I

CRN: 1189

4 cr. MWF 1300 1350 Scott Grinnell

Prereq: Completion or concurrent enrollment in MTH

140

Pre2009 Lib Eds: Physics & Meteorology; Fee: \$25.00

PHY110-02 General Physics I

CRN: 1190

4 cr. MWF 1400 1450 Scott Grinnell

Prereq: Completion or concurrent enrollment in MTH

140

Pre2009 Lib Eds: Physics & Meteorology

Fee: \$25.00

PHY1100-01L General Physics I Lab

CRN: 1191

0 cr. T 1200 1350 Scott Grinnell

Prereq: Must concurrently enroll in PHY 110

Pre2009 Lib Eds: Religion

Sustain. Comm. Develop. [SCD]

SCD220-01 Sustainable Community Planning

CRN: 1202

3 cr. TR 1000 1150

Staff

SCD230-01 The Political Process

CRN: 1203 LIMITED SPACE

3 cr. MWF 0900 0950

Jim Skerik

Pre2009 Lib Eds: Government

SCD330-01 Systems Thinking for Sustain. Change

CRN: 1206

3 cr. MW 1300 1430

Staff

Prereq: Foundations in Nature Block or Sophomore Standing

SCD422-01 Capitalism, Justice, & Sustainability

CRN: 1207

3 cr. MW 1400 1520

Joseph Damrell

Prereq: BUS 226

C.E.L.L. – Iceland

Please see Grant Herman, Coordinator, for registration form and special pricing information.

Student Life Curriculum [SLC]

SLC100-01 First-Year Experience

CRN: 1209

0 cr. R 1400 1550

Michele Meyer

First half course: 9/10-10/23/2009

Sociology [SOC]



SOCC111-01 Introduction to Sociology (New Course)

CRN: 1251

4 cr. TR 0800 0950

Kevin Schanning

Pre2009 Lib Eds: Sociology

SOCC302-01 Sociology of Culture

CRN: 1210

3 cr. MW 1100 1220

Joseph Damrell

Prereq: SOC 111

Pre2009 Lib Eds: Cultural Diversity

SOC315-01 Sociology of Community

CRN: 1211

3 cr. MWF 1300 1350

Staff

SOC336-01 The Nature of Social Inequality

CRN: 1212 LIMITED SPACE

4 cr. TR 1400 1550

Kevin Schanning

Pre2009 Lib Eds: Cultural Diversity

SOC448-01 Sociological Theory

CRN: 1213

3 cr. MW 0900 1020

Joseph Damrell

Writing [WRI]

WRI224-01 News Writing & Reporting

CRN: 1214

3 cr. TR 1330 1450

Julie Buckles

Prereq: Foundations in Nature Block or ENG 111

WRI361-01 Creative Writing: Fiction

CRN: 1215

3 cr. TR 1200 1320

Tim Ziegenhagen

Prereq: WRI 260

Planning Worksheet

This is for your use only – It is not necessary to turn in a registration form to the Registrar's Office

CRN	COURSE DEPT/NUM/SECTION	Title	Credits

Note: Student schedules for pre-registered students can be viewed via The Bridge on the Northland College web page. Please contact the Registrar's Office for more information on this.

Fall Evening Courses

The following courses are part of the Degree Completion program. Enrollment in NUR courses is open only to students admitted to this program or upon consent the B.S.N. Coordinator, Kate Siegler. Please contact at 715/682-1285 for more information.

Management and Leadership

MGT366-01 Financial Planning & Analysis

CRN: 1287

3 cr. T 1730 2130

Dick Joyal

Meets Sept 8 – Oct 6

MGT368-01 Strategic Marketing Capstone

CRN: 1288

3 cr. T 1730 2130

Rajat Panwar

Meets Oct 13 – Nov 10

MGT438-01 Management/Leadership Capstone

CRN: 1289

3 cr. By arrangement

Rajat Panwar

NURSING

NUR300-01 Introduction to Professional Nursing

CRN: 1172

3 cr. W 1730 2130

Kate Siegler

Meets Sept. 9th to Oct. 7

NUR340-01 Health Assessment

CRN: 1171

3 cr. W 1730 2130

Carol Bushman

Meets Sept. 9 to Oct. 7

NUR380-01 Community Health Nursing

CRN: 1170

3 cr. W 1730 2130

Jennifer Augustine

Meets Oct. 14 to Nov. 11

NUR390-01 Nursing Informatics

CRN: 1173

2 cr. W 1830 2130

Lisa Wilkinson

Meets Nov. 18-Dec. 16

NUR395-01 Community Health Nursing Practicum

CRN: 1174

1 cr. W 1730 1830

Jennifer Augustine

Meets Nov. 18 to Dec. 16

NUR400-01 Senior Capstone

CRN: 1175

3 cr.

Kate Siegler

Meets Nov. 18 to Dec. 16 by Arrangement.

EVENING ELECTIVE COURSES

IDS250-01 Sustainable Living

CRN: 1286

3 cr. T 1730 2130

Steve Sandstrom

Lib Ed: Environment

Meets Nov 17 – Dec 15

MUS061-01 Chequamegon Symphony

CRN: 1113

1 cr. M 1900 2130

Joel Glickman

Fee: \$10.00

MUS031-01 Symphonic Band

CRN: 1110

1 cr. T 1900 2050

Joel Glickman

Fee: \$10.00

NAS315-01 American Indian Environ. Perspectives

CRN: 1162

3 cr. MW 1900 2020

Clayton Russell

Prereq: any 200-level NAS course

Pre2009 Lib Eds: Cultural Diversity & Env. Perspectives

Tentative Winter 2009-2010 Course Offerings

Sub	No	Title	Instructor
ART	111	Drawing I	Terry, Jason
ART	212	Drawing II	Terry, Jason
ART	220	Ceramics I	Peltekian, Viken
ART	260	B/W Photography I	Albrecht, Don
ART	320	Ceramics II	Peltekian, Viken
ART	361	B/W Photography II	Albrecht, Don
ART	370	Printmaking II	Terry, Jason
ART	461	B/W Photography III	Albrecht, Don
ART	470	Printmaking III	Terry, Jason
BIO	134	Biology of Organisms	Kern, Tony
BIO	134	Biology of Organisms	Paruk, Jim
BIO	138	Cell Biology	Gorman, Wendy
BIO	164	Wolf Research and Monitoring	Staff
BIO	242	Ichthyology	Goyke, Andy
BIO	245	Mammalogy	Staff
BIO	264	Wolf Research Independent Study	Staff
BIO	360	Vertebrate Physiology	Paruk, Jim
BIO	364	Wolf Research Independent Study	Staff
BIO	420	Methods in Molecular Biology	Kern, Tony
BUS	226	Essentials of Economics	Joyal, Dick
BUS	312	Economics for Managers	Joyal, Dick
BUS	330	Managerial Finance	Joyal, Dick
BUS	344	Ethical Leadership	Panwar, Rajat
BUS	346	Social Entrepreneurship	Panwar, Rajat
CHM	110	General Chemistry	Anthony, Sharon
CHM	110	General Chemistry	Dowd, Rick
CHM	221	Organic Chemistry II	Robertson, Nick
CHM	240	Inorganic Chemistry	Robertson, Nick
CHM	449	Kinetics & Transport	Dowd, Rick
ECN	310	Environmental Economics	Goyke, Andy
EDU	225	Foundations of Education & American Government	Skerik, Jim
EDU	275	Strategies for Diverse Learners	Staff
EDU	315	Classroom Management and Conflict Resolution	Nelson, Annette
EDU	370	Social Studies Teaching Methods	Skerik, Jim
EDU	460	Student Teaching, Gr 7-12, & Seminar	Skerik, Jim
EDU	460	Student Teaching, Gr 7-12, & Seminar	Nelson, Annette
EDU	471	Student Teaching, Gr 1-8, & Seminar	Skerik, Jim
EDU	471	Student Teaching, Gr 1-8, & Seminar	Nelson, Annette
EDU	472	Student Teaching, Minor	Skerik, Jim
EDU	472	Student Teaching, Minor	Nelson, Annette
EDU	580	Supervision of Student Teachers	Nelson, Annette
ENG	211	Humanity & Nature in Literature	Ziegenhagen, Tim
ENG	211	Humanity & Nature in Literature	Bogard, Paul
ENG	325	Survey of American Literature II	Brew, Alan
ENG	415	Chaucer	Small, Michele
ENV	251	Leadership in Groups & Agencies	Herman, Grant
ENV	379	Centers Project	Herman, Grant
GIS	210	Visual Basic Applications for ArcGIS	May, Cynthia
GIS	401	Advanced GIS Applications	May, Cynthia
GSC	270	Oceanography	May, Cynthia

Sub	No	Title	Instructor
GSC	320	Landforms	Goetz, Bruce
GSC	321	Minerals & Rocks	Fitz, Tom
GSC	481	Geologic Field Methods	Fitz, Tom
GSC	486	Senior Seminar in Water Science	Goetz, Bruce
GSC	499	Senior Seminar in Geology	Goetz, Bruce
GWS	265	Introduction to Gender & Women's Studies	Belmont, Cynthia
HIS	102	United States History since 1877	Hannickel, Erica
HIS	112	History of World Civilizations since 1500	Schue, Paul
HIS	234	Twentieth Century World History	Schue, Paul
HIS	241	American Environmental History	Hannickel, Erica
HIS	263	History of the Middle East	Schue, Paul
HIS	325	Nature and Nation: Environment, Art and Ideology	Hannickel, Erica
MET	365	Synoptic Meteorology II	Staff
MET	386	Global Climatology	Anthony, Sharon
MET	387	Mesoscale Meteorology	Staff
MET	465	Dynamic Meteorology II	Staff
MET	480	Senior Seminar in Meteorology	Staff
MLG	106	Elementary Spanish II	Small, Michele
MTH	107	Statistical Concepts & Analysis	Magomo, Douglas
MTH	109	Precalculus Mathematics	Roiger, Shelly
MTH	140	Calculus I	Kim, Young
MTH	140	Calculus I	Magomo, Douglas
MTH	141	Calculus II	Kim, Young
MTH	207	Biometry	Ogle, Derek
MTH	470	Advanced Topics in Mathematics	Kim, Young
MUS	021	Chamber Music in Performance	Glickman, Joel
MUS	031	Symphonic Band	Glickman, Joel
MUS	041	Northland Singers	Anderson, Jared
MUS	051	Jazz Band	Glickman, Joel
MUS	061	Chequamegon Symphony	Glickman, Joel
MUS	071	Chamber Choir	Anderson, Jared
MUS	081B	Individual Brass Lessons	Glickman, Joel
MUS	081G	Individual Guitar Lessons	Draughon, Tom
MUS	081P	Individual Piano Lessons	Anderson, Jared
MUS	081P	Individual Piano Lessons	Mann, D.
MUS	081PC	Individual Percussion Lessons	Bystrom, D.
MUS	081PC	Individual Percussion Lessons	Jones, B.
MUS	081S	Individual Strings Lessons	Glickman, Joel
MUS	081S	Individual Strings Lessons	Willett, E.
MUS	081V	Individual Voice Lessons	Anderson, Jared
MUS	081W	Individual Woodwind Lessons	Glickman, Joel
MUS	203	Evolution of American Song	Glickman, Joel
MUS	332	Music History II	Anderson, Jared
NAS	122	Introduction to Ojibwe Language II	Jackson, Dana
NAS	160	Lake Superior Chippewa	Rose, Joe
NRS	348	Wildlife Ecology & Management	Staff
NRS	410	Natural Resources Capstone	Staff
NUR	300	Introduction to Professional Nursing	Siegler, Kate
NUR	310	Contemporary Issues in Health Care	Siegler, Kate
NUR	320	Cultural Diversity in Health & Illness	Strand, Pat

Tentative Winter 2009-2010 Course Offerings

Sub	No	Title	Instructor
NUR	370	Management & Leadership in Nursing	Augustine, Jennifer
NUR	400	Senior Capstone	Siegler, Kate
OED	221	Group Process & Leadership	Andre, Elizabeth
OED	261	Environmental Education Curriculum Review	Russell, Clayton
OED	281	Outdoor Orientation Steering Committee	Fairbanks, Jessica
OED	285	Foundations & Principles of Outdoor Education	Russell, Clayton
OED	322	Theory of Teaching Physical Skills	White, Grant
OED	332	Winter Travel & Living Skills	White, Grant
OED	332	Winter Travel & Living Skills	Andre, Elizabeth
OED	424	Outdoor Education Programming & Risk Management	Dillenschneider, Cindy
OED	480	Seminar in Adventure Education	Dillenschneider, Cindy
OED	481	Outdoor Orientation Student Director	Fairbanks, Jessica
PED	301	Musculoskeletal Anatomy	White, Grant
PHY	111	General Physics II	Grinnell, Scott
PHY	330	Thermodynamics	Grinnell, Scott
PSY	114	General Psychology B	Fish, Lorraine
PSY	225	Experimental Psychology	Conesa-Sevilla, Jorge
PSY	231	Ecopsychology	Conesa-Sevilla, Jorge
PSY	310	Clinical Psychology: Introduction	Fish, Lorraine
PSY	346	Abnormal Psychology	Fish, Lorraine
REL	219	The Nature of Religious Experience	Saetre, David
REL	220	Myth & Ritual	Saetre, David
REL	231	Buddhism	Alldritt, Les
REL	331	Zen Buddhism	Alldritt, Les
SOC	125	Social Problems	Damrell, Joseph
SOC	332	Crime, Deviance, & Social Justice	Damrell, Joseph
SOC	341	Sociology of the Environment	Schanning, Kevin
SOC	370	Social Science Research Methods	Damrell, Joseph
WRI	260	Introduction to Creative Writing	Ziegenhagen, Tim
WRI	363	Writing Literary NonFiction	Bogard, Paul
WRI	461	Seminar in Fiction Writing	Ziegenhagen, Tim

BIO332 Immunology with Wendy Gorman

NAS239 Native American Storytelling with Connie Burditt

NAS224 Intro. to Tribal Legal Studies with John Wilmer

NAS283 American Indian Literature with Clayton Russell

Tentative Spring 2009-2010 Course Offerings

Sub	No	Title	Instructor
ART	306	Art Collaborations with Nature	Terry, Jason
BIO	222	Woodland Plants of Northern Wisconsin	Meeker, Jim
BIO	225	Aquatic Invertebrates	Goyke, Andy
BIO	244	Field Ornithology	Paruk, Jim
BUS	229	Small Business Management	Joyal, Dick
BUS	475	Strategic Planning & Policy Capstone	Panwar, Rajat
CHM	210	Chemistry of Natural Waters	Anthony, Sharon
CHM	234	Green or Toxic Chemistry	Robertson, Nick
CHM	462	Advanced Experimental Chemistry Capstone	Dowd, Rick
CPS	220	Computer Science	Kim, Young
EDU	351	Physical Education Teaching Methods	Skerik, Jim
EDU	371	Fine Arts Teaching Methods	Glickman, Joel
ENG	216	The Contemporary Novel	Belmont, Cynthia
ENG	227	The Gothic Novel	Ziegenhagen, Tim
ENG	250	Acquainted with the Night	Bogard, Paul
GIS	260	Global Positioning Systems	May, Cynthia
GSC	324	Coastal Geology	Goetz, Bruce
HIS	320	Enlightenment Europe	Schue, Paul
MTH	106	Environmental Mathematics	Magomo, Douglas
MUS	221	Music and Text	Anderson, Jared
MUS	263	Music & Nature	Glickman, Joel
NRS	225	Fisheries & Wildlife Techniques	Ogle, Derek
NRS	345	Ecological Restoration	Leach, Mark
NUR	300	Introduction to Professional Nursing	Siegler, Kate
NUR	347	Global Health Issues	Gang, Kathy
NUR	375	Healthcare Ethics	Alldritt, Les
NUR	400	Senior Capstone	Siegler, Kate
OED	289	Spring Transition	Audubon Center
OED	363	Apostle Islands School	Russell, Clayton
OED	370	Challenge Course Facilitation & Management	Dillenschneider, Cindy
PSY	436	Psychology in the Wilderness	Conesa-Sevilla, Jorge
PSY	475	Clinical Psychology: Applied	Fish, Lorraine
REL	235	Daoism Seminar	Alldritt, Les
SOC	301	Mass Media & Popular Culture	Damrell, Joseph



Add/Drop Form

ID #

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TERM: _____

NOTE: Internships, independent studies, arranged courses, teaching assistants, and field experiences cannot be ADDED using this form.

Please use a Special Course Registration form for these courses.

Read and follow instructions carefully:

1. Complete student ID, term, name, and date sections; circle ADD or DROP; list the course information and credits.
2. Instructor signature is required beginning the first day of the semester.
This form is not complete until all required signatures have been secured.
3. Return the completed form personally for immediate processing to the Registrar's Office between 8:30 am and 4:00 pm, Monday through Friday, or by appointment. **Forms will not be accepted through the mail.**
4. For students receiving financial aid, dropping below 12 credits during the refund period (first 5 weeks of class) or below 6 credits any time, has implications. Please contact the Financial Aid Office or Registrar's Office for details. Veterans, athletes, international, and probationary students should be aware of guidelines affecting their course loads. **No changes will be made to your schedule until this form is completed and returned to the Registrar's Office.**

Name: _____ Date: _____

Print your name legibly.

Circle	CRN	Dept	Course Number	Section	Cr	Instructor signature required beginning the first day of the semester	Date	For Office Use Only																							
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Advisor signature: _____
Required for all add/drop activity. Date

Patti Fenner-Leino
 Director of Retention and Student Advocacy

Signature required if advisor is unavailable. Date

Dr. Rick Fairbanks
 Academic Dean

Signature required if advisor and/or Director of Retention and Student Advocacy are unavailable to sign Date

Registrar's Office Use Only

Declare your major(s) and optional minor(s) by completing this form. Refer to the Major/Minor Codes sheet for appropriate codes. For teacher ed. majors, use the education section of the code sheet. Obtain the signature of your advisor and return form to registrar's office. After processing you will receive a planning sheet to help you track progress toward degree. Students are solely responsible for knowing the requirements and completing them. The registrar's office is happy to answer questions but is not responsible for student planning. Students must complete 124 credits, one major and all liberal education requirements to graduate.

Student ID #

9	0	0
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 Date _____

Student Name _____

Advisor Signature _____

Is this an advisor change? No Yes If yes, previous advisor: _____

TERM & YEAR FIRST ENROLLED AT NORTHLAND _____

The first semester of attendance determines which catalog a student follows. Students entering in the fall of a new catalog year must follow the new catalog, not the expiring one. All major/minor(s) must correspond to that catalog. Students wishing to change catalogs to a newer version must successfully petition the Academic Standings Committee.

USE CODES LISTED ON MAJOR/MINOR CODE SHEET (Codes must correspond to your particular catalog)

Are you Replacing an Existing Major/Minor? No Yes Major/Minor Dropping

Are You adding a new major/minor to your existing record? No Yes If you are, note the codes below.

New Major/Minor:

Major(s)

First declared major

--	--	--	--

(Required)

Emphasis/Concentration

--	--	--	--

(if applicable)

Second declared major

--	--	--	--

(optional)

Emphasis/Concentration

--	--	--	--

(if applicable)

Minors(s)

First declared minor

--	--	--	--

(optional)

Second Declared Minor

--	--	--	--

(optional)

Education Majors: Indicating your major does not admit you to the Teacher Education Program. Admittance is based on specific requirements. Elem. Ed. students MUST declare a minor. See the Director of Teacher Education for details.

Double Majoring: Students may choose two majors. Third majors are rare and must be approved by the Academic Standings Committee. Students are limited to two minors. NOTE: Graduation automatically occurs once a student earns 124 credits, completes all requirements for one major, and all fulfills all liberal education requirements. Students should plan carefully if double-majoring and while planning for finishing a minor or minors.

Directed Studies: Directed Studies majors must be approved by the Academic Standings Committee. Students must have a cumulative GPA of 3.0 and submit a Directed Studies Proposal by November 10 of their junior year.

Please Return Completed Form to the Registrar's Office, Ponzio Campus Center, 2nd Floor.

Registrar's Office Use Only

Code Description for Non-Education

ARTM	Art (Major or Minor)
BIOL	Biology (Major or Minor)
BUBM	Business Management (minor)*
BUPA	Public Affairs Management (minor)*
BUSI	Business - choose emphasis
BUBM	Business Management emphasis
BUPA	Public Affairs Management emphasis
CHEM	Chemistry (minor)*
COAC	Coaching (minor)*
ECHM	Environmental Chemistry
EGSC	Environmental Geosciences - choose emphasis
EGAS	Atmospheric Science emphasis
EGGE	Geology emphasis
EGWS	Water Science emphasis
ENGL	English (minor)*
ENED	Environmental Education (minor)*
GEOL	Geology (minor)*
GWST	Gender and Woman's Studies (minor)*
GISC	Geographic Informational Systems (minor)*
HIID	History of Ideas - choose emphasis
HIHI	History emphasis
HILI	Literature emphasis
HIRE	Religion emphasis
HIMU	Music emphasis
HISG	General with no emphasis
HSTY	History (minor)*
HUNA	Humanity and Nature Studies - choose emphasis
HUEP	Ecopsychology emphasis
HUEH	Environmental Humanities emphasis
HUNC	Native Cultures emphasis
HUGN	General with no emphasis
MATH	Mathematical Sciences (Major or Minor)
MGTL	Management & Leadership - approval required see Kathy Allen
MUSI	Music (minor)*
NAAM	Native American Studies (Major or Minor)
NARE	Natural Resources - choose emphasis
NAER	Ecological Restoration emphasis
NAWI	Wildlife Ecology and Management emphasis
NAFI	Fisheries Ecology and Management emphasis
NURS	Nursing (degree completion major) approval required see Kate Siegler
OUED	Outdoor Education (Major or Minor)

Code Description for Non-Education

PENG	Pre-Engineering (Mich. Tech. or Wash. University)
PHYS	Physics (minor)*
PSYC	Psychology (minor)*
RELI	Religion (minor)*
SCDE	Sustainable Community Development (Major or Minor)
SOSJ	Sociology and Social Justice - choose emphasis
SOSO	Sociology emphasis
SOJU	Justice emphasis
SOSJ	Sociology and Social Justice (minor)
WRIT	Writing (Major or Minor)
0000	Undeclared

Code Description for Education

ELED	Elementary Education with approved minors:
ENED	Environmental Education (minor)*
ENGL	English (minor)*
WRIT	Writing (minor)
ELLA	Language Arts (minor)*
MATH	Mathematical Sciences (minor)
BIOL	Biology (minor)
CHEM	Chemistry (minor)*
GEOL	Geology (minor)*
PHYS	Physics (minor)*
HSTY	History (minor)*
ELSS	Social Studies (minor)*

EBSC	Broadfield Science
EBSS	Broadfield Social Studies

See reverse side for Education codes

Code	Description
ACCT	Accounting (transfer only) <i>approval required - see Dick Joyal</i>
APPS	Applied Statistics *
BCH	Biochemistry (major only)
BIO	Biology
BUAM	Business Administration Minor
BUSA	Business Administration Major
CHM	Chemistry (<i>not available in 2008 catalog</i>)
CIS	Computer Information Systems * (no longer active)
COAT	Coaching *
CPS	Computer Science *
DIR	Directed Studies (must have 3.0 GPA and file by Nov. 10 of junior year)
ENG	English
ESM	Environmental Science Major - <i>choose concentration</i>
ESAT	Environmental Science - Atmospheric Sciences
ESCH	Environmental Science - Chemistry Concentration
ESLS	Environmental Science - Life Sciences Concentration
ESPS	Environmental Science - Geoscience Concentration
ENVM	Environmental Studies Major - <i>choose concentration no concentration required in 2008 catalog</i>
ENVC	Env. Studies - Community Org & Volunteerism
ENVR	Env. Studies - Ecological Restoration Concentration
ENVP	Env. Studies - Environmental Public Policy Concentration
ENV	Env. Studies - Directed Studies Concentration
FINM	Fine Arts - Academic Music Concentration
FINA	Fine Arts - Studio Art Concentration
GWS	Gender and Women's Studies *
GIS	Geographic Information Sciences *
GSC	Geoscience
HCA	Healthcare Administration <i>approval required - see Harold Vanselow</i>
HIS	History (minor)
HIS	History Major - <i>choose emphasis below</i>
HISG	History - General History
HISR	History - Environmental History
HISN	History - Native American History
MGT	Management & Leadership <i>approval required - see Carol Shaddy</i>
MET	Meteorology (major only)
BRMT	Broadcast Meteorology (major only)
MTH	Mathematics
GMTH	General Mathematics concentration
AMTH	Applied Mathematics concentration

Code	Description
NAS	Native American Studies (minor)
NAS	Native American Studies Major - <i>choose emphasis below</i>
NASO	Native American Studies Major - Outdoor Education
NASB	Native American Studies Major - Business
NRM	Natural Resources Major - <i>choose emphasis below</i>
NRLW	Natural Resources - Land and Water Resources Emphasis
NRRM	Natural Resources - Resource Management
NRWF	Natural Resources - Wildlife and Fish Ecology
NUR	Nursing (degree completion major) <i>approval required - see Kate Siegler</i>
OED	Outdoor Education (minor)
OEAM	Adventure Education (minor) *
OEDM	Outdoor Education Major - <i>choose emphasis below</i>
OEAE	Outdoor Education - Adventure Education
OENA	Outdoor Education - Native American Studies
OENH	Outdoor Education - Natural History
OETU	Outdoor Education - Therapeutic & Universal Design
OEDC	Outdoor Education Core (not a double major - see catalog)
PCGS	Peace, Conflict and Global Studies Major - <i>choose approval necessary in 2008 catalog concentration below</i>
PGSO	PCGS - Community Organizing Concentration
PGSC	PCGS - Counseling & Conflict Resolution Concentration
PGSE	PCGS - Environmental Studies Concentration
PGSG	PCGS - Global Studies Concentration
PGSM	PCGS - Multicultural Studies Concentration
PGSR	PCGS - Religion and Philosophy Concentration
PGS	Peace, Conflict and Global Studies *
PHL	Philosophy*
PHY	Physics *
PENG	Pre-Engineering (Mich. Tech. or Wash. Univ.)
PFOR	Pre-Forestry (Mich. Tech)
PMIN	Pre-Ministry *
PSY	Psychology *
PSY	Psychology Major - <i>choose emphasis below for prior to 2006 to F2006; F2006 and after do not choose a conc.</i>
PSYA	Psychology Major - Animal Behavior Concentration
PSYH	Psychology Major - Human Services Concentration
REL	Religion
SOC	Sociology
SUST	Sustainable Systems *
VET	Veterinary Life Science (major only)
WAT	Water Science
ENGW	Writing

These codes reflect the 2006-08 catalog.

If you entered before 2004, please contact the Registrar's Office for any major/minor codes not listed.

* = minor only



MAJOR/MINOR CODES

Education

See reverse side for Non-Education codes

Code	Description
Elementary Education Major & Minors	
ED16	Elementary Education (1-6)
ED19	Elementary Education (1-9)
EDLA	English/Language Arts*
EEDT	Environmental Education Teaching *
EDFA	Fine Arts Teaching *
EDMA	Mathematics*
EDNS	Natural Science*
EDSS	Social Studies*

Code	Description
Secondary and K-12 Teaching Major & Minor Codes Cont.	
HIST	History Teaching
MTHT	Mathematics Teaching
PEDT	Physical Education Teaching
PHYT	Physics Teaching *
PSYT	Psychology Teaching *
SOCT	Sociology Teaching *

Code	Description
Secondary and K-12 Teaching Major & Minor Codes	
ARED	Art Education K-12
OEAT	Alternative Ed Certification
BUED	Business Education K-12
BIOT	Biology Teaching
CHMT	Chemistry Teaching
COAT	Coaching *
CIST	Computer Information Systems Teaching
ENGT	English Teaching
EEDT	Environmental Education Teaching *
ENVT	Environmental Studies - Secondary Education
MUT4	Fine Arts - Choral Music (7-12) *
MUT7	Fine Arts - Instrumental Music (7-12) *
MUT5	Fine Arts - Instrumental Music (K-12) *
MUT6	Fine Arts - Instrumental Music (K-8) *
MUT3	Fine Arts - Music General (7-12) *
MUT1	Fine Arts - Music General (K-12) *
MUT2	Fine Arts - Music General (K-8) *
EDFA	Fine Arts Teaching (1-9) *
GSCT	Geoscience Teaching*
GOVT	Government Teaching*

Code	Description
Broadfield Teaching Majors	
EDBN	Natural Science Broadfield Teaching <i>(Mark this code under the first major, and appropriate teaching minor under the code for first minor.</i>
EDBS	Social Studies Broadfield Teaching <i>(Mark this code under first major, and if you are pursuing option 1 (Teaching Major), mark the teaching major under second major. For option 2 (Teaching Minor), mark the appropriate teaching minor code under first minor.</i>
EDBP	Physical Science Broadfield Teaching

Non-Certification
****If you are pursuing a non-certified teaching major, please enter "NONC" as a emphasis on the major/minor form. This requires permission of Teacher Ed. Dept.**

0000 Undeclared

Student:
 ID:
 Advisor:

	COURSES	CR	GRADE	COURSES	CR	GRADE
Liberal Ed Requirements						
Foundations in Nature Block 1. 2. 3. 4.						
Social Experience Block 1. 2.						
Human Experience Block 1. 2.						
Experiential Course 1.						
Additional Graduation Requirements						
SLC 100 First Year Experience						
8 Aspects of Wellness Required						
SLC121 (Ecological)						
SLC122 (Spiritual)						
SLC123 (Physical)						
SLC124 (Emotional)						
SLC125 (Intellectual)						
SLC126 (Social)						
SLC127 (Economic)						
SLC128 (Vocational)						
LIBERAL ED. COMPLETED ____				Requirements for Graduation: <input type="checkbox"/> 124 semester credits earned <input type="checkbox"/> 30 NC credits (also requ. of transfers) <input type="checkbox"/> 2.0 gpa in major/minor/overall <input type="checkbox"/> Liberal education completed <input type="checkbox"/> Major program completed w/ 20 NC cr. <input type="checkbox"/> Program completed in required time (usually 10 semesters of attendance)		

Environmental Liberal Education Curriculum 2008

COURSES	CR	GR	COURSES	CR	GR	COURSES	CR	GR
I. Foundation Skills (5 courses)			C. Social Sciences			III. Continued		
First-term orientation (1 course)			3 courses, each from a different program			SOC 368 Sociology of Global Change		
SLC 100 First Year Experience	0		Business & Economics			IV. Environmental Perspectives		
MGT 361 DC majors only			BUS 100 Intro to Business			2 courses, each from a different program		
College writing (1 course)			BUS 229 Small Business Management			ART 306 Art Collaborations w/Nature *		
ENG 111 (grade of C or better)			ECN 220 Macroeconomics			BIO 105 DC majors only		
Quantitative reasoning (1 course)			ECN 221 Microeconomics			BIO 250 Microbes, Humans & Environment		
HCA/NUR 307 DC majors only			MGT 438 DC majors only			BIO 340 Pollution Biology		
MTH 107 Statistics			Government			BUS235 Intro to Sustainable Business		
MTH 109 Precalculus			GOV 110 Intro to American Government			CHM 210 Ecological Chemistry		
MTH 140 Calculus I			GOV 120 Contemporary Political Thought			CHM 214 Regulatory Chemistry		
MTH/BUS120 Quantitative Methods			Peace, Conflict, & Global Studies			CHM 215 Organic Chem for Enviro Science		
MTH 150 Environmental Math			PGS 115 Intro to Peace Studies			CHM 230 Natural Products Chemistry		
MTH 202 Math for Elem Teachers			PGS 215 Intro to Conflict Resolution			ECN 310 Environmental Economics		
MGT 369 DC majors only			Psychology			ECN 320 Natural Resources Economics		
Personal Wellness (2 courses)			PSY 110 General Psychology			EDU 210 Teaching Environmentally		
OED 000-099 _____			MGT 364 DC majors only			EDU 261 Enviro Ed Curriculum Review		
PED 000-099 _____			Sociology			ENG 211 Humanity & Nature in Lit *		
PED 132 Life Guard Training			SOC 111 Intro to Sociology			ENG 218 Nature Writers *		
PED 133 Water Safety Instructor			SOC 225 Social Problems			ENG 240 Pens & Paddle in North Woods *		
			SOC 226 Social Movements			ENG 242 Edward Abbey in Southwest *		
			SOC 233 Self & Society			ENG 273 Writing the Environmental Essay		
						ENV 170 Intro to Environmental Studies		
II. Disciplinary Approaches (10 courses)			III. Cultural & Human Diversity			ENV 175 Intro to Environmental Science		
A. Humanities			2 courses, each from a different program			ENV 227 Environmental Citizenship		
4 courses, each from a different program			BIO340 Biology of Gender			ENV 240 Environmental Geology		
Fine Arts			ENG 217 Contemp Third World Literature *			ENV 264 Ecology of War & Peace		
ART 106 Foundations of Visual Art			ENG/GWS 233 Women of the Third World *			ENV 266 Ecofeminism (Culture OR Enviro)		
ART 230 Anc/Class/Med Art History			ENG 313 Literature of Western World *			ENV 310 Environmental Economics		
ART 231 Ren to Modern Art History			ENV 266 Ecofeminism (Culture OR Enviro)			ENV 340 Environmental History		
ART 232 Contemporary Art History			ENV 368 Sociology of Global Change			ENV 341 Sociology of the Environment		
ART 306 Art Collaborations w/Nature			GEG 262 World Regional Geography			GSC 105 Geology & Society *		
FIN 100 Intro to Fine Arts			GWS 234 Sociology of Gender			GSC 240 Environmental Geology		
FIN 200 Fine Arts in Context			GWS 260 Gender in Modern Europe			GSC 233 Earth Resources		
FIN 201 Fine Arts: Themes & Ideas			GWS 265 Intro to Women's Studies			GSC406 Hydrogeology and Geochemistry		
MUS 030 Fine Arts Ensemble			GWS 266 Ecofeminism (Culture OR Enviro)			GWS 266 Ecofeminism (Culture OR Enviro)		
MUS 101 Intro to Music			GWS 305 Gender & Peace			HIS 340 Environmental History *		
MUS 103 Evolution of American Song			HIS 260 Gender in Modern Europe *			MTH 230 Mathematical Modeling		
MUS 105 Story of Jazz			HIS 263 History of Middle East *			MGT 461 DC majors only		
MUS 117 Music in Culture			HIS 270 The Holocaust *			NAS 315 Am Indian Enviro Perspectives*		
History			HIS 350 Modern China *			NRS 210 Intro to NRS		
HIS 100-399 _____			MGT 363 DC majors only			NRS 348 Wildlife Ecology & Management		
(except HIS 303 and HIS x50, as specified)			MLG 105 Elementary Spanish I			NRS 349 Fisheries Science & Management		
Literature			MLG 106 Elementary Spanish II			NRS 358 Wetlands		
ENG 200-249 or 300-349 _____			MLG 205 Intermediate Spanish I			NRS 368 Vegetation Management		
Religion & Philosophy			MLG 206 Intermediate Spanish II			NUR347 Global Health Issues (NUR mjr. only)		
REL 200-349 _____			MUS 117 Music in Culture *			OED 248 Wilderness Writers		
PHL 100-349 _____			NAS 121-379 _____			OED 261 Enviro Ed Curriculum Review		
HCA/NUR 375 DC majors only			NUR 320 DC majors only			PGS 227 Environmental Citizenship		
MGT 367 DC majors only			OED 279 Access and Diversity			PGS 264 Ecology of War & Peace		
			PGS 270 The Holocaust			PSY231 Ecopsychology		
B. Natural Sciences			PGS 305 Gender & Peace			PSY 431 Applied Ecopsychology		
3 courses, each from a different program			REL 229 Judaism, Christianity & Islam *			PHL 226 Environmental Ethics *		
Biology			REL 230 Asian Religions & Philosophies *			REL 258 Religion & Nature *		
BIO103 Biology and Life Issues			REL 231 Buddhism *			SOC 240 Cultural Ecology		
BIO 105 MGT majors only			REL 234 Japanese Religious History *			SOC 341 Sociology of the Environment		
BIO 115 Concepts of Biology			REL 331 Zen Buddhism *			<i>* These courses may double count in this category and in category II only.</i>		
Chemistry			SOC 214 Native Americans in Modern Society					
CHM100 World of Chemistry			SOC 225 Social Problems *					
CHM 110 General Chemistry I			SOC 226 Social Movements *					
Geoscience			SOC 234 Sociology of Gender					
GSC 105 Geology and Society			SOC 250 Japanese Society & Culture					
GSC 120 Physical Geology			SOC 301 Mass Media					
Physics & Meteorology			SOC 302 Sociology of Culture					
MET 125 Intro to Meteorology			SOC 332 Crime, Deviance, & Crim Justice					
PHY 100 Physical Science			SOC 336 Nature of Social Inequality					
PHY 104 Intro to Astronomy			SOC 350 Australian Culture					
PHY 110 General Physics I								

This worksheet is only a guide to help you and your advisor in planning your curriculum. Students are responsible for tracking their own progress towards graduation.



Special Course Registration Form

Check One Below	Circle one*	Grading Method	Credits 1-4
Independent Study	290 / 490	Letter	
Field Experience	291 / 491	S/U	
Internship	292 / 492	S/U	
Teaching Assistant _____ course #	294 / 494	Letter	
Senior Capstone	496 / 497	Letter	
Research Assistant	295 / 495	Letter	

*Freshmen and sophomores register for the 200-level courses; juniors and seniors register for the 400-level courses.

NOTE: Independent Study requires a 3.00 cumulative GPA. All special courses are letter graded except Field Experiences and Internships which are S/U. **No more than 12 credits of internships, field experience, or teaching assistantships may count toward a degree**, except in Outdoor Education where the limitations will not include teaching experience.

Student Name: _____ NC ID#: **900-** _____

Academic Dept: _____

Semester/Year: Fall 20____ Winter 20____ Spring 20____ Summer 20____

Time to be spent on study (hours/week, etc.) By Student: _____ By Faculty: _____
(Three hours/week per one credit minimum)

Study Procedure (Research, Laboratory, Studio, etc.): _____

Course Description (General information about content, level of study--basic or advanced, etc.):

(Attach bibliography if applicable)

Criteria for Evaluation:

Date course begins: _____

Date course ends: _____

Student Signature _____

_____ Date

Instructor (Northland College faculty or adjunct) _____

_____ Date

Faculty Advisor _____

_____ Date

Submit the completed form to the Registrar's Office for processing.

Revised 8/14/2008

For Registrar's Office Use Only

SSASECT SFAREGS

Dept.

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Section

