



*Fall 2008-2009
Timetable of Courses*

*Northland College
Ashland, WI
updated 8/22/08 at 3:45 p.m.*

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All Timetable updates and closed courses are noted in red

Fall 2008 (15 Weeks)

Residence halls open for returning students.....	August 31
Labor Day (no classes).....	September 1
First day of classes, Tuesday at 5:00 pm	September 2
Last day to add classes with faculty approval.....	September 12
Last day to drop courses without record	September 12
Last day to withdraw from first-half courses	October 3
Fall break (no classes).....	October 13
First-half courses end.....	October 17
Second-half courses begin Monday	October 20
Deadline for winter 2007 incomplete grades	October 20
Mid-session grades due by 4:00 pm.....	October 22
Last day to withdraw from full-term courses.....	October 31
Pre-registration begins for Winter/spring 2008.....	November 10
Last day to withdraw from second half courses.....	November 14
Thanksgiving break begins	November 26
Classes resume Monday.....	December 1
Deadline for spring 2007 incomplete grades	November 24
Last day of classes	December 8
Final Exams	December 9-12
Last day of session.....	December 12
Residence halls close	December 13
Winter break begins	December 13
Final grades due by 4:00 pm.....	December 15

Registration Instructions for Continuing Students

The fall 2008 Timetable of Courses contains lists of courses offered for the fall session of the 2008-09 academic years. Priority online registration is scheduled to begin **March 24**. In order to register, students need to do the following:

1. Remove financial holds.

A financial hold indicates that you have an outstanding balance with the Business Office. Please view your account on *The Bridge* to see if you have a hold. You must clear your hold before you can register.

2. Understand billing ramifications.

Overload charges are applied at the 18th credit. A student who registers for 17 credits will not be charged an overload fee, but if that same student registers for another credit or more, a fee of \$430 per credit will be charged. There are no overload waivers. Any student who registers to audit a class will be charged an additional fee of \$170 plus any applicable course fee, regardless of whether or not the student is enrolled full-time.

3. Make an appointment with your advisor.

Schedule an advising appointment. You may change your advisor by completing a Change of Advisor Request form and submitting it to the Registrar's Office after permission has been obtained from the new advisor. Many classes close early, so meet with your advisor as soon as possible.

4. Review the Timetable of Courses and the College catalog.

Plan a tentative schedule by using the planning worksheet before you meet with your advisor. Planning a schedule of courses should always begin by considering your progress toward completing a chosen program of study. Students

are responsible for knowing the College catalog and the requirements stated therein.

5. Finalizing your schedule and obtaining your alternate pin number.

Review your tentative fall schedule with your advisor. Make sure that you have alternate course selections. Once your schedule is finalized with your advisor, s/he will issue you an alternate pin number. You will be prompted for this pin number when you register or make any schedule changes on *The Bridge* so have it handy.

6. Courses requiring instructor consent.

You will need to complete an add/drop slip for the courses that require an instructor consent, or for prerequisites to be overridden. The instructor of that course will need to sign the add/drop slip. You do NOT need your advisor signature for these.

7. Registering for classes on *The Bridge*.
[Please see page 19 for detailed instructions on how to register for classes on *The Bridge*.](#)

Note: Timetable of Courses updates will be outlined in red as they occur, open/closed course lists, and other useful registration information is accessible through your faculty advisor, your campus email, and *The Bridge* at www.northland.edu.

Final Exam Policy and Schedule

1. Because the final examination week is part of the required meeting time for the session length, faculty are required to conduct an examination or culminating period during this week for all classes. When an examination is not given, a culminating period can be used to return exams and/or papers, give students course feedback, schedule individual appointments, or conduct assessments.
2. A final exam is defined as the last examination of the course. No examination should be scheduled during the last week of classes.
3. No take-home final examination should be due any sooner than the period designated for that course during final exam week.
4. Co-curricular activities involving significant amounts of student time should be prohibited during the last week of classes.
5. No student or faculty member is allowed to move an examination to a time other than the one that is designated for that class.
6. Examinations for evening classes (4-10 p.m.) will be given at the regular class meeting time during the session examination week.
7. Because classes meet several times each week, the schedule refers to the first meeting of the class. Classes scheduled over two or more class periods will be tested according to the first period scheduled (i.e., classes meeting 2:30 to 4:20 TR will be tested during the block assigned to 2:30 classes meeting regularly on Tuesday). Classes meeting only once a week or those whose first meeting is not Monday or Tuesday, will be tested according to the M schedule for M/W/F combinations and to the T schedule for T/R combinations.
8. If other than the regularly assigned room is to be used, space must be cleared through the Registrar's Office at least 24 hours in advance.

Final Exam Schedule for Fall 2008

Tuesday, December 9, 2008

8:00 am — 10:00 am

All 11:30 am classes meeting regularly on Monday

10:30 am — 12:30 pm

All 8:30 am classes meeting regularly on Tuesday

2:00 pm — 4:00 pm

All 2:30 pm classes meeting regularly on Monday

Wednesday, December 10, 2008

8:00 am — 10:00 am

All 9:30 am classes meeting regularly on Monday

10:30 am — 12:30 pm

All odd--hour (9:30, 1:30, 3:30) classes meeting regularly on Tuesday

2:00 pm — 4:00 pm

All 2:30 pm classes meeting regularly on Tuesday

Thursday, December 11, 2008

8:00 am — 10:00 am

All 1:30 pm classes meeting regularly on Monday

10:30 am — 12:30 pm

All 3:30 pm classes meeting regularly on Monday

2:00 pm — 4:00 pm

All 12:30 pm classes meeting regularly on Monday

Friday, December 12, 2008

8:00 am — 10:00 am

All 8:30 am classes meeting regularly on Monday

10:30 am — 12:30 pm

All 12:30 pm classes meeting regularly on Tuesday

2:00 pm — 4:00 pm

All 10:30 am classes meeting regularly on Monday

Fall 2008 - New/Modified Course Descriptions

BIO241/ENV241 Sustainable Agriculture

This is an intensive course dealing with many aspects of agriculture. Topics covered include soil and water, technology and its impact on agriculture, politics of food (including globalization and free trade), marketing and problems with getting food into the marketplace. Course includes lectures, labs and field trips and on-farm experiences.

CHM350 Candy Chemistry

Controlling quality and shelf life of candy requires knowledge of the chemical principles and reactions that govern production and storage. This course will cover the chemical principles underlying production and storage of each type of confection as well as the chemical principles related to ingredient interactions.

EDU350 Fine Arts Teaching Methods

Students will explore instructional pedagogy in the areas of visual arts and music. Teaching experiences will give students the opportunity to apply methods in a K-12 classroom. Field experience: 5 hours.

EDU350 Reading and Literacy

Teaching strategies that encourage reflection and promote critical and creative thinking within the context of literacy instruction will be introduced. Methods for integrating reading and writing across the curriculum and development of content readings skills will be addressed. Reading and literacy strategies will be viewed in the K-12 classroom environment.

EDU350 Math Teaching Methods

Students will explore instructional pedagogy in the area of mathematics. Teaching experiences will give students the opportunity to apply methods in a K-12 classroom. Field experience: 15 hours.

EDU350 Physical Education Teaching Methods

Students will explore instructional pedagogy in the area of physical education. Teaching experiences will give students the opportunity to apply methods in a K-12 classroom. Field experience: 5 hours.

EDU350 Science Teaching Methods

Students will explore instructional pedagogy in the multiple areas of science. Teaching experiences will give students the opportunity to apply methods in a K-12 classroom. Field experience: 15 hours.

EDU350 Social Studies Teaching Methods

Students will explore instructional pedagogy in the multiple areas of social studies. Teaching experiences will give students the opportunity to apply methods in a K-12 classroom. Field experience: 15 hours.

ENG363 Writing Literary Nonfiction

This course is a workshop in writing literary nonfiction. Reading, writing assignments and discussion will explore the wide mix of memoir, travel writing, literary journalism and personal essay that comprises the genre of literary nonfiction. Workshops will provide the writing student with critical feedback and encouragement.

ENV250 Global Warming: Changing Course (C.E.L.L. program)

To better understand the complexities of global warming, this course studies the history and science of global climate change and explores new strategies for addressing climate change. Offered on site in Iceland, this course introduces students to Iceland's unique geology and provides inspiring examples of

how Iceland is utilizing carbon-free geothermal resources for heating and electricity production. Students are also introduced to Iceland's commitment to utilizing hydrogen as an alternative to fossil fuels. Field trips and site visits are an integral part of these sessions.

ENV250 Sustainability: Secrets of Simplicity (C.E.L.L. program)

This interdisciplinary course examines the field of sustainability and explores creative ways to build sustainable communities. We look at innovative strategies currently being implemented (both worldwide and in Iceland) to proactively address issues threatening sustainability. The focus of this class is to examine the choices we make and to look at how to incorporate sustainable practices into our lives. Students also explore the principles of voluntary simplicity and the relationship of these principles to sustainability. Students live in one of the world's oldest and unique eco-villages and have ample opportunities to apply what they are learning in the classroom to real-life sustainability projects (these projects will be coordinated with students' services-learning course).

ENV250 Sustainability Through Community: Discovering a Sense of Place (C.E.L.L. program)

This service-learning course challenges students to apply what they are learning in their academic courses to real-life sustainability issues and practices in the eco-village where they are living. Students work hand-in-hand with community partners to create appropriate and innovative solutions to environmental, economic, cultural, and social challenges facing a small community's commitment to living sustainably. Examples of possible service-learning projects include: researching how to improve the efficiency of small-scale geothermal heating systems; growing food organically in a geothermal heated greenhouse; assisting with an organic reforestation program; researching and designing a small community solar-and/or wind-powered electricity generation system; researching and making recommendations on developing a renewable-fuel-based community transportation system; working collaboratively with community members to develop viable business and marketing plans that allow community members to generate income from sustainable products and ventures, etc. Through structured reflection exercises and journaling, students explore how the principles of sustainability can be applied imaginatively on a micro-and macro-scale. The culminating project of this class is the development of individual community sustainability action plans that will enable students to engage creative, environmental solutions on their campuses or in their communities back home. Students design this stewardship action plan in cooperation with their instructor.

ENV250 Thinking Like a Mountain: Critical Thinking Skills for the 21st Century (C.E.L.L. program)

This course grounds students in the principles and techniques of critical thinking and develops their skills in questioning, analyzing, synthesizing, and evaluating thought. Students learn how to identify the elements of thought and how to apply criteria for evaluating their (and other's) reasoning. Through a variety of course activities, students identify essential intellectual traits, question long-held assumptions or biases, evaluate ideas, reason honestly and open-mindedly, problem-solve, and form objective conclusions. Students learn that "things are not always as they seem," and they develop the capacity and skill to be able to examine thought from different points of view (e.g. cultural, political, social, economic, scientific, artistic, gender-based, multi-age-based, spiritual, philosophical, historical, empathetic, and integrated perspectives). This course will stretch both the depth and breadth of your thinking.

ENV372 Land and Water Regulations

Explores how planning, property rights and regulation can control the effects of human activity on land and water. Attitudes and traditions involving the land base itself, zoning and other land regulations and water law. The course concludes with such mixed-resource problems as groundwater, shore lands and wetlands, historic landmarks and linear corridors.

MGT360 Introduction to Leadership

Introduction to Leadership Theory is the entry course into the Management & Leadership major. It is intended to address leadership at two different levels. At the personal level, students will identify their own personality types, personal values, and problem solving strategies, utilizing standard evaluation tools. On the broader organizational level, students will learn leadership theories, and review contemporary issues of leadership utilizing current articles from leading business publications. Both of these levels will be dealt with in each class meeting via assigned readings, assigned writings, class discussions, lectures, in-class activities and personal reflections.

MLG150 Icelandic Language/Culture (C.E.L.L. program)

This course, offered on-site in Iceland, introduces students to modern Icelandic language and surveys the history, culture, and civilization of the Viking era and its influence on shaping contemporary Icelandic values.

HIS250 Gender and the US Built Environment

This course will examine the history of gender construction within various natural spaces, as well as built spaces, in the United States since the late nineteenth century. Environments we will study include the larger conceptual spaces of wilderness, cities, suburbs, and the US-Mexico border, as well as specific spaces like streets, shops, and parks. Examining several texts of fiction, history, visual culture, urban planning and activist tracts, we will examine men and women's work, leisure, and consumer habits within specific historical built environments. A special focus will be how women have been figured in the American built environment, and rewritten urban and environmental history towards women's inclusion. The course will treat professional and vernacular constructions of public and private spaces, as well as people's attempts at rewriting city policy and history, controlling disorder and vice, and taking democratic action in three main places and periods: Chicago in the late 19th century, New York in the mid-20th century, and the southwestern border region and wilderness areas in the late 20th century.

HIS350 Enlightenment Europe

This course is an examination of the origins and development of the intellectual and cultural movement of the Enlightenment from its forerunners in Bacon, Descartes and Newton through to the beginnings of Romanticism in Kant and Goethe. The readings will focus on selected works by Enlightenment figures and on recent interpretive texts of the Enlightenment as a cultural movement. Topics will include conceptions of nature and science, political theory, psychology, economics, philosophy and the Republic of Letters.

OED350 Traditional Camping and Woodcraft

This course will provide an introduction to traditional camping and woodcraft which are characterized by the use of simple equipment, skill, and the use of natural materials to supply many basic needs. The history and lore of woodcraft, edged tool used, shelter use and construction, knots, open-fire cooking, tracking and plant identification, hot-tent use, and crafting with natural materials will all be learned and refined in class and on several overnight trips. In addition, each student will construct a personal kit of traditional gear. This course may substitute for OED064, Basic Backpacking.

PED050 – Budo Taijutsu

The main focus of the Budo taijutsu class is for students to learn the physical, emotional and mental skills applicable to the defense of self and others. Budo taijutsu is a martial art which has roots in several traditional martial Ryu (family schools) from Japan including Jujutsu, (joint locks and escapes) ninjutsu, (complete art) kenjutsu, (sword) and others. This course will introduce students to concepts and

techniques on how to effectively deal with conflict, whether this be conflict of a physical nature or otherwise. Budo taijutsu stresses naturalness of movement and creativity of expression and therefore is well suited for all ages and physical conditions as well as those with physical disabilities. Our class will focus on Ukemi (injury prevention in the form of rolls and break falls) Waza, (fighting scenarios done with a partner), Tihenjutsu (physical conditioning and flexibility) and basic training weapons practice.

PED230 Techniques for Teaching Team, Dual and Individual Activities

This course will study teaching/learning progressions, skill analysis, risk management and short lead-up activities common to various activities. Sample activities include archery, golf, gymnastics, swimming, basketball, volleyball, dance and bowling.

PED305 Secondary PE Methods

This course will combine the learning of Pedagogy relative to the PE classroom involving the teaching of skill, history of activities and ability to accurately assess a student's grade and performance. The course will involve hands on work with peers as well as working with cooperating teachers in the local schools.

REL250 Religion and Human Rights

An introductory course to the study of religion as it influences global human rights. Utilizing selected examples from across cultures, it will discuss such topics as redefining "human rights," the possibility of a definition for human rights that is trans-cultural, and what role religions are playing; impending, supporting, etc., in the development of human rights.

SPC162 Superior Fisheries

Students will use statistical and mathematical modeling methods to investigate questions about Lake Superior fish populations and the related commercial and recreational fisheries. Real historical data will be used to answer these questions. This data will be put into context, however, by integrating field and laboratory work into the course.

SPC166 Creative Expression in the Watershed

In this course, students are given an opportunity to study artistic responses to, and representations of, the watershed as well as an opportunity to capture their own experiences of the watershed in a variety of artistic mediums.

May 2009 Proposed Domestic and International Travel Courses

BIO 250 Birds of Mexico (see PSY250)

Instructor: Jim Paruk—4 credits

This course will introduce students to the diverse birds that inhabit the mountainous, deserts and coastal regions of northern Mexico. Students will gain proficiency in bird identification skills, both by sight and by sound. For the great majority of the time, we will be camping and sleeping in the outdoors. We will visit and stay at the following locations: Janos, a Prairie dog Research operation by The Nature Conservancy, Basaseachi National Park, the Tutuaca Mountain School in the Sierra Madre Mountains and at Prescott College Research Station located in the upper Sea of Cortez. Estimated cost: \$1500

ENG 240-01 Pens & Paddles in the North Woods

Instructor: Alan Brew – 4 credits

This is a wilderness-based course that combines literary study with field work. Participants in the course will read accounts of North Woods canoe journeys by authors such as Henry David Thoreau, Florence Page Jaques, and Sigurd Olson, while preparing for and completing a 15-day paddle in the Boundary Waters Canoe Area Wilderness. Instruction in canoeing and wilderness travel skills will be integral to the course, and the fee covers transportation, group gear, and food related to the field work. Prerequisites: instructor consent. Liberal Education: Literature & Environment. Estimated cost: \$650

GSC 250 Selected Studies: Volcanology

Instructor: Bruce Goetz – 4 credits

The volcanic activity of hot spots and subduction zones will be emphasized. Spatial distribution, causes and characteristics of eruptive activity, geologic features, and history will be discussed. Field experience in the Cascades of the Pacific Northwest and Hawaii is a major part of the course. Estimated cost: \$1300

GSC 260 Geology of the Lake Superior Region

Instructor: Tom Fitz – 4 credits

This course gives students experience interpreting rocks in the field and gives them an understanding of the geology of the Lake Superior region through numerous overnight field trips. Estimated cost: \$350

OED 250 Costa Rica Sea and Land (Advanced Coastal Kayaking & Earth Skills)

Instructor: Greg Weiss – 3 credits

This will be a combination course including Advanced Coastal Kayaking and Earth Skills. The kayaking section would include a skills progression ultimately taking participants to a new understanding of surf, tides and currents, & planning an expedition via sea kayak.

The Earth Skills section would begin with a stay in a Malueku village for 2 days eating local delicacies such as iguanas & alligator, learning native herbs and plants with a specific medicine plant field class, visiting some of their ancient ruins and burial grounds, lessons in clay and balsa wood handcrafts, instrument making and playing lessons. We will stay in their typical village huts, learn history, dance & music, we will also dabble a bit in the maleku language. Other activities include shelter & fire building, with a 4 day base camp where students will practice skills applicable to rainforest living. Estimated cost: \$1900

PSY250 Mexico, Veracruz Excursion

Instructors: Jorge Conesa-Sevilla, Michele Small, Jim Paruk – 4 credits

A twelve day natural and cultural history excursion through the region of San Andres Tuxtla (located southwest of Veracruz, Mexico): Day trips to the colonial city of Puebla, El Tajin, the caves and waterfalls of Texolo in Coatepec and Xico, the lake and waterfalls of Catemaco (Poza Reina). The trip

will include a two-hour visit of the largest aquarium in Latin America outside Veracruz. Finally, there will be an extended excursion starting in the colonial town of Tlacotalpan, afterwards taking a boat ride down the Papaloapan River. Group discussions, personal and unstructured time, and ecopsychological exercises will complete this experience.

SPC142 Lake Superior Circumnavigation

Instructor: Clayton Russell & Grant Herman – 4 credits-*for more information please see instructors*

REL/SOC Trekking Planet Japan

Instructors: Les Alldritt & Joseph Damrell – 4 credits

This course introduces students to Japanese religion, particularly Japanese Buddhism. As a sociology course, it also introduces students to ways of viewing modern Japanese society. The primary teaching method is experiential; the course entails an approximately three-week trip to Japan, including stay in Kyoto, Osaka, Hiroshima, and Koya. Our stay in Kyoto will consist of such activities as visiting temples and shrines, experiencing a tea ceremony, and participating in the monastic life of the International Zen Center. In Osaka, we will meet Japanese college students from our sister college, Hagoromo Gakuen, and participate in a homestay with them. In Hiroshima, we will stay near and visit Peace park and Museum, as well as, visit Miyajima shrine.

General Information

Course numbers used in the Timetable of Courses indicate the academic level for which each course is primarily intended.

- 028-099 Prep/Skill Building
- 100-199 Freshmen/Introductory
- 200-299 Freshmen/Sophomores
- 300-499 Juniors and Seniors
- 500 Graduates (requires previous receipt of bachelor’s degree)

Courses are grouped into various departments and have been assigned the following departmental codes:

ART	Art
BCH	Biochemistry
BIO	Biology
BUS	Business Economics
CHM	Chemistry
ECN	Economics
EDU	Education
ENG	English
ENV	Environmental Studies
FIN	Fine Arts
GSC	Geoscience
GIS	Geographic Information Science
GOV	Government
GWS	Gender & Women’s Studies
HCA	Health Care Administration
HIS	History

MET	Meteorology
MLG	Modern Languages
MGT	Management & Leadership
MTH	Mathematics
MUS	Music
NAS	Native American Studies
NRS	Natural Resources
NUR	Nursing
OED	Outdoor Education
PGS	Peace, Conflict, & Global Studies
PED	Physical Education
PHL	Philosophy
PHY	Physics
PSY	Psychology
REL	Religion
SOC	Sociology

Lab sections are indicated with an “L” after the section number (i.e. BIO1010-08L indicates lab section 8 of BIO101). Sections are indicated by the 01, 02, 03, etc. after the department and course numbers (i.e. BIO101-02 indicates section 2). Courses with multiple course and/or lab sections are listed consecutively.

Day of the Week Codes

Codes for class meeting dates are as follows:
 M = Monday T = Tuesday W = Wednesday
 R = Thursday F = Friday S = Saturday

U = Sunday ARR = Arranged

TBA = To be announced

Course Meeting Times

Course meeting start and end times are indicated for each course if available. Some courses list multiple meeting times and days. Separate lab sections are only listed when a student is given a choice of multiple meeting times and days.

Closed Courses and Wait Lists

When a course closes, students can choose to be placed on a waiting list. If significant over enrollment occurs for a course, the College may consider opening new sections to meet demand. Students are reminded that they will need to be registered for at least 12 credits (full time) in first-half courses for their financial aid to be placed on their accounts. Waiting list courses carry no credit; therefore, students should consider adding an alternate selection to their schedule if they are placed on a waiting list. A signed waitlist slip or Add/Drop Form is necessary before a student will be moved from wait list status to register for the course.

****The College reserves the right to cancel courses with fewer than five students enrolled ****

Second-Half Courses

Some courses begin the second half of a session just after midterms. These courses, such as some

Outdoor Education activity courses, carry no credit until the course begins. Once the course begins, credit is added to the enrolled student's schedule and any billing adjustments are made. Second-half courses may result in tuition adjustments (if a student was part time before the course was added and now will be at a higher credit level or at full time); overload charges (if the additional credit raises their enrolled level over 17 credits), and additional course fees. Note: Second-half courses may not be used to reach full-time status for financial aid purposes.

Late Registration/Late Add

Students who begin the course selection and bill payment process after classes have begun or add a course after the add period will be required to complete a student petition form. If approved, the student will be assessed a \$100 late schedule change fee. Students who will not return to campus until after classes begin are asked to notify the Registrar's Office in order to hold their classes. Students who are not present at the beginning of a session and have not notified the Registrar's Office prior to their absence may be administratively dropped from classes.

Academic Policies

Minimum, normal, and maximum credit load

To be considered full time, students must take a minimum of 12 credits in each of the Fall and Winter sessions and 3 credits in the shorter Spring session. Normal loads are 12 to 17 credits and 3 to 5 credits, respectively. Overload charges apply for loads beyond 17 credits in the longer Fall and Winter sessions and 5 credits in the Spring session.

Add/Drop procedures

Students wishing to drop or add one or more courses can do so by logging onto their *Bridge* account and making the change up until the Friday before classes begin.

Once classes begin, a student will be required to complete an add/drop slip signed by their faculty advisor and the instructor of the class they are adding. Students may drop a course through the add/drop period on *The Bridge*. If a student stops attending a course and does not complete the

add/drop procedure, a grade of “F” will be entered on the academic record.

A student who drops a course after the add/drop period and before the last day to withdraw for the term will receive a “W” (Withdrawn) for the course. Any student dropping a course later than the withdrawal date for the term will receive an “F” in the course.

Students with financial aid need to be at full-time status until the end of the College’s refund period (25 class days during the Fall or Winter sessions) or they may jeopardize their financial aid. Please contact the Financial Aid Office for additional information.

Administrative (faculty-initiated) drop policy

Students who register prior to the first day of classes but who miss the first two meetings of a 50-minute class or the first meeting of a class that meets for 75-minutes or longer MAY have their registration in that course canceled by the instructor. Faculty-initiated drops must be received in the Registrar’s Office by Friday of the first week of the sessions. If extenuating circumstances prevent a student from attending the first meetings of a class, the student must contact the instructor or the Registrar’s Office prior to the first class meeting to confirm registration in the course.

Repeat courses

A student may not repeat a course if the course is a prerequisite of one already successfully completed within the same department. Athletes should check with coaches before taking a repeat course because it may affect their eligibility. Students receiving veterans’ benefits may not include, in benefit level determination, the credits for a repeat course in which a “D” was previously earned.

The credit and grade earned in the latter attempt will replace any earlier grades on the academic transcript.

Audit policy

Students wishing to audit a course must meet the registration eligibility requirements and follow the

regular registration procedures. Students may audit courses with the following stipulations:

1. A student must register as an auditor.
2. The decision to audit must be finalized and recorded in the Registrar’s Office before the last day to add/drop.
3. No credit will be granted for the course, but an audit (AU) symbol will appear on the academic record.
4. An audit course may be repeated for credit in another term.
5. Appropriate audit fees (\$170 per course) are to be paid, and course fees are required.

Audits are to be indicated on an add/drop form during the add/drop period of a term. Audits do not count as credits for veterans’ benefit certification, athletic eligibility or financial aid consideration.

Withdrawal policy

The College recognizes that circumstances may require a student to completely withdraw from the College during a session. Students desiring to withdraw from Northland College should contact the Registrar’s Office and follow the instructions given by this office. Students will be given the Northland College Withdrawal Statement.

Unless this form is completely filled out, the student will not be eligible for tuition adjustments and may be responsible for paying back any financial aid received from the College. A student will have been considered withdrawn on the date that the withdrawal statement is returned to the Registrar’s Office. **NO WITHDRAWAL IS CONSIDERED OFFICIAL UNTIL THESE PROCEDURES ARE COMPLETED.**

A student who leaves college before the end of a session without officially withdrawing will receive a grade of “F” for all courses during the session. Students who follow proper withdrawal procedures will receive a tuition adjustment based on the refund schedule and refund policy as stated in the College catalog.

Special courses

Students may enroll in one of the following courses provided they meet all eligibility criteria. These

TIMETABLE OF COURSES FALL 2008

courses cannot be added to a student's schedule until all required forms are completed and processed by the Registrar's Office. Each type of course has a special numbering system based on the type of experience and credits.

Internships: 292 and 492

Independent Study: 290 and 490

Arranged Courses: course number same as catalog listing

Field Experience: 291 and 491

Senior Thesis: 496 and 497

Teaching Assistant: 294 and 494

Research Assistant: 295 and 495

Freshmen and sophomores enroll in 200-level section; juniors and seniors enroll in 400-level section.

Students must be in good academic standing to enroll in any special course experience.

Independent studies have an additional minimum GPA requirement (3.0 cumulative).

Internships: To enroll in a work experience for academic credit, a student must complete the Special Course Registration form. Internships range in credit from 1 to 4 depending on the time commitment of the student. A maximum of 12 credits from internships and field experiences can be applied toward graduation. Internships are graded S/U.

Independent Study: Arranged with an instructor, an independent study represents course work in a specialized area or in-depth coverage of present course work. To enroll in an independent study course, a student must complete the Special Course Registration forms. All students must meet the GPA eligibility requirements of a 3.00 overall. Independent studies are letter graded.

Arranged Courses: A student requesting an instructor to offer a course on an arranged basis must complete the Arranged Course form and then secure permission from the instructor and the Academic Dean. Usually the need for an Arranged Course arises from scheduling difficulties. An Arranged Course form is not automatically approved. Liberal Education requirements may not

be satisfied on an arranged basis. Alternate courses and arrangements should and will be pursued before an Arranged Course will be approved.

Field Experience: Unlike the intensive individual coursework of an Independent Study, Field Experiences arranged through a faculty member or department offer the student hands-on experience in their major/minor field of study under the direct supervision of the faculty member. Forms and permission are secured in the same manner as Independent Studies above. Since faculty members serve as sponsors and supervisors, Field Experiences differ from Internships and have no direct career exploration component to them. Field Experiences are graded S/U. A maximum of 12 credits can be earned from internships and field experiences.

Senior Thesis/Research: A senior thesis/research or capstone experience is requested in most academic programs. Students completing a Senior Thesis or Research Assistant will have taken part in an academic experience normally reserved for graduate school. Check with your faculty advisor to ascertain the availability of this option in your area. Senior Thesis/Research can be one session (496) or one year in length (496 and 497).

Teaching and Research Assistant: Students may serve as Teaching Assistants in certain courses with approval from the instructor. Generally, in these experiences students will assist the instructor in classroom activities, student training, or material preparation in a course in which they have particular skill or background. A Teaching Assistantship may be taken for credit of equal or lesser value than the course in which they will be assisting. The grading method shall be the same as the assisted course. Research Assistantships are letter graded.

Satisfactory/Unsatisfactory grading option
Students may enroll in Outdoor Education activity courses (numbered 028-099) on an S/U (Satisfactory/Unsatisfactory) basis by declaring their intent with the Registrar's Office within the first two weeks of each long semester, or within the first four days of the spring session. Additionally,

students classified as juniors or seniors who have a GPA of 2.50 or better may take up to four courses on an S/U basis, without any effect on grade point average, under the following conditions:

1. Only one course per session, exclusive of OED activity courses, may be taken on an S/U basis. However, a course offered only on an S/U basis for all students will not be counted in the four courses allowed.
2. The S/U courses may not be required courses in the Liberal Education Program, in the student's major or minor fields (except Internships and Field Experiences), or in courses needed for teacher certification.
3. The student must satisfy all prerequisites for the course.
4. The student must file with the Registrar's Office his or her intent to take a course on an S/U basis. Within the first two weeks of the Fall or Winter sessions or four days of the Spring session, the student may request the Registrar's Office to change the mode of evaluation from an S/U to a letter grade.
5. When grades are reported, the Registrar will enter on the student's record a mark of "S" for a letter grade of "C" or better or "U" for a letter grade of "C-," "D+," "D," or "F".

Graduation and honors

Graduation occurs when a student has completed 124 credits, has a GPA overall and in the major of 2.00 or better* and has completed the Liberal Education Program and one major sequence of study. (*Teacher education students have a higher GPA standard. Please contact Teacher Education Department for more information). The student's GPA will determine graduation with honors at the end of the Winter term before Commencement. Honors designations on transcripts will be based on the student's complete academic record at Northland College. Transfer students are eligible for honors based on the Northland College GPA

alone, provided they complete a minimum of 48 non-S/U graded credits in attendance.

Grade point requirements for honors are:

3.50 – Cum Laude

3.70 – Magna Cum Laude

3.90 – Summa Cum Laude

Dean's List Honors: The Dean's List is computed at the conclusion of the Fall and Winter sessions. To qualify, students must be full time (both Fall and Winter/Spring), enrolled in a minimum of 12 credits of non-S/U graded courses, and earn a 3.50 grade point average with no grades less than "C" and no incompletes.

Incomplete policy

A grade of "I" (Incomplete) may be given to a student who has nearly completed a subject satisfactorily and then, because of illness or unusual and substantiated cause beyond the student's control, has been unable to take or complete the final examination or to complete some limited amount of work. An incomplete is not given for unsatisfactory work, and an incomplete is not given if the final examination has been missed unless the student is able to provide proof that attendance was prevented for sufficient cause.

Incompletes will stay incomplete (grade of "I") on the transcript unless the work is completed within six months from the last day of term. Grade changes will not be allowed after six months.

Services for students with disabilities

Individuals who have any disability, either permanent or temporary, that might affect their ability to perform in classes are encouraged to inform the instructor and/or the Coordinator for Students with Disabilities (ext. 1340) at the start of the term. Adaptations of methods, materials or testing may be made as required to provide for equitable participation.

Fee Information and Withdrawal Refunds

WITHDRAWAL REFUND POLICY

Certain circumstances may require a student to leave campus or withdraw from the College during a session. If this should occur, the student must officially withdraw from and meet any outstanding financial obligations to the College. (See WITHDRAWAL FROM COLLEGE under ACADEMIC POLICIES AND PROCEDURES in the ACADEMIC AFFAIRS section to learn how to officially withdraw from Northland.)

Tuition refunds are calculated according to the schedule below and credited to a student’s account. Students receiving financial aid who receive tuition and/or room and board refunds will receive a similar reduction in their total financial aid package. Students receiving federal financial aid through Title IV programs will receive a refund consistent with federal regulations. Please contact Financial Aid for more information on calculating refunds for students receiving financial aid. There is an administrative fee for calculating refunds, which is the lesser of 5 percent of the calculated refund or \$100.

TUITION REFUNDS FOR WITHDRAWING STUDENTS

Tuition refunds for withdrawing students are calculated based on the following schedule.

During the first 10 class days.....	80 percent refund
During class days 11 to 15	60 percent refund
During class days 16 to 20	40 percent refund
During class days 21 to 25	20 percent refund
After the first 25 class days	No refund

A class day is any Monday through Friday during the fall and winter sessions.

SPECIAL CIRCUMSTANCES – MEDICAL/EMERGENCY WITHDRAWAL

A medical/emergency withdrawal is initiated in consultation with the Director of Student Development and is considered only under the following circumstances:

- Medical circumstances – non-routine, serious medical concerns such as illness or accident
- Family emergency – grievous personal loss beyond the student’s control

Each request must contain information that provides documentation of the medical circumstance or a specific written explanation about the nature of the family emergency. The Approval committee will review the completed request and will determine withdrawal eligibility. If approved, tuition refunds will be calculated according to the schedule below and credited to the student’s account. This is a tuition-based policy only. Students receiving federal financial aid through Title IV programs will receive a refund consistent with federal regulations.

Tuition Refunds for Medical/Emergency Withdrawal

Tuition refunds for students approved under the withdrawal request process are calculated based on the following schedule:

During the first 10 class days	100 percent refund
During class days 11 to 15.....	80 percent refund
During class days 16 to 20.....	60 percent refund
During class days 21 to 25.....	40 percent refund

LATE ADD FEE

The cost for adding or dropping a course after the add/drop period when approved by Academic Standings Committee is \$100. This fee is subject to change.

OTHER FEES

The following required fees are subject to change.

COMMUNICATION COMMISSION FEE

A \$81 Communication Commission fee is assessed for all students enrolled in 8 or more credits per session to help fund student publications and WRNC-LPFM radio.

CRAIG A. PONZIO CAMPUS CENTER FEE

A \$150 Craig A. Ponzio Campus Center fee is assessed for all students enrolled in 8 or more credits per session to help maintain the student resources provided in the Center such as the Alvord Theatre, Post Office, Student Media, Student Development, Residential Life, Campus Minister, Campus Nurse, Counseling and Career Services, and Food Service.

STUDENT ASSOCIATION FEE

A \$180 Northland College Student Association fee is assessed for all students enrolled in 8 or more credits per session to help operate the Association and to provide student activities and entertainment.

NCSA RENEWABLE ENERGY FEE

A \$40 Renewable Energy fee is assessed by NCSA for all students enrolled in 8 or more credits. These funds are allocated annually by the senior class to a project to assist in a campus-wide effort to reduce energy consumption, use renewable energy equipment, and help mitigate greenhouse gases and persistent toxic substances.

TECHNOLOGY FEE

A \$150 technology fee is assessed for all students enrolled in 8 or more credits to support online services to students via the College's intranet, The Bridge, and to provide equipment and staffing to computer labs in Wheeler and Larson-Juhl Center for Science and the Environment.

ID CARD REPLACEMENT

Picture ID cards are required for access to the library, food service, certain buildings, and campus events. Students are issued on ID card without charge. Replacement cards are \$15.

GRADUATION FEE

A graduation fee of \$30 is assessed for all students during their final term before graduation. This fee covers the following costs: commencement mailings, degree verification, cap and gown rental, graduation tassel, embossed diploma cover, and diploma processing, printing and mailing.

ROOM AND BOARD REFUNDS FOR WITHDRAWING STUDENTS

Refunds are not made on room charges for withdrawing students. Effective the first Sunday after a student's official withdrawal from Northland, s/he will receive 75 percent of the remaining board costs on a *pro rata* basis. Room and board expenses for spring session are part of winter session expenses and are not refundable if a student does not attend or withdraws from the spring session.

OTHER FEE REFUNDS FOR WITHDRAWING STUDENTS

Required fees described under OTHER FEES in this section are nonrefundable. Courses that include special trip fees have individual fee schedules and refund policies. Please see the course instructor for more information.

Tuition Charges

For questions regarding billing and payment options, please contact Student Accounts in the Business Office at 715.682.1352 or toll free at 866.781.0001.

2008-09 Tuition Charges (Effective August 16, 2008 – August 15, 2009)

Credits	Tuition
1	\$ 430
2	860
3	1,290
4	1,720
5	3,320
6	4,920
7	6,520
8	8,120
9	9,720
10	11,320
11	12,920
12-17	11,250
18+	\$430 per credit hour additional
Audit	\$170 per course plus course fee if applicable

Overload fee is \$430 per credit hour for credits in excess of 17 in Fall or Winter term and 5 in Spring term for all students.

Evening Degree tuition for students admitted into the Evening Degree program is \$385 per credit, regardless of how many credits are taken.

The “credit-granting” rate for specifically designated programs such as Outward Bound and NOLS is \$1,510 per session for semester-long experiences that are credited through Northland College for 12 or more credits. The credit-granting rate for these designated experiences is \$125 per credit up to 11 credits.

International study and travel course deposit schedule

Spring trip deposits are due December 14th. Subsequent payments are dependent on trip.

Fee Amount	Deposit Required
\$1,000+	\$500
\$500-999	\$200
\$150-499	\$100



INSTRUCTIONS FOR PRO (Paperless Registration Online)

1. You must have a Northland College computer user ID and password in order to proceed. Please contact Doreen Kroll in the I.T. department at 682-1855 to obtain one if you don't already have one.
 2. Prepare your preliminary list of course selections. Remember, to be considered full-time status you must be registered for at least 12 credit hours. If you are uncertain of how to select your courses, your advisor will assist you. Choose alternate courses carefully.
 3. Check the College catalog and *Timetable of Courses* carefully to make sure you meet the requirements for the courses you select. Pay particular attention to the prerequisites for each course.

If a course is marked "Instructor Consent", you must have written consent from the instructor to register. Complete the Add/Drop form, and obtain instructor signatures where needed.
 4. It is your responsibility to make an appointment to meet with your advisor before you register. Allow adequate time to meet with your advisor and plan your schedule of classes. After you have met with your advisor, discussed your course selections, and obtain your PIN and day to register, you are ready to register online.
 5. Follow these steps to register online:
 - ✓ Login to *The Bridge* with your ID and password.
 - ✓ Click on **School Services**
 - ✓ Click on **Campus Services**
 - ✓ Click on **Student and Financial Aid**
 - ✓ Click on **Registration**
 - ✓ Click on **Select Term** (choose the term you are registering for and click submit)
 - ✓ Click on **Check Your Registration Status** to see if you are eligible to register at this time. All holds on your account must be cleared before you will be allowed to register (click on back to return to menu).
 - ✓ Click on **Register for Classes**. At this point a pop-up box will prompt you to enter in an alternate pin number. This is the six digit number that you received from your advisor.
 - ✓ Enter the **CRN** (Course Reference Number) for the course you want to add to your schedule. Enter only one CRN per box. The CRN is the 4-digit course number located in the *Timetable of Courses*.
 - ✓ After entering all the CRN's for the term, click on **Submit** to register for the classes.
 - ✓ Registration errors will appear if any occur. If a course is closed, you will be given the option to be waitlisted in the course. **IMPORTANT: You must click on the drop-down box, choose "waitlisted", and hit "submit" in order to be officially waitlisted.**
 - ✓ It is not necessary to bring in a paper copy of your registration form to the Registrar's Office. Complete an add/drop form if you need to obtain instructor consent for any courses.
- NOTE: You can only register for courses that have a CRN in the Timetable of Courses. Registration for any other courses, such as internships, field experiences, etc., must be done according to the instructions on the Special Course Registration form and submitted in person to the Registrar's Office.*
8. You can view your schedule by clicking on **Student Detail Schedule**. You will be able to drop any courses from your schedule on *The Bridge* up until the last day to add/drop, but you must complete an add/drop slip to add any courses.

Fall 2008 Courses

Art [ART]

Additional courses are offered under the Fine Arts heading

ART106-01 Foundations of Visual Art

CRN: 1199 **CLOSED**

4 cr. TR 0830 1020

Jason Terry

Fee: \$90.00

Lib Ed: Fine Arts

ART111-01 Drawing I

CRN: 1200 **CLOSED**

3 cr. TR 1230 1420

Jason Terry

Fee: \$100.00

ART206-01 Working with Diverse Materials

CRN: 1201

3 cr. TR 1630 1820

Viken Peltekian

Pre: ART106

Fee: \$90.00

ART220-01 Ceramics I

CRN: 1202 **CLOSED**

3 cr. TR 1430 1620

Viken Peltekian

Fee: \$90.00

ART230-01 Ancient/Classic/& Medieval Art

CRN: 1203 **CLOSED**

3 cr. MW 1530 1650

Ruth Lull

Lib Ed: Fine Arts

ART232-01 Contemporary Art History

CRN: 1204 **CLOSED**

3 cr. MW 1700 1820

Ruth Lull

Lib Ed: Fine Arts

ART260-01 Black and White Film Photography I

CRN: 1205 **CLOSED**

3 cr. TR 1230 1350

Don Albrecht

Fee: \$75.00

ART270-01 Printmaking I

CRN: 1206 **CLOSED**

3 cr. MW 1230 1420

Jason Terry

Pre: ART111

Fee: \$125.00

Biochemistry [BCH]

BCH345-01 Biochemistry

CRN: 1001 **COURSE CANCELLED**

4 cr. MWF 1030 1220

STAFF/New Hire

Pre: CHM215

Fee: \$50.00

Biology [BIO]

BIO115-01 Concepts of Biology

CRN: 1002 **CLOSED**

4 cr. MWF 1430 1520

Wendy Gorman

T 0830 1020

Fee: \$20.00

Lib Ed: Biology

BIO115-02 Concepts of Biology

CRN: 1003 **CLOSED**

4 cr. MWF 0830 0920

Andy Goyke

T 1430 1620

Fee: \$20.00

Lib Ed: Biology

BIO115-03 Concepts of Biology

CRN: 1004 **CLOSED**

4 cr. MWF 1030 1120

Tony Kern

T 1030 1220

Fee: \$20.00

Lib Ed: Biology

BIO115-04 Concepts of Biology

CRN: 1005 **CLOSED**

4 cr. MWF 0930 1020

James Paruk

T 1230 1420

Fee: \$20.00

Lib Ed: Biology

BIO164-01 Wolf Research and Monitoring

CRN: 1228 **CLOSED**

3 cr. MW 1530 1700

Sarah Boles

Fee: \$50.00

Cross-listed with NRS & PSY

BIO220-01 Plant Science

CRN: 1006

4 cr. MWF 1430 1520

Tony Kern

T 1230 1420

Pre: BIO115

Fee: \$20.00

TIMETABLE OF COURSES FALL 2008

BIO234-01 Ecology
CRN: 1007 CLOSED

4 cr. MWF 1030 1120
T 1030 1220

Pre: BIO115
Fee: \$20.00

Andy Goyke

BIO473-01 Limnology
CRN: 1014

4 cr. MWF 0930 1020
R 0830 1020

Pre: CHM110 & BIO234
Fee: \$60.00

Andy Goyke

BIO234-02 Ecology
CRN: 1008 CLOSED

4 cr. MWF 1330 1420
R 1230 1420

Pre: BIO115
Fee: \$20.00

James Paruk

BIO496-01 Biology Senior Capstone
CRN: 1015

2 cr. MW 1130 1220

James Paruk

Pre: Senior standing (add/drop slip needed for those not at senior standing yet)

Business [BUS]

BIO234-03 Ecology
CRN: 1009 LIMITED SPACE

4 cr. MWF 1130 1220
T 1230 1420

Pre: BIO115
Fee: \$20.00

Peter Weishampel

BUS100-01 Intro to Business

CRN: 1020 CLOSED

3 cr. MWF 0930 1020

Rajat Panwar

Lib Ed: Business

BUS120-01 Quantitative Methods

CRN: 1022

3 cr. MWF 1130 1220

Dick Joyal

Pre: MTH103 or ACT score of at least 20

Lib Ed: Quantitative reasoning

BIO241-01 Sustainable Agriculture

CRN: 1221

4 cr. TR 1330 1620
Crosslisted with ENV241

Pre: BIO115 or BIO105
Fee: \$35.00

Clare Hintz

BUS222-01 Financial Accounting

CRN: 1023

3 cr. MWF 1030 1120

Rajat Panwar

BUS228-01 Marketing

CRN: 1024

3 cr. MWF 1430 1520

Rajat Panwar

BIO328-01 Vegetative Communities of N WI

CRN: 1010 LIMITED SPACE

4 cr. MWF 0830 0920

James Meeker

Must concurrently enroll in a lab section

Pre: BIO234

Chemistry [CHM]

BIO3280-01L Vegetative Comm of N WI Lab

CRN: 1017 CLOSED

0 cr. T 0830 1120

James Meeker

Must concurrently enroll in BIO328

Fee: \$40.00

CHM110-01 General Chemistry

CRN: 1026 CLOSED

4 cr. MWF 1030 1220

Rick Dowd

Fee: \$50.00

Lib Ed: Chemistry

BIO3280-02L Vegetative Comm of N WI Lab

CRN: 1019 LIMITED SPACE

0 cr. T 0830 1120

Dick Verch

Must concurrently enroll in BIO328

Fee: \$40.00

CHM110-02 General Chemistry

CRN: 1028 CLOSED

4 cr. MWF 0830 1020

Sharon Anthony

Fee: \$50.00

Lib Ed: Chemistry

BIO331-01 Microbiology

CRN: 1012

4 cr. MWF 1330 1420
R 1430 1720

Wendy Gorman

Pre: BIO238

Fee: \$30.00

CHM110-03 General Chemistry

CRN: 1029

4 cr. MWF 1330 1520

Sharon Anthony

Fee: \$50.00

Lib Ed: Chemistry

TIMETABLE OF COURSES FALL 2008

CHM220-01 Organic Chemistry I
CRN: 1030 CLOSED
4 cr. **MWF 0930 1020** Milton Lorber
Pre: CHM110

CHM2200-01L Organic Chemistry I Lab
CRN: 1266 CLOSED
0 cr. T 1230 1520 Milton Lorber
Pre: Must concurrently enroll in CHM220

CHM2200-02 Organic Chemistry I Lab
CRN: 1267 CLOSED
0 cr. T 0830 1120 Milton Lorber
Pre: Must concurrently enroll in CHM220

CHM225-01 Ecological Quant Analysis
CRN: 1032 CLOSED
4 cr. MWF 1430 1520 Rick Dowd
TR 0830 1020
Pre: CHM110 & sophomore standing
Fee: \$50.00

CHM350-01 Candy Chemistry
CRN: 1234 CLOSED
3 cr. R 1800 2100 Richard Hartel
Pre: CHM110 & another semester of CHM & Jr. standing
Fee: TBD for trips to UW-Madison pilot plant

Economics [ECN]

ECN221-01 Microeconomics
CRN: 1033
3 cr. MWF 0830 0920 Dick Joyal
Lib Ed: Business

ECN221-02 Microeconomics
CRN: 1035
3 cr. MWF 1330 1420 Dick Joyal
Lib Ed: Business

Education [EDU]

EDU222-01 The Reflective Teacher
CRN: 1036
3 cr. MWF 1230 1420 Annette Nelson
Pre: Sophomore standing
First half course: 9/2-10/17/2008

EDU305-01 Curriculum/Planning/Assessment
CRN: 1038
3 cr. MW 1430 1550 Mary Podlesny

EDU320-01 Teaching in the Middle School
CRN: 1040
2 cr. MWF 1230 1420 Mary Podlesny
Pre: Sophomore standing
Second half course: 10/20-12/12/2008 - this course cannot be counted towards fulltime status

EDU350-01 Math Methods
CRN: 1048
4 cr. MWF 1030 1120 Annette Nelson
Fee: \$25.00
Pre: Core I & II courses completed with C- or better, junior standing, and admission to the Teacher Ed program

EDU350-02 Physical Educ Methods
CRN: 1050
1 cr. T 1030 1220 James Skerik
First half course: 9/2-10/17/2008
Pre: Core I & II courses completed with C- or better, junior standing, and admission to the Teacher Ed program

EDU350-03 Social Studies Methods
CRN: 1123
4 cr. TR 1230 1420 James Skerik
Pre: Core I & II courses completed with C- or better, junior standing, and admission to the Teacher Ed program

EDU350-04 Literacy Methods
CRN: 1124 COURSE CANCELLED
4 cr. MWF 0830 0920 STAFF
Pre: Core I & II courses completed with C- or better, junior standing, and admission to the Teacher Ed program

EDU350-05 Science Methods
CRN: 1125 COURSE CANCELLED
4 cr. MWF 1130 1220 STAFF
Fee: \$25.00
Pre: Core I & II courses completed with C- or better, junior standing, and admission to the Teacher Ed program
Approval from Dr. Annette Nelson required

EDU350-06 Fine Arts Methods
CRN: 1126
1 cr. T 1030 1220 Joel Glickman & Douglass Thomas
Fee: \$20.00
Pre: Core I & II courses completed with C- or better, MUS081P or 081G, junior standing, and admission to the Teacher Ed program
Fee: \$20.00
Second half course: 10/20-12/12/2008 - this course cannot be counted towards fulltime status

EDU400-01 Human Relations in Education
CRN: 1235
TBA Annette Nelson

Student Teaching

All student teaching courses carry a supervision fee of \$9 per credit or \$108 for 12 credits of student teaching. Senior standing, completion of all education courses and consent of the Director of Teacher Education is required for student teaching. Courses are graded on an S/U basis. Concurrent enrollment in EDU 448 is required. Pre: Senior standing.

EDU448-01 Student Teaching Seminar

CRN: 1127

1 cr. M 1630 1820 **Mary Podlesny, Annette Nelson, & Jim Skerik**
Pre: Senior standing & admittance to teaching program

EDU460-01 Student Teaching, Sec 9-12

CRN: 1128

12 cr. Annette Nelson
Fee: \$108.00

EDU461-01 Student Teaching Sec/Middle

CRN: 1129

12 cr. Annette Nelson
Fee: \$108.00

EDU462-01 Student Teaching Sec-Minor

CRN: 1130

0 cr. Annette Nelson

EDU463-01 Student Teaching--Alt Ed

CRN: 1131

8 cr. **Annette Nelson**
Fee: \$72.00

~~EDU464-01 Student Teaching-ENV Majors~~

~~CRN: 1132 COURSE CANCELLED~~

~~8 cr. New Hire~~
~~Fee: \$36.00~~

~~EDU470-01 Student Teaching--Elem 1-6~~

~~CRN: 1133 COURSE CANCELLED~~

~~12 cr. New Hire~~
~~Fee: \$108.00~~

EDU471-01 Student Teaching Elem/Mid 1-9

CRN: 1134

12 cr. **Mary Podlesny & Jim Skerik**
Fee: \$108.00

EDU472-01 Student Teaching Minor Elem Ed

CRN: 1135

0 cr. **Mary Podlesny & Jim Skerik**

EDU475-01 Student Teaching K-12

CRN: 1136

12 cr. **Jim Skerik**
Fee: \$180.00

Graduate Level Courses

EDU580-01 Supervision of Student Teacher

CRN: 1137

2 cr. **Annette Nelson & Mary Podlesny**
Prior Bachelor's Degree required

English [ENG]

ENG110-01 Writing Process

CRN: 1138 **LIMITED SPACE**

3 cr. TR 1230 1350 Gina Kirsten

ENG110-02 Writing Process

CRN: 1139 **LIMITED SPACE**

3 cr. TR 0900 1020 Gina Kirsten

ENG111-01 College Writing

CRN: 1140 **LIMITED SPACE**

3 cr. MWF 0930 1020 Cynthia Belmont
Pre: Writing assessment
Lib Ed: Communication with C or better

ENG111-02 College Writing

CRN: 1141 **LIMITED SPACE**

3 cr. MWF 1030 1120 Cynthia Belmont
Pre: Writing assessment
Lib Ed: Communication with C or better

~~ENG111-03 College Writing~~

~~CRN: 1142 COURSE CANCELLED~~

~~3 cr. MWF 0930 1020 Paul Bogard~~
~~Pre: Writing assessment~~
~~Lib Ed: Communication with C or better~~

ENG111-04 College Writing

CRN: 1143

3 cr. TR 1230 1350 Julie Buckles
Pre: Writing assessment
Lib Ed: Communication with C or better

ENG111-05 College Writing

CRN: 1144 **LIMITED SPACE**

3 cr. TR 0900 1020 Julie Buckles
Pre: Writing assessment
Lib Ed: Communication with C or better

TIMETABLE OF COURSES FALL 2008

ENG111-06 College Writing

CRN: 1145

3 cr. MWF 1130 1220

Tim Ziegenhagen

Pre: Writing assessment

Lib Ed: Communication with C or better

ENG211-01 Humanity & Nature in Lit

CRN: 1146 CLOSED

3 cr. M 1730 2020

Cynthia Belmont

Pre: ENG111

Lib Ed: Environment & Literature

ENG211-02 Humanity & Nature in Lit

CRN: 1268 LIMITED SPACE

3 cr. MWF 0930 1020

Paul Bogard

Pre: ENG111

Lib Ed: Environment & Literature

ENG218-01 Nature Writers

CRN: 1147 CLOSED

3 cr. MWF 1030 1120

Paul Bogard

Pre: ENG111

Lib Ed: Environment & Literature

ENG260-01 Intro to Creative Writing

CRN: 1148 LIMITED SPACE

3 cr. MW 1430 1550

Tim Ziegenhagen

Pre: ENG111

ENG313-01 Lit. of the Western World

CRN: 1149 LIMITED SPACE

3 cr. MWF 1130 1220

Michele Small

Pre: ENG111 & 200 level literature course

Lib Ed: Culture & Literature

ENG319-01 Survey of British Lit. I

CRN: 1150

3 cr. MWF 0930 1020

Tim Ziegenhagen

Pre: ENG111

Lib Ed: Literature

ENG363-01 Writing Literary Nonfiction

CRN: 1160 LIMITED SPACE

3 cr. MWF 1330 1420

Paul Bogard

Environmental Studies [ENV]

ENV170-01 Intro to Environmental Studies

CRN: 1152 CLOSED

3 cr. TR 1430 1550

Grant Herman & Mark Leach

Fee: \$15.00

Pre: Freshman only

Lib Ed: Environment

ENV175-01 Intro to Environmental Science

CRN: 1153

3 cr. TR 1430 1550

Rick Dowd

Fee: \$15.00

Pre: Freshman only

Lib Ed: Environment

ENV241-01 Sustainable Agriculture

CRN: 1154

4 cr. TR 1330 1620

Clare Hintz

Crosslisted with BIO241

Pre: BIO115 or BIO105

Fee: \$35.00

C.E.L.L. – Costa Rica and Nicaragua
Concurrent enrollment of all courses is required
Additional fee: \$3260 for room and board

MLG150-99 CELL: Icelandic Lang/Culture

CRN: 1226

3 cr.

David Oakes

Lib Ed: Culture

ENV250-99 CELL: Sustain/Simplicity

CRN: 1222

3 cr.

David Oakes

ENV250-99B CELL: Global Warning

CRN: 1223

3 cr.

David Oakes

ENV250-99C CELL: Sustainability/Community

CRN: 1224

3 cr.

David Oakes

ENV250-99D CELL: Thinking Like a Mountain

CRN: 1225

3 cr.

David Oakes

ENV251-01 Leadership in Groups/Agencies

CRN: 1155

3 cr. TR 1430 1620

Grant Herman

Pre: GOV110

ENV270-01 Principles of Sustainability

CRN: 1156 LIMITED SPACE

3 cr. MWF 1230 1320

Stephen Sandstrom

Pre: sophomore standing

ENV340-01 Environmental History

CRN: 1157 CLOSED

3 cr. TR 0830 1020

Erica Hannickel

Crosslisted with HIS340

Lib Ed: Environment

ENV372-01 Land and Water Regulations**CRN: 1158**4 cr. **TR 1230 1420****Ray Kiewit**Pre: **junior standing****ENV379-01 Centers Project****CRN: 1082**

3 cr. MWF 1430 1620

Grant Herman

Pre: GOV110, BIO234, ENV226 or HIS340, and junior standing

Fee: \$35.00

Geography [GEG]**GEG262-01 World Regional Geography****CRN: 1083**

4 cr. MWF 0930 1020

Cynthia May

T 0930 1020

Pre: ENG111 & sophomore standing

Lib Ed: Culture

Geographic Info Systems [GIS]**GIS201-01 Intro to GIS****CRN: 1084 CLOSED**

4 cr. MWF 1130 1220

Cynthia May

Must concurrently enroll in a lab section

GIS2010-01L Introduction to GIS Lab**CRN: 1085 CLOSED**

0 cr. R 0830 1020

Cynthia May

Must concurrently enroll in GIS201

Fee: \$20.00

GIS2010-02L Introduction to GIS Lab**CRN: 1086 CLOSED**

0 cr. R 1230 1420

Cynthia May

Must concurrently enroll in GIS201

Fee: \$20.00

Government [GOV]**GOV110-01 Intro to American Government****CRN: 1087 CLOSED**

4 cr. TR 1230 1420

Matthew Weber

Lib Ed: Government

GOV371-01 Environmental Policy Analysis**CRN: 1088 COURSE CANCELLED**

3 cr. TR 1430 1550

STAFF

Pre: GOV110 & junior standing

Geoscience [GSC]**GSC120-01 Physical Geology****CRN: 1196 CLOSED**

4 cr. MWF 0830 0920

Bruce Goetz

Must concurrently enroll in a lab section

Lib Ed: Physics & Meteorology

*** students will not receive credit for both GSC105 & GSC120***GSC1200-01L Physical Geology Lab****CRN: 1214 CLOSED**

0 cr. T 0830 1020

Bruce Goetz

Must concurrently enroll in GSC120

Fee: \$25.00

GSC1200-02L Physical Geology Lab**CRN: 1215 CLOSED**

0 cr. T 1030 1220

Bruce Goetz

Must concurrently enroll in GSC120

Fee: \$25.00

GSC222-01 Sediments and Soils**CRN: 1197 LIMITED SPACE**

4 cr. MWF 1130 1220

Tom Fitz

Must concurrently enroll in a lab section

Pre: GSC105 or GSC120

GSC2220-01L Sediments and Soils Lab**CRN: 1216 CLOSED**

0 cr. T 1230 1420

Tom Fitz

Must concurrently enroll in GSC222

Fee: \$25.00

GSC2220-02L Sediments and Soils Lab**CRN: 1217 LIMITED SPACE**

0 cr. T 1430 1620

Tom Fitz

Must concurrently enroll in GSC222

Fee: \$25.00

GSC370-01 Glacial Geology**CRN: 1218**

4 cr. MWF 1030 1120

Bruce Goetz

Must concurrently enroll in the lab section

Pre: GSC105 or GSC120

GSC3700-01L Glacial Geology Lab**CRN: 1219**

0 cr. R 0830 1030

Bruce Goetz

Must concurrently enroll in GSC370

Fee: \$25.00

GSC406-01 Hydrogeology and Geochemistry**CRN: 1198**4 cr. MWF **0830 0920**

Tom Fitz

R 1230 1420

Pre: GSC105 or GSC120

Lib Ed: Environment

History [HIS]**HIS101-01 U.S. History to 1877****CRN: 1090**

3 cr. MWF 1330 1420

Erica Hannickel

Lib Ed: History

HIS111-01 History of World Civ to 1500**CRN: 1091**

3 cr. MWF 1430 1520

Paul Schue

Lib Ed: History

HIS250-01 Gender & the US Built Environm**CRN: 1092 LIMITED SPACE**

3 cr. TR 1230 1420

Erica Hannickel**Lib. Ed.: History and Culture or Environment****HIS270-01 The Holocaust****CRN: 1093 CLOSED**

3 cr. MWF 1030 1120

Paul Schue

Lib Ed: Culture & History

HIS340-01 Environmental History**CRN: 1094 CLOSED**

3 cr. TR 0830 1020

Erica Hannickel

Lib Ed: Environment & History

HIS350-01 Enlightenment Europe**CRN: 1095**

3 cr. MWF 0930 1020

Paul Schue

Meteorology [MET]**MET125-01 Intro to Meteorology****CRN: 1096**

4 cr. MWF 1230 1320

STAFF

Must concurrently enroll in a lab section

Lib Ed: Physics & Meteorology

MET1250-01L Intro to Meteorology Lab**CRN: 1233 LIMITED SPACE**

0 cr. R 1230 1420

STAFF

Must concurrently enroll in MET125

MET1250-02L Intro to Meteorology Lab**CRN: 1232 LIMITED SPACE**

0 cr. T 1430 1620

STAFF

Must concurrently enroll in MET125

MET364-01 Synoptic Meteorology I**CRN: 1097**

4 cr. MTWF 1130 1220

STAFF

Pre: MET125 & MTH140 or PHY110 or concurrent enrollment

Fee: \$10.00

~~MET366-01 Environmental Modeling I~~**~~CRN: 1098 CANCELLED – take MTH230 instead~~**

4 cr. MTWF 1330 1420

STAFF

Pre: MTH140

MET467-01 Atmospheric Physics**CRN: 1099 LIMITED SPACE**

3 cr. MWF 1430 1520

Scott Grinnell

Pre: MTH141, PHY111, & MET364

Modern Language [MLG]**MLG205-01 Intermediate Spanish I****CRN: 1104**

4 cr. MTWF 1230 1320

Michele Small

Pre: MLG106

Lib Ed: Culture

Mathematics [MTH]**MTH103-01 Algebraic Reasoning****CRN: 1105 CLOSED**

3 cr. MWF 0930 1020

Michelle Roiger

MTH107-01 Statistical Concepts/Analysis**CRN: 1106 CLOSED**

4 cr. MW 0830 1020

Derek Ogle

Pre: ACT score of at least 20 or SAT score of at least 470

Lib Ed: Quantitative reasoning

MTH109-01 Precalculus Mathematics**CRN: 1107 CLOSED**

4 cr. MTWF 1030 1120

Douglas Magomo

Pre: ACT score of at least 20 or SAT score of at least 470

Lib Ed: Quantitative reasoning

TIMETABLE OF COURSES FALL 2008

MTH140-01 Calculus I

CRN: 1108 CLOSED

4 cr. MTWF 1030 1120 Young Kim
 Pre: MTH109 or ACT score of at least 25 or SAT score of at least 570
 Lib Ed: Quantitative reasoning

MTH140-02 Calculus I

CRN: 1109

4 cr. MTWF 1430 1520 Douglas Magomo
 Pre: MTH109 or ACT score of at least 25 or SAT score of at least 570
 Lib Ed: Quantitative reasoning

MTH141-01 Calculus II

CRN: 1110

4 cr. MTWF 1330 1420 Young Kim
 Pre: MTH140

MTH230-01 Mathematical Modeling

CRN: 1112

4 cr. MTWF 0930 1020 Douglas Magomo
 Pre: MTH140
 Lib Ed: Environment

MTH435-01 Modern Algebra I

CRN: 1113

4 cr. MTWF 1130 1220 Young Kim
 Pre: MTH141 & junior standing

Music [MUS]

MUS002-01 Voice In Class

CRN: 1178

1 cr. TR 1230 1320 Jared Anderson

MUS021-01 Chamber Music in Performance

CRN: 1179

1 cr. Joel Glickman
 Fee: \$10.00

MUS030-01 Topical Music Study/Ensemble

CRN: 1180

0 cr. Joel Glickman
 Instructor consent required
 Pre: Participation in three previous or concurrent ensemble experiences
 Lib Ed: Fine Arts (only if met prereq)

MUS031-01 Symphonic Band

CRN: 1181

1 cr. M 1830 2030 Jared Anderson
 Fee: \$10.00

MUS041-01 Northland Singers

CRN: 1182

1 cr. MTWR 1630 1720 Jared Anderson
 Fee: \$10.00

MUS051-01 Jazz Band

CRN: 1183

1 cr. MW 1630 1720 A.J. Van Beest
 Fee: \$10.00

MUS061-01 Chequamegon Symphony

CRN: 1184

1 cr. T 1900 2130 Jared Anderson
 Fee: \$10.00

MUS071-01 Chamber Choir

CRN: 1185

1 cr. TR 1600 1630 Jared Anderson
 F 1430 1520
 Pre: Instructor permission

Individual Music Lessons

A fee of \$150 is applied to all instruction courses.

MUS081B-01 Individual Brass Lessons

CRN: 1188

1 cr. Joel Glickman
 Fee: \$150.00

MUS081G-01 Individual Guitar Lessons

CRN: 1189

1 cr. Thomas Draughon
 Fee: \$150.00

MUS081P-01 Individual Piano Lessons

CRN: 1190 LIMITED SPACE

1 cr. Jared Anderson
 Fee: \$150.00
This section is for intermediate/advanced piano students
**Consent of instructor required*

MUS081P-02 Individual Piano Lessons

CRN: 1191

1 cr. Diana Mann
 Fee: \$150.00
This section is for beginning piano students

MUS081S-01 Individual Strings Lessons

CRN: 1192

1 cr. Joel Glickman
 Fee: \$150.00

TIMETABLE OF COURSES FALL 2008

MUS081S-02 Individual Strings Lessons

CRN: 1193

1 cr. Thomas Draughon
Fee: \$150.00

MUS081V-01 Individual Voice Lessons

CRN: 1194

1 cr. Jared Anderson
Fee: \$150.00

MUS081W-01 Individual Woodwind Lessons

CRN: 1195

1 cr. Joel Glickman
Fee: \$150.00

MUS105-01 The Story of Jazz

CRN: 1186

3 cr. TR 1430 1550 A.J. Van Beest
Fee: \$25.00
Lib Ed: Fine Arts

MUS231-01 Music Theory I

CRN: 1187

4 cr. MTWF 0930 1020 Jared Anderson

Native American Studies [NAS]

NAS121-01 Intro to Ojibwe Language I

CRN: 1114 **LIMITED SPACE**

3 cr. MWF 1330 1420 Dana Jackson
Fee: \$10.00
Lib Ed: Culture

NAS211-01 Native Am History to 1890

CRN: 1115 **LIMITED SPACE**

3 cr. TR 1430 1550 John Wilmer
Fee: \$20.00
Lib Ed: Culture & History

NAS225-01 Native American Woodlnd Skills

CRN: 1116 **CLOSED**

3 cr. T 1330 1620 Greg Weiss
Fee: \$75.00
Lib Ed: Culture

NAS231-01 Native Am Arts and Cultures

CRN: 1117 **LIMITED SPACE**

3 cr. R 1530 1820 Connie Burditt
Fee: \$50.00
Lib Ed: Culture

NAS239-01 Native American Storytelling

CRN: 1118 **LIMITED SPACE**

3 cr. M 1530 1820 Connie Burditt
Fee: \$20.00
Lib Ed: Culture

NAS300-01 Ethnobiology

CRN: 1120 **CLOSED**

3 cr. R 1330 1620 Joseph Rose
Fee: \$50.00
Lib Ed: Culture

Natural Resources [NRS]

~~NRS103-01 Regional Natural History~~

~~CRN: 1121 COURSE CANCELLED~~

~~1 cr. W 1530 1620 James Meeker~~
~~Fee: \$10.00~~
~~Pre: Freshmen only~~

NRS164-01 Wolf Research and Monitoring

CRN: 1229 **CLOSED**

3 cr. MW 1530 1700 Sarah Boles
Fee: \$50.00
Cross-listed with BIO & PSY

NRS349-01 Fisheries Science & Management

CRN: 1013

4 cr. MTW 1230 1320 Derek Ogle
R 1230 1620
Pre: BIO234
Fee: \$30.00
Lib Ed: Environment

NRS368-01 Vegetation Management

CRN: 1011

4 cr. MWF 1330 1420 James Meeker
T 1430 1720
Pre: BIO234
Fee: \$30.00
Lib Ed: Environment

Outdoor Education [OED]

OED035-01 Basic Canoeing

CRN: 1031 **CLOSED**

1 cr. M 1230 1720 Grant White
First half course: 9/2-10/17/2008
Fee: \$80.00
Lib Ed: Personal Wellness

TIMETABLE OF COURSES FALL 2008

OED039-01 Basic Sea Kayaking

CRN: 1034 CLOSED

1 cr. R 1230 1720
 First half course: 9/2-10/17/2008
 Fee: \$140.00
 Lib Ed: Personal Wellness

Greg Weiss

OED261-01 Enviro Ed Curriculum Review

CRN: 1047 CLOSED

3 cr. TR 0830 1020
 Fee: \$45.00
 Lib Ed: Environment

Clayton Russell

OED039-02 Basic Sea Kayaking

CRN: 1037 CLOSED

1 cr. F 1230 1720
 First half course: 9/2-10/17/2008
 Fee: \$140.00
 Lib Ed: Personal Wellness

Bill Burke

OED279-01 Access and Diversity

CRN: 1049 LIMITED SPACE

3 cr. T 1430 1820
 R 1430 1620
 Fee: \$90.00
 Lib Ed: Culture

Cindy Dillenschneider

OED053-01 Basic Rock Climbing

CRN: 1039 CLOSED

1 cr. M 1230 1720
 First half course: 9/2-10/17/2008
 Fee: \$70.00
 Lib Ed: Personal Wellness

Greg Weiss

OED349-01 Search and Rescue

CRN: 1051 CLOSED

4 cr. F 1230 1720
 Fee: \$150.00

Paul Van Horn

OED064-01 Backpacking

CRN: 1041 LIMITED SPACE

1 cr. T 0830 1120
 First half course: 9/2-10/17/2008
 Fee: \$65.00
 Lib Ed: Personal Wellness

Bill Burke

OED350-01 Trad'l Camp'g & Woodcraft

CRN: 1162

3 cr. M 1230 1620
 Fee: \$100.00
 Lib Ed: Personal Wellness

Paul Van Horn

Pre: Junior Standing or consent of instructor

OED371-01 Philosophy of Experiential Ed

CRN: 1052 LIMITED SPACE

3 cr. MW 1030 1150
 Fee: \$150.00

Clayton Russell

OED105-01 Intro to Outdoor Education

CRN: 1042 LIMITED SPACE

3 cr. R 1230 1320
 M 1330 1520
 Fee: \$100.00

Clayton Russell

OED439-01 Therapeutic Principles & Pract

CRN: 1056

3 cr. Arranged days/times
 Fall Block prereqs: junior standing, OED361 & GSC120
 Fee: \$10.00

Cindy Dillenschneider

OED180-01 Outdoor Orientation Training

CRN: 1044 CLOSED

1 cr. R 1830 2020

Jessica Fairbanks

OED181-01 Outdoor Orientation Leader

CRN: 1045

1 cr.
 Pre: OED180 & sophomore standing

Jessica Fairbanks

OED221-01 Group Process & Communication

CRN: 1046 CLOSED

3 cr. MW 0830 1020
 Fee: \$5.00

Paul Van Horn

NOLS Courses/Semester
 (OED330 & OED430)

Outward Bound Courses/Semester
 (OED 331 & OED431)

For more information: Current students see an OED faculty member. All other students begin special student registration process in the Registrar's Office (715-682-1227).

Fall Block Courses:

OED381-01 Outdoor Ed Teaching Techniques

CRN: 1053

4 cr. Audubon Center Staff
Fall Block prereqs: junior standing, OED361 & GSC120

OED382-01 Outdoor Education Practicum

CRN: 1054

4 cr. Audubon Center Staff
Fall Block prereqs: junior standing, OED361 & GSC120

OED383-01 Ecological Ecosystem Interp.

CRN: 1055

8 cr. Audubon Center Staff
Fall Block prereqs: junior standing, OED361 & GSC120

Fall Block fee: \$3260

TIMETABLE OF COURSES FALL 2008

PED042-01 Archery

CRN: 1168 **CLOSED**

1 cr. TR 0930 1020 Daniel Roiger
First half course: 9/2-10/17/2008
Fee: \$25.00
Lib Ed: Personal Wellness

PED043-01 Golf

CRN: 1169

1 cr. TR 1230 1420 Rob Robinson
First half course: 9/2-10/17/2008
Fee: \$80.00
Lib Ed: Personal Wellness

PED061-01 Budo Taijutsu

CRN: 1170 **CLOSED**

1 cr. MW 1830 1920 Greg Weiss
Fee: \$25.00
Lib Ed: Personal Wellness

PED065-01 Hatha Yoga

CRN: 1171 **CLOSED**

1 cr. F 0730 0820 Krishna Paterson
Lib Ed: Personal Wellness

PED065-02 Hatha Yoga

CRN: 1172 **CLOSED**

1 cr. F 0830 0920 Krishna Paterson
Lib Ed: Personal Wellness

PED065-03 Hatha Yoga

CRN: 1173 **LIMITED SPACE**

1 cr. F 0930 1020 Krishna Paterson
Lib Ed: Personal Wellness

PED065-04 Hatha Yoga

CRN: 1174 **CLOSED**

1 cr. F 1030 1120 Krishna Paterson
Lib Ed: Personal Wellness

PED230-01 Tchng. Team/Dual/Indiv. Activ.

CRN: 1175

2 cr. STAFF

PED300-01 Theories and Techs of Coaching

CRN: 1176 **LIMITED SPACE**

3 cr. **MWF** 1330 1420 Steve Wammer

PED301-01 Musculoskeletal Anatomy

CRN: 1057

4 cr. MW 0830 0920 Grant White
TR 0830 1020

Physical Education [PED]

PED016-01 Volleyball Participation

CRN: 1163

1 cr. Michelle Roiger
Lib Ed: Personal Wellness

PED017-01 Men's Soccer Participation

CRN: 1164

1 cr. Scott Mayforth
Lib Ed: Personal Wellness

PED017-02 Women's Soccer Participation

CRN: 1269

1 cr. Ashley Bingaman
Lib Ed: Personal Wellness

PED019-01 Cross Country Participation

CRN: 1165

1 cr. David Beeksma
Lib Ed: Personal Wellness

PED022-01 Individualized Conditioning

CRN: 1166

1 cr. Steve Wammer
Lib Ed: Personal Wellness

Pre: Degree completion majors only. Not open to day students.

PED023-01 Weightlifting

CRN: 1167

1 cr. TR 0830 0920 Stephen Fabiilli
First half course: 9/2-10/17/2008
Lib Ed: Personal Wellness

PED303-01 Analysis of Human Performance

CRN: 1058
4 cr. MTWF 1130 1230 Grant White
Pre: PED301

PED305-01 Secondary Phys. Ed. Methods

CRN: 1177
4 cr. STAFF

Peace & Global Studies [PGS]

PGS115-01 Intro to Peace Studies

CRN: 1059 CLOSED
3 cr. TR 1430 1620 Kent Shifferd
Lib Ed: Peace, Conflict, & Global Studies

PGS215-01 Intro to Conflict Resolution

CRN: 1060 CLOSED
3 cr. TR 0830 1020 Kent Shifferd
Lib Ed: Peace, Conflict, & Global Studies

PGS305-01 Gender and Peace

CRN: 1061
3 cr. MW 1430 1620 April Dreeke
Lib Ed: Culture

Philosophy [PHL]

PHL225-01 Ethics

CRN: 1207
3 cr. TR 1230 1400 Tim Doyle
Lib Ed: Religion & Philosophy

PHL230-01 History of West Philosophy I

CRN: 1208
3 cr. MWF 1330 1420 Tim Doyle
Lib Ed: Religion & Philosophy

PHL275-01 Elementary Logic

CRN: 1209
3 cr. MWF 1130 1220 Tim Doyle
Lib Ed: Religion & Philosophy
Pre: SO standing

Physics [PHY]

PHY110-01 General Physics I

CRN: 1064 CLOSED
4 cr. MWF 1130 1220 Scott Grinnell
Pre: MTH140 or concurrent enrollment
Lib Ed: Physics & Meteorology

PHY110-02 General Physics I

CRN: 1065 CLOSED
4 cr. MWF 1230 1320 Scott Grinnell
Pre: MTH140 or concurrent enrollment
Lib Ed: Physics & Meteorology

PHY1100-01L General Physics I Lab

CRN: 1066 CLOSED
0 cr. T 1030 1220 Scott Grinnell
Fee: \$25.00

PHY1100-02L General Physics I Lab

CRN: 1067 CLOSED
0 cr. R 1430 1620 Scott Grinnell
Fee: \$25.00

Psychology [PSY]

PSY110-01 General Psychology

CRN: 1068 CLOSED
3 cr. MWF 0830 0920 David Beekma
Lib Ed: Psychology

PSY164-01 Wolf Research and Monitoring

CRN: 1230 CLOSED
3 cr. MW 1530 1700 Sarah Boles
Fee: \$50.00
Cross-listed with BIO & NRS

PSY203-01 Lifespan Developmental Psych

CRN: 1069
3 cr. MWF 0930 1020 Jorge Conesa-Sevilla
Pre: PSY110

PSY234-01 Theories of Personality

CRN: 1070 CLOSED
3 cr. MWF 1030 1120 Lorraine Fish
Pre: PSY110

PSY260-01 Intro to Animal Behavior

CRN: 1071 CLOSED
3 cr. MWF 1230 1320 Jorge Conesa-Sevilla
Pre: PSY110
Fee: \$50.00

PSY315-01 Introduction to Counseling

CRN: 1072 LIMITED SPACE
3 cr. MWF 1330 1420 Lorraine Fish
Pre: Any 200 level PSY course or OED378, 379, 381, or 382

Religion [REL]

REL210-01 Study of Religion

CRN: 1210

3 cr. MWF 1230 1320

Les Alldritt

Lib Ed: Religion & Philosophy

REL229-01 Judaism, Christianity, & Islam

CRN: 1211 **CLOSED**

3 cr. TR 1430 1600

David Saetre

Lib Ed: Culture & Religion

REL231-01 Buddhism

CRN: 1212

3 cr. MWF 0930 1020

Les Alldritt

Lib Ed: Culture & Religion

REL250-01 Religion & Human Rights

CRN: 1213

3 cr. TR 0900 1020

Les Alldritt

Lib Ed: Religion & Philosophy

Student Life Curriculum [SLC]

SLC100-01 First-Year Experience

CRN: 1220

0 cr. R 1030 1230

Michele Meyer

First half course: 9/2-10/17/2008

Sociology [SOC]

SOC111-01 Introduction to Sociology

CRN: 1073 **CLOSED**

4 cr. TR 0830 1020

Kevin Schanning

Lib Ed: Sociology

SOC214-01 Native Amer. in Modern Society

CRN: 1074

3 cr. MW 1300 1430

Joseph Damrell

Lib Ed: Culture

SOC225-01 Social Problems

CRN: 1075

3 cr. MW 0830 1020

Joseph Damrell

Lib Ed: Culture & Sociology

SOC336-01 Social Inequality

CRN: 1076

4 cr. TR 1330 1520

Kevin Schanning

Pre: SOC111

Lib Ed: Culture

SOC368-01 Sociology of Global Change

CRN: 1077

3 cr. W 1800 2050

Kent Shifferd

Pre: SOC111 & junior standing

Lib Ed: Culture

SOC448-01 Sociological Theory

CRN: 1078

3 cr. MW 1030 1200

Joseph Damrell

Pre: SOC111 & junior standing

Superior Connections [SPC]

1st Year Block (3 courses)

SPC112-01 Natural History Lake Superior

CRN: 1079

8 cr. **MW 1330 1520**

Tom Fitz & Jim Meeker

T 0830 1030

R 1230 1520

Pre: Admittance to Superior Connections program

Fee: \$25.00

SPC122-01 Comparative Religion

CRN: 1080

4 cr. **MW 0900 1020**

David Saetre

T 1030 1220

Pre: Admittance to Superior Connections program

SPC126-01 Confluences: Reading & Writing

CRN: 1081

4 cr. **M 1030 1200**

Alan Brew

W 1030 1320

Pre: Admittance to Superior Connections program

2nd Year Courses (take both)

SPC162-01 Superior Fisheries

CRN: 1231

4 cr. **TR 0830 1020**

Derek Ogle

Pre: Admittance to Superior Connections program
(and 1st year courses)

Fee: \$20.00

SPC166-01 Creative Expression in the Watershed

CRN: 1240

3 cr. **TR 1430 1620**

Don Albrecht

Pre: Admittance to Superior Connections program
(and 1st year courses)

Special Student Enrollment & Evening Courses

Special Student Enrollment

The following fall semester courses are offered during the evening. Please register using a Special Student Registration Form unless you have access to register via *The Bridge*. Submit your special student registration form along with payment to the Registrar's Office.

DATES OF INTEREST

Registration for fall 2008 begins on March 24, 2008.
Note: Student schedules for pre-registered students can be viewed via The Bridge on the Northland College web page. Please contact the Registrar's Office for more information on this.

Fall Evening Courses

The following MGT & NUR courses are part of the Degree Completion program. Enrollment is open only to students admitted to this program or upon consent of the program coordinator. Please contact Kate Siegler at 715/682-1233 for more information.

MANAGEMENT AND LEADERSHIP

MGT360-01 Introduction to Leadership

CRN: 1100
 3 cr. T 1730 2120 Carol Shaddy
 Meeting dates: 9/2-9/30/2008

MGT438-01 Management/Leadership Capstone

CRN: 1101
 3 cr. T 1730 2120 Carol Shaddy
 Meeting dates: 11/11-12/9/2008

MGT461-01 Global Economic Issues

CRN: 1102
 3 cr. T 1730 2120 Fritz Tan
 Meeting dates: 10/7-11/4/2008

MGT476-01 Strategic Planning Capstone

CRN: 1103
 3 cr. T 1730 2120 Wendy Kloiber
 Meeting dates: 9/2-9/30/2008

NURSING

NUR300-01 Intro to Professional Nursing

CRN: 1016
 3 cr. W 1730 2120 Kate Siegler
 Meeting dates: 9/3-10/1/2008

NUR310-01 Contemp Issues in Health Care

CRN: 1018
 3 cr. W 1730 2120 Kate Siegler
 Meeting dates: 10/8-11/5/2008

NUR320-01 Cultural Diversity in Health

CRN: 1021
 3 cr. W 1730 2120 Pat Strand
 Meeting dates: 11/12-12/10/2008
 Lib Ed: Culture

NUR340-01 Health Assessment

CRN: 1025
 3 cr. W 1730 2120 Carol Bushman
 Meeting dates: 9/3-10/1/2008

NUR400-01 Senior Capstone Project

CRN: 1027
 3 cr. W 1730 2120 Kate Siegler
 Meeting dates: 9/3-10/1/2008

ELECTIVE COURSES

ART206-01 Working with Diverse Materials

CRN: 1201
 3 cr. TR 1630 1820 Viken Peltekian
 Pre: ART106
 Fee: \$90.00

ART232-01 Contemporary Art History

CRN: 1204 CLOSED
 3 cr. MW 1700 1820 Ruth Lull
 Lib Ed: Fine Arts

ENG211-01 Humanity & Nature in Lit

CRN: 1146 CLOSED
 3 cr. M 1730 2020 Cynthia Belmont
 Pre: ENG111
 Lib Ed: Environment & Literature

PED022-01 Individualized Conditioning

CRN: 1166

1 cr.

Steve Wammer

Lib Ed: Personal Wellness

Pre: Degree completion majors only

PED061-01 Budo Taijutsu

CRN: 1170 CLOSED

1 cr. MW 1830 1920

Greg Weiss

Fee: \$25.00

Lib Ed: Personal Wellness

SOC368-01 Sociology of Global Change

CRN: 1077

3 cr. W 1800 2050

Kent Shifferd

Pre: SOC111 & junior standing

Lib Ed: Culture

NORTHLAND

THE ENVIRONMENTAL LIBERAL ARTS

COLLEGE

Add/Drop Form

ID # - -

TERM: _____

NOTE: Internships, independent studies, arranged courses, teaching assistants, and field experiences cannot be ADDED using this form.
Please use a Special Course Registration form for these courses.

Read and follow instructions carefully:

1. Complete student ID, term, name, and date sections; circle ADD or DROP; list the course information and credit
2. Instructor signature is required beginning the first day of the semester
This form is not complete until all required signatures have been secure
3. Return the completed form personally for immediate processing to the Registrar's Office between 8:30 am and 4:00 pm, Monday through Friday, or by appointment **Forms will not be accepted through the mail.**
4. For students receiving financial aid, dropping below 12 credits during the refund period (first 5 weeks of class) or below 6 credits any time, has implications. Please contact the Financial Aid Office or Registrar's Office for details. Veterans, athletes, international, and probationary students should be aware of guidelines affecting their course loads
No changes will be made to your schedule until this form is completed and returned to the Registrar's Office.

Name: _____ Date: _____

Print your name legibly.

Circle	CRN	Dept	Course Number	Section	Cr	Instructor signature required beginning the first day of the semester	Date	For Office Use Only
ADD DROP	<input type="text"/>	-- <input type="text"/>	-- <input type="text"/>	-- <input type="text"/>	<input type="text"/>			
ADD DROP	<input type="text"/>	-- <input type="text"/>	-- <input type="text"/>	-- <input type="text"/>	<input type="text"/>			
ADD DROP	<input type="text"/>	-- <input type="text"/>	-- <input type="text"/>	-- <input type="text"/>	<input type="text"/>			
ADD DROP	<input type="text"/>	-- <input type="text"/>	-- <input type="text"/>	-- <input type="text"/>	<input type="text"/>			
ADD DROP	<input type="text"/>	-- <input type="text"/>	-- <input type="text"/>	-- <input type="text"/>	<input type="text"/>			

Advisor signature: _____
Required for all add/drop activity. _____ **Date** _____

Patti Fenner-Leino
 Director of Retention and Student Advocacy

Signature required if advisor is unavailable. _____ **Date** _____

Dr. Rick Fairbanks
 Academic Dean

Signature required if advisor and/or Director of Student Success are unavailable to sign above. _____ **Date** _____

Registrar's Office Use Only

Major/Minor Form

Declare your major(s) and optional minor(s) by completing this form. Refer to the Major/Minor Codes sheet for appropriate codes. For teacher ed. majors, use the education section of the code sheet. Obtain the signature of your advisor and return form to registrar's office. After processing you will receive a planning sheet to help you track progress toward degree. Students are solely responsible for knowing the requirements and completing them. The registrar's office is happy to answer questions but is not responsible for student planning. Students must complete 124 credits, one major and all liberal education requirements to graduate.

Student ID #

9	0	0
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 Date _____

Student Name _____

Advisor Signature _____

Is this an advisor change? No Yes If yes, previous advisor: _____

TERM & YEAR FIRST ENROLLED AT NORTHLAND _____

The first semester of attendance determines which catalog a student follows. Students entering in the fall of a new catalog year must follow the new catalog, not the expiring one. All major/minor(s) must correspond to that catalog. Students wishing to change catalogs to a newer version must successfully petition the Academic Standings Committee.

USE CODES LISTED ON MAJOR/MINOR CODE SHEET (*Codes must correspond to your particular catalog*)

Are you Replacing an Existing Major/Minor? No Yes Major/Minor Dropping

Are You adding a new major/minor to your existing record? No Yes If you are, note the codes below.

New Major/Minor:

Major(s)

First declared major

--	--	--	--

(Required)

Emphasis/Concentration

--	--	--	--

(if applicable)

Second declared major

--	--	--	--

(optional)

Emphasis/Concentration

--	--	--	--

(if applicable)

Minors(s)

First declared minor

--	--	--	--

(optional)

Second Declared Minor

--	--	--	--

(optional)

Education Majors Indicating your major does not admit you to the Teacher Education Program. Admittance is based on specific requirements. Elem. Ed. students MUST declare a minor. See the Director of Teacher Education for details.

Double Majoring Students may choose two majors. Third majors are rare and must be approved by the Academic Standings Committee. Students are limited to two minors. NOTE: Graduation automatically occurs once a student earns 124 credits, completes all requirements for one major, and all fulfills all liberal education requirements. Students should plan carefully if double-majoring and while planning for finishing a minor or minors.

Directed Studies Directed Studies majors must be approved by the Academic Standings Committee. Students must have a cumulative GPA of 3.0 and submit a Directed Studies Proposal by November 10 of their junior year.

Please Return Completed Form to the Registrar's Office, Ponzio Campus Center, 2nd Floor.

Registrar's Office Use Only

See reverse side for Education codes

Code	Description
ACCT	Accounting (transfer only) <i>approval required - see Dick Joyal</i>
APPS	Applied Statistics *
BCH	Biochemistry (major only)
BIO	Biology
BUAM	Business Administration Minor
BUSA	Business Administration Major
CHM	Chemistry
CIS	Computer Information Systems *
CPS	Computer Science *
DIR	Directed Studies (must have 3.0 GPA and file by Nov. 10 of junior year)
ENG	English
ESM	Environmental Science Major - <i>choose concentration</i>
ESAT	Environmental Science - Atmospheric Sciences
ESCH	Environmental Science - Chemistry Concentration
ESLS	Environmental Science - Life Sciences Concentration
ESPS	Environmental Science - Geoscience Concentration
ENVM	Environmental Studies Major - <i>choose concentration</i>
ENVC	Env. Studies - Community Org & Volunteerism
ENVR	Env. Studies - Ecological Restoration Concentration
ENVP	Env. Studies - Environmental Public Policy Concentration
ENV	Env. Studies - Directed Studies Concentration
FINM	Fine Arts - Academic Music Concentration
FINA	Fine Arts - Studio Art Concentration
GWS	Gender and Women's Studies *
GIS	Geographic Information Sciences *
GSC	Geoscience
GOV	Government *
HCA	Healthcare Administration <i>approval required - see Harold Vanselow</i>
HIS	History (minor)
HIS	History Major - <i>choose emphasis below</i>
HISG	History - General History
HISR	History - Environmental History
HISN	History - Native American History
MGT	Management & Leadership <i>approval required - see Carol Shaddy</i>
MET	Meteorology (major only)
BRMT	Broadcast Meteorology (major only)
MTH	Mathematics
GMTH	General Mathematics concentration
AMTH	Applied Mathematics concentration

Code	Description
NAS	Native American Studies (minor)
NAS	Native American Studies Major - <i>choose emphasis below</i>
NASO	Native American Studies Major - Outdoor Education
NASB	Native American Studies Major - Business
NRM	Natural Resources Major - <i>choose emphasis below</i>
NRLW	Natural Resources - Land and Water Resources Emphasis
NRRM	Natural Resources - Resource Management
NRWF	Natural Resources - Wildlife and Fish Ecology
NUR	Nursing (degree completion major) <i>approval required - see Kate Siegler</i>
OED	Outdoor Education (minor)
OEAM	Adventure Education (minor) *
OEDM	Outdoor Education Major - <i>choose emphasis below</i>
OEAE	Outdoor Education - Adventure Education
OENA	Outdoor Education - Native American Studies
OENH	Outdoor Education - Natural History
OETU	Outdoor Education - Therapeutic & Universal Design
OEDC	Outdoor Education Core (not a double major - see catalog)
PCGS	Peace, Conflict and Global Studies Major - <i>choose concentration below</i>
PGSO	PCGS - Community Organizing Concentration
PGSC	PCGS - Counseling & Conflict Resolution Concentration
PGSE	PCGS - Environmental Studies Concentration
PGSG	PCGS - Global Studies Concentration
PGSM	PCGS - Multicultural Studies Concentration
PGSR	PCGS - Religion and Philosophy Concentration
PGS	Peace, Conflict and Global Studies *
PHL	Philosophy*
PHY	Physics *
PENG	Pre-Engineering (Mich. Tech. or Wash. Univ.)
PFOR	Pre-Forestry (Mich. Tech)
PMIN	Pre-Ministry *
PSY	Psychology *
PSY	Psychology Major - <i>choose emphasis below for prior to F2006; F2006 and after do not choose a conc.</i>
PSYA	Psychology Major - Animal Behavior Concentration
PSYH	Psychology Major - Human Services Concentration
REL	Religion
SOC	Sociology
SUST	Sustainable Systems *
VET	Veterinary Life Science (major only)
WAT	Water Science
ENGW	Writing

These codes reflect the 2006-08 catalog.

If you entered before 2004, please contact the Registrar's Office for any major/minor codes not listed.

* = minor only

See reverse side for Non-Education codes

Code	Description
Elementary Education Major & Minors	
ED16	Elementary Education (1-6)
ED19	Elementary Education (1-9)
EDLA	English/Language Arts*
EEDT	Environmental Education Teaching *
EDFA	Fine Arts Teaching *
EDMA	Mathematics*
EDNS	Natural Science*
EDSS	Social Studies*

Code	Description
Secondary and K-12 Teaching Major & Minor Codes Cont.	
HIST	History Teaching
MHTT	Mathematics Teaching
PEDT	Physical Education Teaching
PHYT	Physics Teaching *
PSYT	Psychology Teaching *
SOCT	Sociology Teaching *

Secondary and K-12 Teaching Major & Minor Codes	
ARED	Art Education K-12
OEAT	Alternative Ed Certification
BUED	Business Education K-12
BIOT	Biology Teaching
CHMT	Chemistry Teaching
COAT	Coaching *
CIST	Computer Information Systems Teaching
ENGT	English Teaching
EEDT	Environmental Education Teaching *
ENVT	Environmental Studies - Secondary Education
MUT4	Fine Arts - Choral Music (7-12) *
MUT7	Fine Arts - Instrumental Music (7-12) *
MUT5	Fine Arts - Instrumental Music (K-12) *
MUT6	Fine Arts - Instrumental Music (K-8) *
MUT3	Fine Arts - Music General (7-12) *
MUT1	Fine Arts - Music General (K-12) *
MUT2	Fine Arts - Music General (K-8) *
EDFA	Fine Arts Teaching (1-9) *
GSCT	Geoscience Teaching*
GOVT	Government Teaching*

Broadfield Teaching Majors	
EDBN	Natural Science Broadfield Teaching <i>(Mark this code under the first major, and appropriate teaching minor under the code for first minor.</i>
EDBS	Social Studies Broadfield Teaching <i>(Mark this code under first major, and if you are pursuing option 1 (Teaching Major), mark the teaching major under second major. For option 2 (Teaching Minor), mark the appropriate teaching minor code under first minor.</i>
EDBP	Physical Science Broadfield Teaching

Non-Certification
****If you are pursuing a non-certified teaching major, please enter "NONC" as a emphasis on the major/minor form. This requires permission of Teacher Ed. Dept.**

0000 Undeclared

Revised 7/5/2005

These codes reflect the 2006-08 catalog.

If you entered before 2004, please contact the Registrar's Office for any major/minor codes not listed.

** = minor only*

Special Course Registration Form

Check One Below	Circle one*	Grading Method	Credits 1-4
Independent Study	290 / 490	Letter	
Field Experience	291 / 491	S/U	
Internship	292 / 492	S/U	
Teaching Assistant _____ course #	294 / 494	Letter	
Senior Capstone	496 / 497	Letter	
Research Assistant	295 / 495	Letter	

*Freshmen and sophomores register for the 200-level courses; juniors and seniors register for the 400-level courses.

NOTE: Independent Study requires a 3.00 cumulative GPA. All special courses are letter graded except Field Experiences and Internships which are S/U. **No more than 12 credits of internships, field experience, or teaching assistantships may count toward a degree**, except in Outdoor Education where the limitations will not include teaching experience.

Student Name: _____ **NC ID#:** **900-** _____

Academic Dept: _____

Semester/Year: Fall 20____ Winter 20____ Spring 20____ Summer 20____

Time to be spent on study (hours/week, etc.) **By Student:** _____ **By Faculty:** _____
(Three hours/week per one credit minimum)

Study Procedure (Research, Laboratory, Studio, etc.): _____

Course Description (General information about content, level of study--basic or advanced, etc.):

(Attach bibliography if applicable)

Criteria for Evaluation:

Date course begins: _____

Date course ends: _____

Student Signature

Date

Instructor (Northland College faculty or adjunct)

Date

Faculty Advisor

Date

Submit the completed form to the Registrar's Office for processing.

Revised 7/21/2008

For Registrar's Office Use Only

SSASECT SFAREGS

Dept.

#

Section

Environmental Liberal Education Curriculum 2006 - 08

COURSES	CR	GR	COURSES	CR	GR	COURSES	CR	GR
I. Foundation Skills (5 courses)			C. Social Sciences			III. Continued		
First-term orientation (1 course)			3 courses, each from a different program			SOC 350 Australian Culture		
SLC 100 First Year Experience	0		Business & Economics			SOC 368 Sociology of Global Change		
MGT 361 DC majors only			BUS 100 Intro to Business					
College writing (1 course)			BUS 229 Small Business Management			IV. Environmental Perspectives		
ENG 111 (grade of C or better)			ECN 219 Economics of Citizenship			2 courses, each from a different program		
Quantitative reasoning (1 course)			ECN 220 Macroeconomics			ART 306 Art Collaborations w/Nature *		
HCA/NUR 307 DC majors only			ECN 221 Microeconomics			BIO 105 DC majors only		
MTH 107 Statistics			MGT 438 DC majors only			BIO 250 Microbes, Humans & Environment		
MTH 109 Precalculus			Government			BIO 340 Pollution Biology		
MTH 140 Calculus I			GOV 110 Intro to American Government			BUS235 Intro to Sustainable Business		
MTH/BUS120 Quantitative Methods			GOV 120 Contemporary Political Thought			CHM 210 Ecological Chemistry		
MTH 150 Environmental Math			Peace, Conflict, & Global Studies			CHM 214 Regulatory Chemistry		
MTH 202 Math for Elem Teachers			PGS 115 Intro to Peace Studies			CHM 215 Organic Chem for Enviro Science		
MGT 369 DC majors only			PGS 215 Intro to Conflict Resolution			CHM 230 Natural Products Chemistry		
Personal Wellness (2 courses)			Psychology			ECN 310 Environmental Economics		
OED 000-099 _____			PSY 110 General Psychology			ECN 320 Natural Resources Economics		
PED 000-099 _____			MGT 364 DC majors only			EDU 210 Teaching Environmentally		
PED 132 Life Guard Training			Sociology			EDU 261 Enviro Ed Curriculum Review		
PED 133 Water Safety Instructor			SOC 111 Intro to Sociology			ENG 211 Humanity & Nature in Lit *		
			SOC 225 Social Problems			ENG 218 Nature Writers *		
			SOC 226 Social Movements			ENG 240 Pens & Paddle in North Woods *		
			SOC 233 Self & Society			ENG 242 Edward Abbey in Southwest *		
						ENG 273 Writing the Environmental Essay		
II. Disciplinary Approaches (10 courses)			III. Cultural & Human Diversity			ENV 170 Intro to Environmental Studies		
A. Humanities			2 courses, each from a different program			ENV 175 Intro to Environmental Science		
4 courses, each from a different program			BIO340 Biology of Gender			ENV 227 Environmental Citizenship		
Fine Arts			ENG 217 Contemp Third World Literature *			ENV 240 Environmental Geology		
ART 106 Foundations of Visual Art			ENG/GWS 233 Women of the Third World *			ENV 264 Ecology of War & Peace		
ART 230 Anc/Class/Med Art History			ENG 313 Literature of Western World *			ENV 266 Ecofeminism (Culture OR Enviro)		
ART 231 Ren to Modern Art History			ENV 266 Ecofeminism (Culture OR Enviro)			ENV 310 Environmental Economics		
ART 232 Contemporary Art History			ENV 368 Sociology of Global Change			ENV 340 Environmental History		
ART 306 Art Collaborations w/Nature			GEG 262 World Regional Geography			ENV 341 Sociology of the Environment		
FIN 100 Intro to Fine Arts			GWS 234 Sociology of Gender			GSC 105 Geology & Society *		
FIN 200 Fine Arts in Context			GWS 260 Gender in Modern Europe			GSC 240 Environmental Geology		
FIN 201 Fine Arts: Themes & Ideas			GWS 265 Intro to Women's Studies			GSC 333 Earth Resources		
MUS 030 Fine Arts Ensemble			GWS 266 Ecofeminism (Culture OR Enviro)			GSC406 Hydrogeology and Geochemistry		
MUS 101 Intro to Music			GWS 305 Gender & Peace			GWS 266 Ecofeminism (Culture OR Enviro)		
MUS 103 Evolution of American Song			HIS 260 Gender in Modern Europe *			HIS 340 Environmental History *		
MUS 105 Story of Jazz			HIS 263 History of Middle East *			MTH 230 Mathematical Modeling		
MUS 117 Music in Culture			HIS 270 The Holocaust *			MGT 461 DC majors only		
History			HIS 350 Modern China *			NAS 250 Am Indian Enviro Perspectives		
HIS 100-399 _____			MGT 363 DC majors only			NRS 210 Intro to NRS		
(except HIS 303 and HIS x50, as specified)			MLG 105 Elementary Spanish I			NRS 348 Wildlife Ecology & Management		
Literature			MLG 106 Elementary Spanish II			NRS 349 Fisheries Science & Management		
ENG 200-249 or 300-349 _____			MLG 205 Intermediate Spanish I			NRS 358 Wetlands		
Religion & Philosophy			MLG 206 Intermediate Spanish II			NRS 368 Vegetation Management		
REL 200-349 _____			MUS 117 Music in Culture *			NUR347 Global Health Issues (EDP mjr. only)		
PHL 100-349 _____			NAS 121-379 _____			OED 248 Wilderness Writers		
HCA/NUR 375 DC majors only			NUR 320 DC majors only			OED 261 Enviro Ed Curriculum Review		
MGT 367 DC majors only			OED 279 Access and Diversity			PGS 227 Environmental Citizenship		
			PGS 270 The Holocaust			PGS 264 Ecology of War & Peace		
B. Natural Sciences			PGS 305 Gender & Peace			PHL 226 Environmental Ethics *		
3 courses, each from a different program			REL 229 Judaism, Christianity & Islam *			REL 258 Religion & Nature *		
Biology			REL 230 Asian Religions & Philosophies *			SOC 240 Cultural Ecology		
BIO103 Biology and Life Issues			REL 231 Buddhism *			SOC 341 Sociology of the Environment		
BIO 105 MGT majors only			REL 234 Japanese Religious History *					
BIO 115 Concepts of Biology			REL 331 Zen Buddhism *					
Chemistry			SOC 214 Native Americans in Modern Society					
CHM100 World of Chemistry			SOC 225 Social Problems *					
CHM 110 General Chemistry I			SOC 226 Social Movements *					
Geoscience			SOC 234 Sociology of Gender					
GSC 105 Geology and Society			SOC 250 Japanese Society & Culture					
GSC 120 Physical Geology			SOC 301 Mass Media					
Physics & Meteorology			SOC 302 Sociology of Culture					
MET 125 Intro to Meteorology			SOC 332 Crime, Deviance, & Crim Justice					
PHY 100 Physical Science			SOC 336 Nature of Social Inequality					
PHY 104 Intro to Astronomy								
PHY 110 General Physics I								

* These courses may double count in this category and in category II only.

Environmental Liberal Education Curriculum 2008

COURSES	CR	GR	COURSES	CR	GR	COURSES	CR	GR
I. Foundation Skills (5 courses)			C. Social Sciences			III. Continued		
First-term orientation (1 course)			3 courses, each from a different program			SOC 368 Sociology of Global Change		
SLC 100 First Year Experience	0		Business & Economics			IV. Environmental Perspectives		
MGT 361 DC majors only			BUS 100 Intro to Business			2 courses, each from a different program		
College writing (1 course)			BUS 229 Small Business Management			ART 306 Art Collaborations w/Nature *		
ENG 111 (grade of C or better)			ECN 220 Macroeconomics			BIO 105 DC majors only		
Quantitative reasoning (1 course)			ECN 221 Microeconomics			BIO 250 Microbes, Humans & Environment		
HCA/NUR 307 DC majors only			MGT 438 DC majors only			BIO 340 Pollution Biology		
MTH 107 Statistics			Government			BUS235 Intro to Sustainable Business		
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MTH 202 Math for Elem Teachers			PGS 215 Intro to Conflict Resolution			ECN 310 Environmental Economics		
MGT 369 DC majors only			Psychology			ECN 320 Natural Resources Economics		
Personal Wellness (2 courses)			PSY 110 General Psychology			EDU 210 Teaching Environmentally		
OED 000-099 _____			MGT 364 DC majors only			EDU 261 Enviro Ed Curriculum Review		
PED 000-099 _____			Sociology			ENG 211 Humanity & Nature in Lit *		
PED 132 Life Guard Training			SOC 111 Intro to Sociology			ENG 218 Nature Writers *		
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PHY 100 Physical Science			SOC 332 Crime, Deviance, & Crim Justice					
PHY 104 Intro to Astronomy			SOC 336 Nature of Social Inequality					
PHY 110 General Physics I			SOC 350 Australian Culture					

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